



Dear Parents and Caregivers

Please find below the Week 8 Term 2 edition of the Lion Roars.

Blessings,

Mr Daniel Petrie

Acting Assistant Principal

Save the Date	College Photos: Year 11 2020 Subject Selection Q&A evening: College Musical: Year 7 - 10: Parent - Student - Teacher Interviews: Staff Development Day (pupil free day):	Thursday 20th June Tuesday 25th June, 6:00 - 8:00pm Thursday 27th - Saturday 29th June Wednesday 3rd July 3:30 - 8:30pm, Thursday 4th July 8:30 - 3:30pm Friday 5th July
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From the College Principal:

Farewells and Welcomes:

Farewell Ms Gauchi and Welcome to Mr Tavernese -

After 18 years at the College Ms Gauchi has decided to leave St Leo's; her first school as a teacher. I fully support her gaining experience in another environment as it is vital for professional development. During her time here, Ms Gauchi has been instrumental (excuse the pun) in our music program, particularly with the various choirs and singing groups. Being an accomplished singer herself, she has been able to give expert tuition to our students. In recent years, Olivia has been the backbone of the College Musicals particularly with her interest in all things *Disney*! I am sure we will see Ms Gauchi at the upcoming performances of Happy Days in just under two weeks. On behalf of the College we wish Ms Gauchi well in her new school.

It gives me great pleasure to welcome Mr Vince Tavernese who will be replacing Ms Gauchi commencing at the start of Term III. Mr Tavernese holds a Graduate Diploma of Education and a Bachelor of Music (Majoring in Classical Performance). He has taught for two years in a rural high school followed by a further 4 years at Christian Brothers High School Lewisham. He has been heavily involved in both schools with Vocal Groups, Acting



Music Coordinator, Soiree Musical Director and coaching soccer, league and cricket. Vince is a local to this area, and a past student of the College; I can remember him playing his accordion at the Year 12 Farewell Assembly! Vince will be a great asset to the CAPA Team and the College.

Our Learning Support team has welcomed a new teacher this week; Ms Maree Concato. We are delighted to have Maree on board. She comes to us from Nagle College where she has performed a variety of leadership roles and is highly qualified. In the last few years, Maree has completed a Master of Educational Leadership and we look forward to her working with the community at St Leo's. She will be undergoing orientation for the remainder of this Term and will be an Assistant Case Manager for Years 7 and 8 from Term III onwards.

College Musical - Happy Days

We are now just less than 2 weeks before the Opening Night for 2019 College Musical - Happy Days.

Thurs 27 June 6.30pm for a 7pm start - OPENING NIGHT

Fri 28 June 6.30pm for a 7pm start

Sat 29 June 12.00pm for a 12.30pm start (Matinee)

Sat 29 June 6.30pm for a 7pm start

We look forward to hosting as many Leo's families and community friends as possible.

Only 4 performances – Thurs 27 to Sat 29 June. Ticket sales are limited, so get in quickly. Ticket price of \$25 for adults and \$15 for children (under 12 and St Leo's students) even includes a drink and meal! We hope to see you there for some '50s fun.

[BOOK NOW](#)

*Tickets:
\$15 Child
\$25 Adult*

*Ticket includes:
hot dog & potato gems,
brownie & cream,
'Spider' drink*





86% of Jobs - Knowledge Workers:

Some interesting reading I have come across - from the [Deloitte Access Economics Report into the Future of the Workforce](#). It explains how:

- Knowledge worker jobs will make up 86% of the jobs created between now and 2030
- Two thirds of jobs created will be “*soft-skill intensive*” meaning they will require traits such as clear communication, empathy and working well with others.

Amongst other realistic and pertinent trends:

I wanted to confirm what the report means by a “*Knowledge worker*”...

“...Today we can instantly learn anything, anywhere. And the knowledge of the past is becoming the learning worker of today. Forbes recently noted, “how we value workers is changing, and the emphasis now is on employee's ability to learn and adapt, rather than their readiness to come into a job with the skills required to do everything.”...

(Panopto-Knowledge Workers are Becoming Learning Workers)

This idea coupled with what Jan Owen presented at the ACU a couple of weeks ago is reflecting on our initiatives here at St Leo's; Link to Jan Owen:

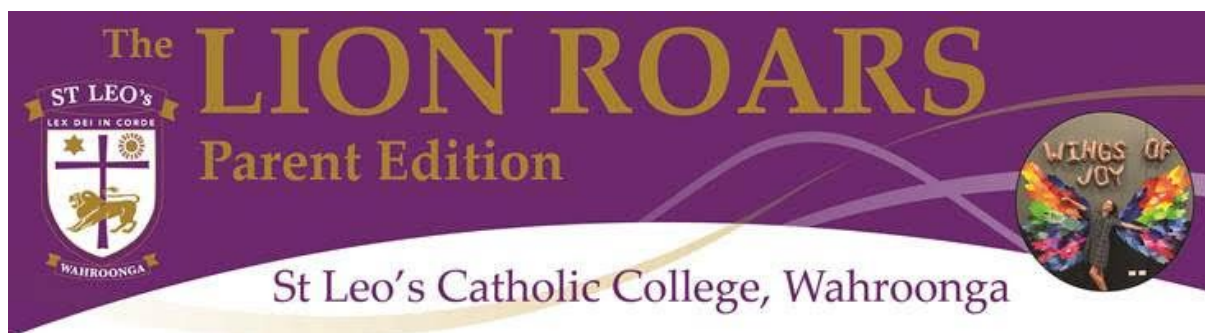
<https://www.fya.org.au/about-us/>

- *The instigation of the Deep Learning (the 6 Cs - collaboration, christian citizenship; critical thinking; creativity, communication and character) into our programs and reporting.*
- *The Leo's Learning Den (which has just been revamped) allows our students to identify what and how they are learning across not only their subjects but their interests and passions, emphasizing the development of the whole person.*

At St Leo's we are committed to developing our students so they can be successful and positive in our present and future world.

Below is a link to the article:

<https://www.9news.com.au/national/insights-on-australia-s-changing-workforce/14e1cb30-f919-4907-a4ac-c1e4858ccfd7>



A Busy Weekend at St Leo's - Thank you:

Friday - Thank you to Mrs Boguradzki for providing the organisation and teams for the last round of the CSDA (Debating) last Friday evening. Mercy College, Chatswood hosted our teams. Our Year 8 team is now into the Finals; proud team members are Zinta Hartmann, Benedict Smith, Taleisha Farahari, whilst applause to our Year 11 Team effort, who just missed out (Annabelle Ferguson, James Bellamy, Cameron Hose, Alice Somerville). Also thanks to Ms Champ, Mr Zeaiter and Mr Trotz for your support on the night.

Sunday - School Aerobics (State Championships) - thank you to Ms Stimson for organising and ensuring that the College Aerobics Teams were prepped and ready for the competition at Chatswood last Sunday. The teams were supported by coaches Beth Baynie, Lucy McNay, Ashleigh Schultz, Monique Hassarati and Georgia Muxlow. The teams were supported by Ms Watts, Ms Lappin and Ms Fryberg.

The results were:

****Triple Threat (Lily Peregrina, Arlynn Baustista, Rebecca Khamis) - GOLD**

****Secondary Aerobics Team (Casey Griffiths, Mia La Torraca, Summah Payne, Michaela Muxlow, Jade Lorschy, Sofia Alvarez Lopez) - GOLD**

****Natalie Wrightson and Tara Ferris - (Pairs) GOLD**

Year 7 Accelerate - Sam Hunt, Matilda Perrett, Claudia Chan, Annika Hanrahan, Kate Waterworth, Emily Rologas

****Year 7 Intensity - Jack Reddie, Hanah Bayldon, Olivia Towson, Maddie Kleoudis, Holly Belcastro, Emma Watson, Brigitte Chan - SILVER**

****Ruby Gowthorp - (Singles)- GOLD**

Those teams (19 students) marked with an asterix means those teams are off to the Nationals on the Gold Coast in August.

Sunday – Ms Milkins who conducted rehearsals for the upcoming College Musical in just under two weeks. Adding assistance and expertise were Ms Murphy, Ms Salerno and Ms Gower.



Announcement of National Themes for Discernment – The Next Phase for Plenary Council
Please review the media release below for an update on the Plenary Council.

[Linked is a media release regarding the next phase for the Plenary Council.](#)

From the Acting Assistant Principal:

Stage 4-5 Parent - Student - Teacher Interviews:

Stage 4-5 Parent-Teacher-Student Interviews will be held for parents and students on Wednesday 3rd July from 3:30pm until 8:30pm and Thursday 4th July from 8:30am - 3.30pm.

Each interview will be of five minutes duration. Student reports will be available for collection on from reception. We encourage parents to arrive 20 minutes before their first interview to collect and look through your child's report before the interviews commence. It is important that students are present at these interviews so that we can continue the partnership of learning between students, parents and the College.

For these interviews the College is using the internet-based booking system called Parent Teacher Organiser (PTO). It will save time for parents, staff and students.

Using this system you will be able to book the interview times that suit you best from any internet-connected computer. A computer is available in the College office during school hours if you do not have Internet access at home or elsewhere.

Please access the system as follows:

- Go to the school's home page: www.stleos.nsw.edu.au
- Click on the 'current student' link followed by clicking on the 'PTO link' in the drop down menu.
- Click "Obtain PIN/Password" and enter your email address. Your PIN will be emailed to you. The email you receive will include a link that can be clicked on to log straight into PTO, bypassing the login screen.

Please note the system will be **open to parents to make bookings from 9am on Monday 24th June.**

College Photos:

On Thursday June 20th students will partake in the College photo day. **Students must be in full winter uniform for this day inclusive of their blazers.** The following advice is provided by MSP Photography:



- Please do not seal the envelopes inside one another. Parents can pay for all children in one envelope however each child needs to have their own envelope on the day
- Family envelopes are available at reception
- If parents are paying cash, please enclose correct money as no change is given on photo day. No cheques will be accepted
- Credit card payments can be made online (please follow instructions on the envelope) or by calling our MSP Office prior to the day. Your child will still need to take their envelope with them on the day.
- Sport/speciality Photo orders will be organised after photo day on a separate form

Location of groups and portraits – TLOCC - OLOR Hall

P1: **Yr 7**

P2: **Yr 8**

Mentor: Normal

Recess - **Family group photographs**

P3: **Yr 9**

P4: **Cohort photograph & Yr 12**

Lunch - **Family group photographs**

P5: **Yr 11**

P6: **Yr 10**

Year 9 are required to wear their winter uniform for the day while bringing their sports clothing in a separate bag.

Tuesday 25 June 2019 – Portrait catch up day

Sport/co-curricular Photo day - 2nd August

TTFM (Tell Them From Me) Survey:

Parents that are yet to complete the 'tell them from me' survey are requested to use the link below: <http://tellthemfromme.com/byc4w> . This survey will conclude this Friday.

Subject Selections for Year 11 2020:

This year the College has changed the process for subject selection in response to time constraints on parents and the need to provide students with greater agency in how and when they explore their subject choices and passion.

The subject selection process for Year 11 2020 will commence this Friday 21st June. A suite of videos will be accessible from the College website for students to explore with their parents that illustrate:

- the structure of the course
- course content / course requirements



- assessment
- key aspects of interest during their study
- key skillsets needed for the course
- benefits of the course for future pathways/careers/study

During Periods 5 and 6 this Friday, students will be taken through the videos on campus, with staff assistance to answer questions pertaining to their preferences.

Parents and guardians are requested to sit with their children after viewing the videos and discuss their preferences. An informative video explaining the components and requirements of the HSC and the ATAR will be included. All videos will be made available to parents and students on the College Website on Friday 21st June. To access the videos, please click on the 'Current Students' tab and then select the 'Year 11 2020 Subject Selection' link in the drop down menu.

On Tuesday 25th June, a Year 11 2020 Subject Selection Q&A evening will be held in Xavier Court from 6-8pm. During this meeting parents will be provided the opportunity to speak with the Leader of Learning in each faculty area as well as members of the College Leadership team to further clarify which courses will be most suitable for the needs of their child and their future aspirations. Parents are invited to attend the evening at any point between the above times and refreshments will be provided. Please refer to the Acting Director of Teaching and Learning article in this publication for further details regarding this important process.

From the Director of Evangelisation and Catholic Formation:

Parents – Director of ECF Message – Week 8 Term 2 2019

<https://www.refugeeweek.org.au/>

Refugee Week:

From Miss Kerri-Anne Ramsey (Assistant REC)



Sunday June 16 to Saturday June 22, 2019

Refugee Week is an annual event which promotes positive images of refugees and celebrates the valuable contribution refugees make to Australian society. The aim of the week is to facilitate





better understanding between different communities, encouraging successful integration and enabling refugees to live in safety and to continue making a valuable contribution to Australia. As Catholics, welcoming the stranger and hospitality are at the heart of our identity.

Some useful links with classroom resources:

<https://sojo.net/22-bible-verses-welcoming-immigrants>

<https://www.refugeeweek.org.au/wp-content/uploads/2019/06/TeachersResourceKit2019.pdf>

<http://education.abc.net.au/home#!/search/Refugees/-/7-8-9-10>

<https://www.sbs.com.au/learn/go-back-to-where-you-came-from>

<https://www.caritas.org.au/act/share-the-journey>

<https://www.jrs.org.au/wp-content/uploads/2015/07/Hospitality-Handbook-for-Secondary-Education.pdf>

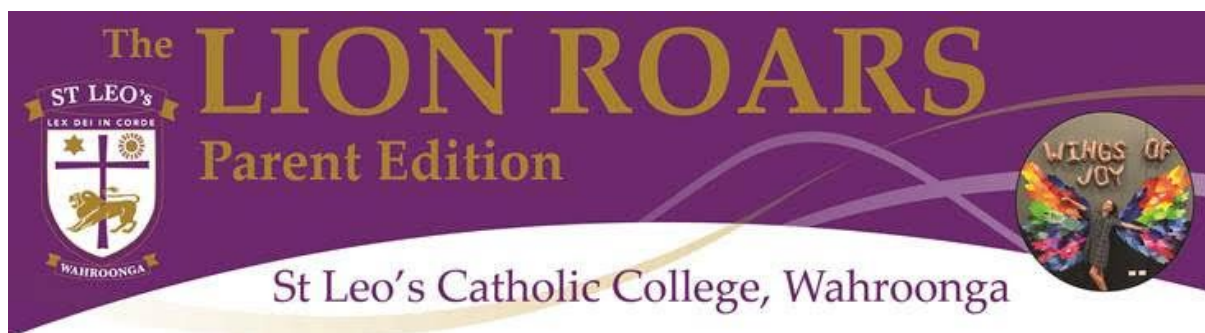
<https://iview.abc.net.au/show/you-can-t-ask-that/series/2/video/LE1617H006S00>

Refugee Prayers:

Please pray these prayers in your home this week...

A Prayer for Refugees:

God of our Wandering Ancestors,
 Long have we known
 That your heart is with the refugee:
 That you were born into time
 In a family of refugees
 Fleeing violence in their homeland,
 Who then gathered up their hungry child
 And fled into alien country.
 Their cry, your cry, resounds through the ages:
 "Will you let me in?"
 Give us hearts that break open
 When our brothers and sisters turn to us with that same cry.
 Then surely all these things will follow:
 Ears will no longer turn deaf to their voices.
 Eyes will see a moment for grace instead of a threat.
 Tongues will not be silenced but will instead advocate.
 And hands will reach out—
 working for peace in their homeland, working for justice in the lands where they seek safe
 haven.
 Lord, protect all refugees in their travels.
 May they find a friend in me
 And so make me worthy
 Of the refuge I have found in you.
 Amen



Justice for Asylum Seekers:

God of Abraham, Sarah and Hagar,
 God of travellers, migrants and refugees.
 Thank you for the beauty and uniqueness of this southern land which we share.
 Grant your protection and grace to all who shelter here.
 Forgive the racism and destruction that have been part of our history,
 and our disregard for the pain and oppression within the Australian community today.
 Help us shed our provincial expectations. Take away our cultural tunnel vision.
 Open our hearts to be caring neighbours to each other. Direct our lives to just and peaceful action.
 God of a thousand faces, help us also to acknowledge you are worshipped in many languages, in different songs and rhythms of life from our own. May we respect these religious insights in each other and assist each faithful expression of you. We rejoice in you, God, in whose image we are brothers and sisters and by whose example in Jesus Christ we know the breadth and depth of your universal love.

Amen

(Source: Resources for Worship, Uniting Church in Australia Assembly)

Year 8 – Permission Notes:

Could all Year 8 students please return their permission notes for the “Year 8 Spirituality Day” for this Friday June 21. Students will be travelling via bus to the Baden Powell Scout Centre Pennant Hills. The focus of the Day is on building Community and Belonging.

Parents & Friends, you are invited to Make A Difference (MAD):

Are you interested in these NEW initiatives with the St Leo's community ??



Community Dinner on Wednesday:

In our Australian society, communities and families seem to be breaking down or disconnecting. St Leo's would like to build up our community by partaking in this community meal on Wednesdays between 6 pm and 7 pm at Our Lady of the Rosary church holds a Community Dinner.
So please, come and join the conversation.



Street Retreat:

Every second Wednesday, Ralph Kershler leads a group of 10 students on a Street Retreat. The group travels through the centre of Sydney meeting many homeless people. Many



young people comment that their eyes have been opened by this experience.
Would you like to be placed on the roster to go one Wednesday?



Visiting a nursing home:

For many older people, life can be very lonely. However, just by being present we can change a person's life and help with this loneliness. By playing cards or simply chatting or listening. St Leo's would like to regularly spend 1 or 2 hours visiting our local nursing home. *Would you like to be placed on the roster to go with a group of 12 students and teachers?*



A new band:

Would you like to join a band? Do you know someone who could join a band? Music can be a powerful way to connect and have a bit of fun. St Leo's would like to set up a new youth music band which will play once a month at Our Lady of the Rosary church. *Would you like to join Deacon Adrian and others through song or instrument?* The band will begin in July....

Please complete this expression of interest form for the above....

<https://docs.google.com/forms/d/e/1FAIpQLSc9W7DLxr8iSy69G1Kiblc0eOclMvoF9D9ysXWD6A406D0xVQ/viewform>

Thursday Kiribati BBQ:

Kiribati is one of the poorest countries in the world. It is the front line to those affected by Climate Change with larger storm surges and higher tides where lives are at risk. The Kiribati 2019 crew is leaving for Kiribati in July Holidays. Will you help the Kiribati people? On Thursday our Kiribati 2019 crew will be cooking up a storm to raise funds for Kiribati. Please support their efforts by coming down and ordering a Muru Mittger for a "the Lot" sandwich of bacon, egg and sausage for \$5.

Have a Blessed Week,
 Mr Andrew Dumas
 Acting Director of Evangelisation and Catholic Formation

From the Acting Director of Teaching and Learning:

Year 10 into 11 Subject Selection for 2020/2021 HSC:

Please find below pertinent information to subject selection for Year 11 2020:



The HSC Exam:

- is an internationally recognised credential
- provides a strong foundation for the future
- is standards-based. Students receive HSC marks that indicate the standard they have achieved.

Subject Selection:

In choosing a pattern of study students should consider:

- their abilities
- their interests
- their future aims
- guidance from the staff at the College and other appropriate sources

Types of Courses:

Board Developed Courses:

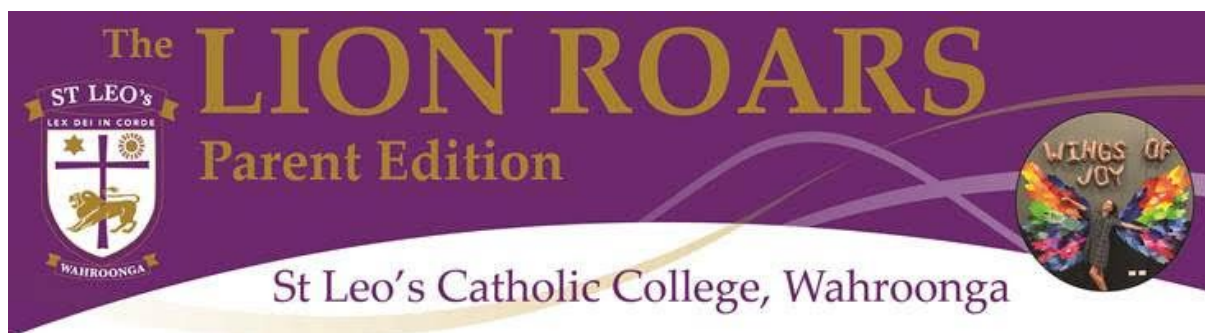
- Have HSC exams (except for Life Skills)
- May contribute to the ATAR (Australian Tertiary Admission Rank)
- Include some VET courses
- Include Life Skills courses

Board Endorsed Courses:

- No HSC exams – schools assessment used
- Count towards the HSC
- Cannot contribute to the ATAR
- Include some VET courses

Year 11 and HSC Course Structure:

- All courses in the HSC have a unit value
- Most courses are 2 Units
- 2 Units = 120 hours per year
- 2 Units = 100 marks in the HSC exam
- 1 Unit = 60 hours; 50 marks in HSC exam
- All 2 unit HSC courses have equal status



The Year 11 Course:

- First three terms of Year 11
- Students must satisfactorily complete the Year 11 course before they are eligible to commence the corresponding HSC course

The HSC Course:

- Term 4 of Year 11 and first three terms of Year 12
- culminates with the HSC examinations in Term 4 of Year 12

Requirements for the Award of the HSC:

Students must successfully complete:

- All My Own Work Modules (at the end of Year 10)
- Minimum HSC Standard in Literacy and Numeracy
- a minimum of 12 units in the Year 11 Course
- a minimum of 10 units in the HSC course
- a minimum of 6 units from Board Developed Courses in both the Year 11 and HSC courses
- at least 2 units of English in both the Year 11 and HSC courses
- A minimum of three courses of 2 units or greater in both the Year 11 and HSC courses
- at least four subjects in both the Year 11 and HSC courses
- Note: at most 7 units of courses in Science can contribute to the HSC

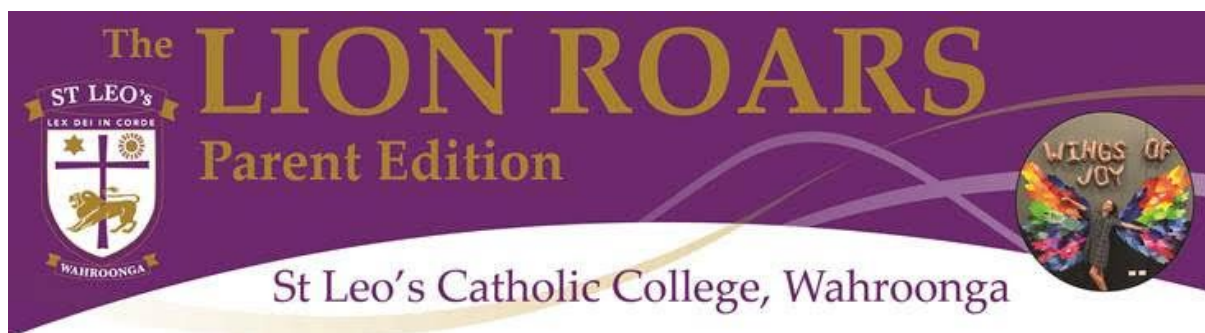
Satisfactory Completion of a Year 11 and/or HSC Course:

Students must:

- follow the course developed or endorsed by NESA
- apply themselves with diligence and sustained effort
- achieve some or all of the course outcomes
- make a **genuine attempt** at assessment tasks that total more than 50% of the available school assessment marks for that course.

At St Leo's students must study:

- In the Year 11 Course (minimum of 12 units)
- at least 1 unit of Religious Studies
- at least 2 units of English
- In the HSC Course (minimum of 10 units)
- at least 1 unit of Religious Studies
- at least 2 units of English



Selecting subject choices and preferences electronically for 2020:

Students and parents will be sent an email containing a link to 'Edval Choice'. Parents are requested to click on the link and enter your unique webcode and then enter your choices.

- English must be the first selection
- A Religious Education course must be your second selection
- Then select all remaining choices **in preference order**
- Students must select three reserves (reserve choices count as part of the selected units)

If a student is not eligible to study a particular course due to not meeting the prerequisites, a course will appear grey and unable to be selected on the online form.

Year 11 2020 Parent and Student Course Selection Interviews Thursday and Friday 25th - 26th July:

Parents are invited to attend the Parent and Student Course Selection Interviews on Thursday 25th July - Friday 26th July. The interviews will take place in the Aquinas Resource Centre between 8:30am and 5:30pm. These conversations are designed to ensure that students have selected the correct amount of units as well as courses that meet their individual needs and passions. To book an appointment, please use the PTO Booking system instructions below.

Please access the system as follows:

- Go to the school's home page: www.stleos.nsw.edu.au
- Click on the 'current student' link followed by clicking on the 'PTO link' in the drop down menu.
- Click "Obtain PIN/Password" and enter your email address. Your PIN will be emailed to you. The email you receive will include a link that can be clicked on to log straight into PTO, bypassing the login screen.

Please note the system will be **open to parents to make bookings from 9am on Thursday 4th July.**

Debunking ATAR Urban Legends:

Since the introduction of the ATAR (Australian Tertiary Admission Rank), I have been asked a number of perennial questions that I will attempt to address in this forum using the publicly accessible data available.

The key question tends to be:

"My child's ATAR will be affected if they choose English Standard (for example) as it scales badly"



The Universities Admission Centre (UAC) is the body that determines the ATAR (not NESAS). They publish their annual Scaling Report for the previous year's HSC. Below is a table containing statistical data regarding each subject. The last column indicates the highest ATAR a student received in 2018 taking that particular subject. Continuing the English Standard example, the highest ATAR a student received taking this subject was a near perfect 99.40.

Course	Number all	Number HSC	Number ATAR	% Female	% HSC	% ATAR eligible	Maximum ATAR
Aboriginal Studies	689	588	355	74.2	85.3	51.5	99.85
Agriculture	1,461	1,381	1,042	53.7	94.5	71.3	99.95
Ancient History	8,335	8,104	7,432	58.0	97.2	89.2	99.95
Biology	18,522	18,028	17,489	62.8	97.3	94.4	99.95
Business Studies	18,033	17,547	16,397	45.3	97.3	90.9	99.95
Chemistry	11,375	11,142	11,095	46.5	98.0	97.5	99.95
Community & Family Studies	8,133	7,942	6,621	91.3	97.7	81.4	99.65
Dance	967	920	811	93.5	95.1	83.9	99.35
Design & Technology	3,382	3,216	2,847	44.1	95.1	84.2	99.30
Drama	4,345	4,203	3,733	66.1	96.7	85.9	99.95
Earth & Environmental Science	1,625	1,577	1,444	48.1	97.0	88.9	99.90
Economics	5,228	5,180	5,145	34.0	99.1	98.4	99.95
Engineering Studies	2,055	2,006	1,941	7.3	97.6	94.5	99.90
English Standard	31,052	30,215	27,992	49.5	97.3	90.1	99.40
English Advanced	26,302	26,068	25,973	58.6	99.1	98.7	99.95
English Extension 1	4,078	4,065	4,061	69.1	99.7	99.6	99.95
English Extension 2	1,528	1,525	1,522	72.5	99.8	99.6	99.95
ESL	2,329	2,256	2,162	53.6	96.9	92.8	99.95
Food Technology	3,188	3,079	2,475	73.0	96.6	77.6	99.50
Geography	4,523	4,433	4,097	47.3	98.0	90.6	99.95
Industrial Technology	5,770	5,539	3,858	15.0	96.0	66.9	98.40
Information Processes & Technology	2,736	2,495	2,275	19.7	91.2	83.2	99.95
Legal Studies	10,511	10,256	9,815	63.1	97.6	93.4	99.95
Mathematics General 2	31,397	30,667	27,797	50.9	97.7	88.5	99.65
Mathematics	18,578	16,990	16,931	47.7	91.5	91.1	99.95
Mathematics Extension 1	9,405	8,988	8,987	42.8	95.6	95.6	99.95
Mathematics Extension 2	3,227	3,186	3,186	36.0	98.7	98.7	99.95
Modern History	11,271	11,019	10,300	52.1	97.8	91.4	99.95
History Extension	1,795	1,784	1,779	64.7	99.4	99.1	99.95
Music 1	4,549	4,373	3,733	50.3	96.1	82.1	99.70
Music 2	784	743	740	51.5	94.8	94.4	99.95
Music Extension	454	446	444	51.5	98.2	97.8	99.95
PDH&PE	16,206	15,839	14,467	55.1	97.7	89.3	99.95
Physics	9,643	9,497	9,425	24.2	98.5	97.7	99.95
Senior Science	6,629	6,465	5,175	47.4	97.5	78.1	99.95



The LION ROARS

Parent Edition



St Leo's Catholic College, Wahroonga

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Information Processes & Technology	2,736	2,495	2,275	19.7	91.2	83.2	99.95
Legal Studies	10,511	10,256	9,815	63.1	97.6	93.4	99.95
Mathematics General 2	31,397	30,667	27,797	50.9	97.7	88.5	99.65
Mathematics	18,578	16,990	16,931	47.7	91.5	91.1	99.95
Mathematics Extension 1	9,405	8,988	8,987	42.8	95.6	95.6	99.95
Mathematics Extension 2	3,227	3,186	3,186	36.0	98.7	98.7	99.95
Modern History	11,271	11,019	10,300	52.1	97.8	91.4	99.95
History Extension	1,795	1,784	1,779	64.7	99.4	99.1	99.95
Music 1	4,549	4,373	3,733	50.3	96.1	82.1	99.70
Music 2	784	743	740	51.5	94.8	94.4	99.95
Music Extension	454	446	444	51.5	98.2	97.8	99.95
PDH&PE	16,206	15,839	14,467	55.1	97.7	89.3	99.95
Physics	9,643	9,497	9,425	24.2	98.5	97.7	99.95
Senior Science	6,629	6,465	5,175	47.4	97.5	78.1	99.95



The LION ROARS

Parent Edition

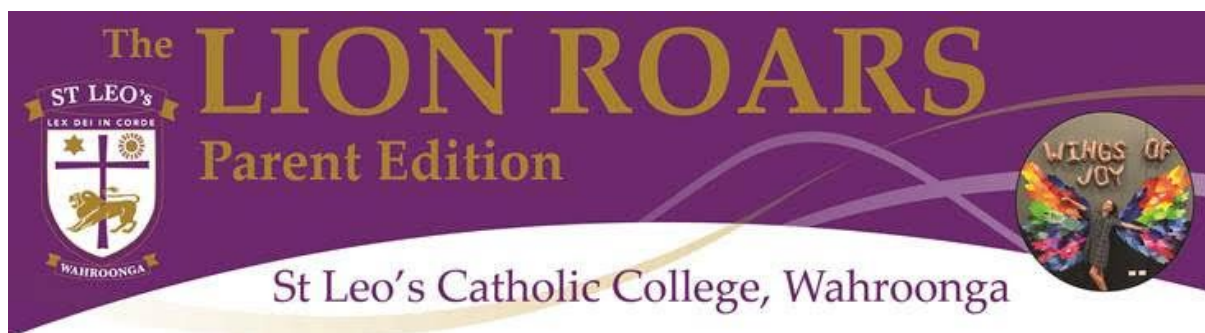


St Leo's Catholic College, Wahroonga

Khmer	18	17	17	66.7	94.4	94.4	85.90
Korean Beginners	97	95	95	86.6	97.9	97.9	96.05
Korean Continuers	14	14	14	92.9	100.0	100.0	95.50
Korean & Literature	40	39	38	65.0	97.5	95.0	98.75
Korean in Context	62	61	61	69.4	98.4	98.4	99.05
Latin Continuers	157	155	155	42.7	98.7	98.7	99.95
Latin Extension	94	94	94	38.3	100.0	100.0	99.95
Macedonian	20	20	18	65.0	100.0	90.0	98.15
Modern Greek Beginners	79	79	73	50.6	100.0	92.4	98.00
Modern Greek Continuers	113	90	87	63.7	79.6	77.0	99.60
Modern Greek Extension	53	45	45	71.7	84.9	84.9	99.40

Course	Number all	Number HSC	Number ATAR	% Female	% HSC	% ATAR eligible	Maximum ATAR
Modern Hebrew	52	46	46	61.5	88.5	88.5	99.55
Persian	21	20	20	57.1	95.2	95.2	96.95
Polish	17	15	15	64.7	88.2	88.2	96.80
Portuguese	13	13	11	61.5	100.0	84.6	78.80
Punjabi Continuers	12	12	12	58.3	100.0	100.0	94.95
Russian	21	21	21	57.1	100.0	100.0	93.85
Serbian	24	23	23	54.2	95.8	95.8	92.50
Spanish Beginners	207	203	188	74.4	98.1	90.8	99.85
Spanish Continuers	134	129	123	69.4	96.3	91.8	98.65
Spanish Extension	44	42	40	56.8	95.5	90.9	94.80
Swedish	17	7	7	76.5	41.2	41.2	96.70
Tamil	57	28	26	68.4	49.1	45.6	99.00
Turkish	45	31	31	75.6	68.9	68.9	97.85
Vietnamese	144	139	134	62.5	96.5	93.1	98.60
Automotive Exam	215	193	122	5.1	89.8	56.7	91.70
Business Services Exam	1,116	1,029	879	75.4	92.2	78.8	97.25
Construction Exam	1,555	1,468	1,024	4.8	94.4	65.9	95.40
Electrotechnology Exam	225	217	156	2.2	96.4	69.3	93.0
Entertainment Industry Exam	822	811	706	53.5	98.7	85.9	97.70
Financial Services Exam	63	59	56	30.2	93.7	88.9	96.35
Hospitality Exam	5,013	4,722	4,207	73.2	94.2	83.9	98.75
Human Services Exam	676	660	590	91.4	97.6	87.3	96.85
Information & Digital Technology Exam	623	579	505	13.0	92.9	81.1	97.45
Metal & Engineering Exam	369	331	204	5.1	89.7	55.3	95.10
Primary Industries Exam	590	493	367	54.7	83.6	62.2	91.30
Retail Services Exam	914	777	651	71.2	85.0	71.2	97.75
Tourism, Travel & Events Exam	226	225	188	91.2	99.6	83.2	90.90
Total	71,401	64,862	56,127	52.3	90.8	78.6	99.95

George Morad
Acting Director of Teaching and Learning



From the Director of Pastoral Care and Well Being:

Year 10 Subject Selection for 2020:

Year 10 students have participated in some Career based activities during Mentor periods that will assist them with subject choices for the Preliminary HSC course in 2020. The following links to activities and videos utilising the JobJump site will be useful if you would like to discuss possible subjects that would be suitable for your son / daughter. All students should be registered with this site (**To register with JobJump**, go to the front screen of the website at www.jobjump.com.au).

Click on "I'm New". On the new screen, enter into the first white box the first letters of your school's name and **when the full name appears just below in blue**, click on your blue school name and it will enter automatically into the first white box.

In the second white box, enter your school password which is: **slw** and click Continue.)

Subject Selection - Picking the right subjects for me:

Work Sheet:

https://www.jobjump.com.au/lessons/Subject_Selection_-_Picking_the_right_subjects_for_me.pdf

Accompanying 1 min video:

<https://www.youtube.com/watch?v=gw33OxsdbGw>

- The HSC- The nuts and bolts on how it works and HSC subjects for University

https://www.jobjump.com.au/lessons/The_HSC_%E2%80%93_The_nuts_and_bolts_on_how_it_works_and_HSC_subjects_for_University.pdf

Accompanying 1.30min video

<https://www.youtube.com/watch?v=SLyafVolwa8>

Year 11 Careers Expo:

Year 11 students have received notes for the Careers Expo on Friday 28 June at the Sydney Showground, Sydney Olympic Park, Homebush. The day includes motivational speakers and information booths from all major Universities, Colleges of TAFE, Private Education Providers, the Defence Forces and employment information for Apprenticeships and Traineeships. Please ensure permission notes are signed and returned to Student Services in the next week.

Year 12 DASS (Depression Anxiety Stress Scale):

Year 12 have been asked to complete a survey that will enable us to assess the individual's current state of wellbeing. They completed this same survey in Term 4 last year which acts as a baseline in our analysis. This is an important tool that enables us to monitor and



address any apparent concerns. Can you please remind your son/daughter to complete this short 5 minute survey on the Year 12 google classroom page.

Director of Students:

'Good actions give strength to ourselves and inspire good actions in others' - Plato

Positive Parenting:

Despite the best efforts of parents around the world, the reality is, there is no such thing as the 'perfect parent'. However, resourcing yourself with the right information is a good start!

*Research shows that one of the most important protective factors in the lives of young people, is a close relationship with a supportive adult. With the **mental health** of today's young people being at an all-time low, it is simply not enough to parent effectively. Parents now need to familiarise themselves with practical skills, knowledge, and strategies when it comes to raising children.*

Sometimes parents today are overprotective, resulting in children being less independent, unable to problem-solve or self-regulate. Parents may not set clear boundaries, which unfortunately may make children feel less secure. There is a great deal of pressure on children in the 21st century.

*In the latest edition of SchoolTV which is available on the College website, parents can learn **what is the best approach** for primary and secondary school aged children. We hope you take time to reflect on the information offered in this month's edition, and we always welcome your feedback.*

If you do have any concerns about the wellbeing of your child, please contact the College for further information or seek medical/professional help.

See link [**SchoolTV - Positive Parenting**](#) for more information and online resources.

Useful PDFs:

Young teens (12-14 years)

Teenagers (15-17 years)

Thank you, as always, for your ongoing support!