



**INNOVATION**

**FLEXIBILITY**

**QUALITY**

**LEARNING**

# Term 2 Remote Learning Policy

Dear Parents and students,

During unprecedented times such as these, the College is well placed to address a rapidly changing educational landscape by utilising the 'PRIDE' framework. This framework has ensured that the Term 2 Remote Learning Policy is **P**ersonalised in its design, **R**igorous in its academic challenge, **I**nnovative in its delivery, **D**ynamic in its experience and **E**vangelising in its purpose.

To that end, the College presents in this information package the **Term 2 Remote Learning Policy** for Weeks 1-2. This policy will then change to accommodate the recent direction given by state and federal governments.

This model was designed and data driven using the results of the parent, student and staff survey issued last term. The results of this survey can be found below:

[Summary Report Remote Learning Check In April 2020](#)

A working party comprised of parents, students and staff was then formed to provide feedback on the model outlined in this information package. Overall the results were very positive. In the interests of further improving the model, the common themes and requests that arose from the survey and working party were:

- Students require additional time to complete set work
- Students required flexibility to manage the demands of assessments and co-curricular pursuits
- Students required increased access to Zoom sessions
- Students requested increased teacher feedback

Based on the above, the following model has been produced to address these needs. While no model in a very tight timeframe combined with constant variables from external bodies will perfectly meet the needs of every student, St Leo's is proud to provide a model that keeps at its centre, the holistic development of your children.

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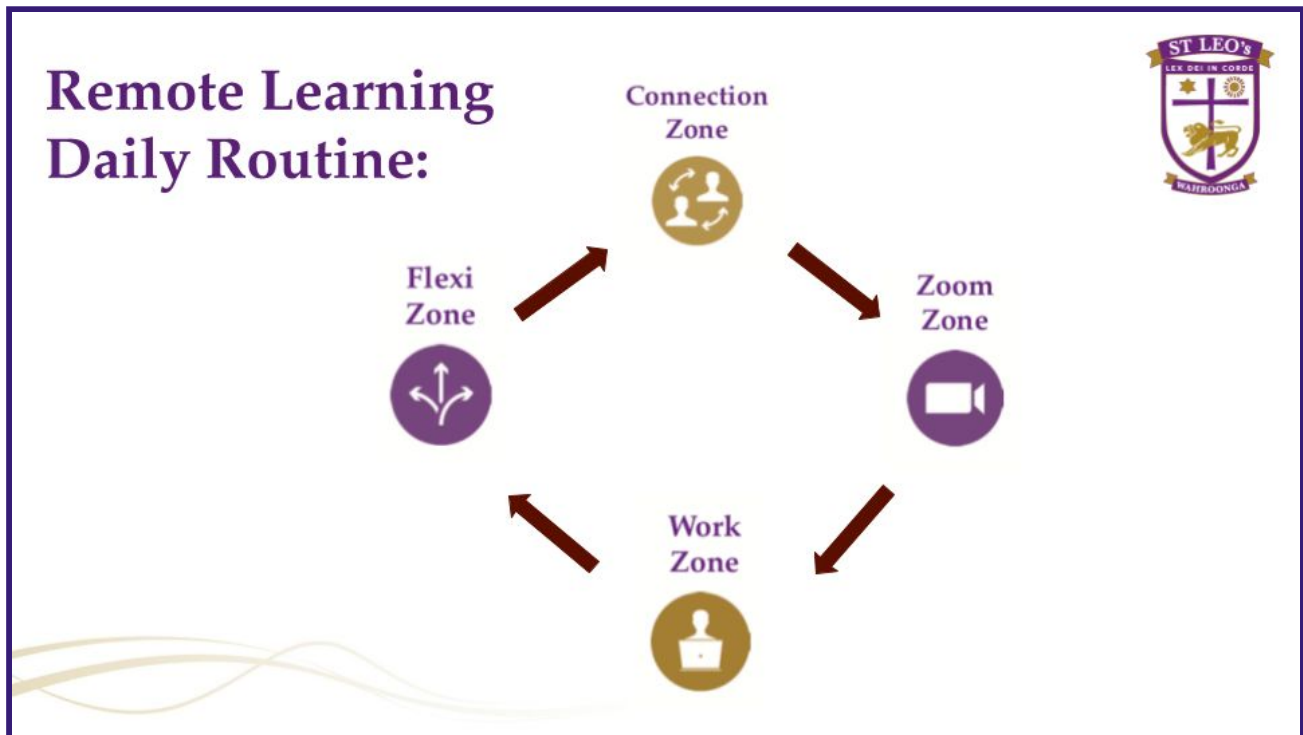


# St Leo's Catholic College

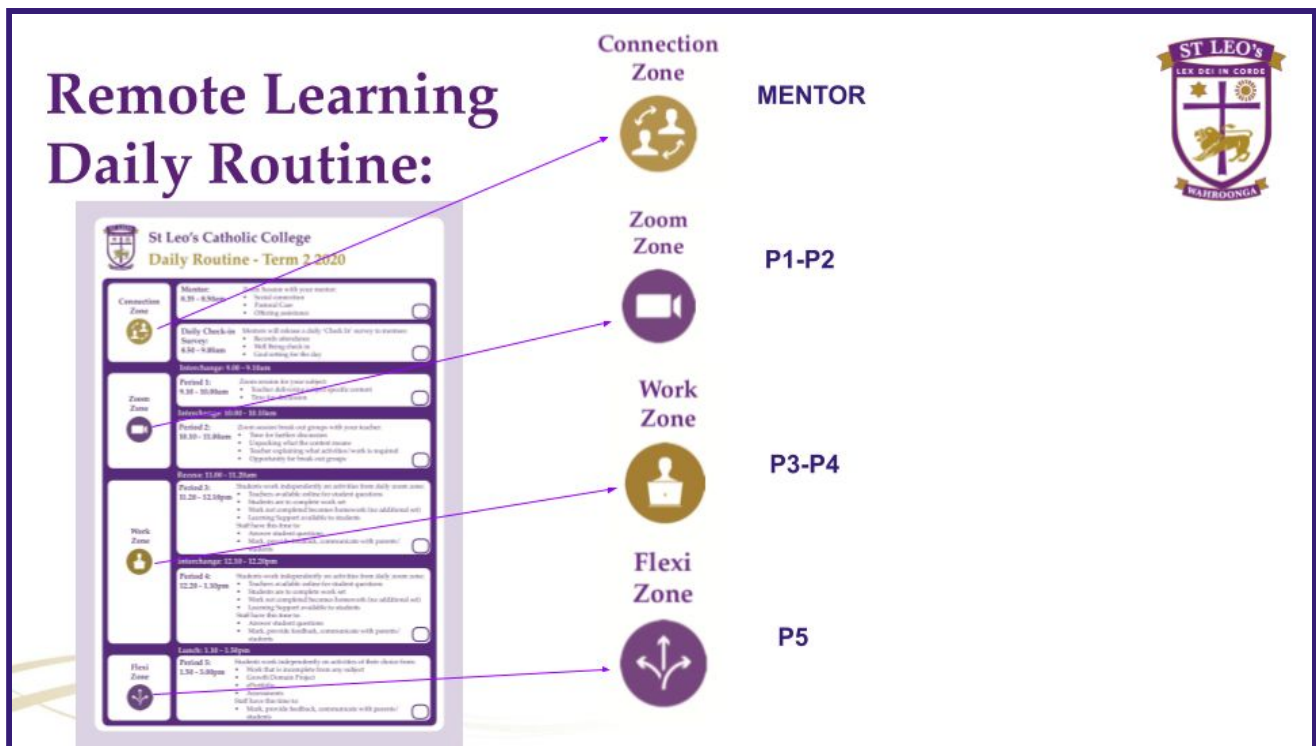
## Remote Learning Daily Routine - Term 2 2020

<b>Connection Zone</b> 	<b>Mentor:</b> 8.35 - 8.50am	Zoom Session with Mentors: <ul style="list-style-type: none"> <li>Prayer</li> <li>Social connection</li> <li>Pastoral Care</li> <li>Offer assistance</li> </ul> <input type="checkbox"/>
	<b>Daily Check-in Survey:</b> 8.50 - 9.00am	Mentors will release a daily 'Check In' survey to mentees: <ul style="list-style-type: none"> <li>Record attendance</li> <li>Wellbeing check in</li> <li>Goal setting for the day</li> </ul> <input type="checkbox"/>
<b>Interchange: 9.00 - 9.10am</b>		
<b>Zoom Zone</b> 	<b>Period 1:</b> 9.10 - 10.00am	Zoom session for your subject: <ul style="list-style-type: none"> <li>Teachers deliver subject-specific content</li> <li>Time for discussion</li> </ul> <input type="checkbox"/>
	<b>Interchange: 10.00 - 10.10am</b>	
<b>Work Zone</b> 	<b>Period 2:</b> 10.10 - 11.00am	Zoom session break out groups with teachers: <ul style="list-style-type: none"> <li>Time for further discussion</li> <li>Unpacking what the content means</li> <li>Teachers explain what activities/work is required</li> <li>Opportunity for break out groups</li> </ul> <input type="checkbox"/>
	<b>Recess: 11.00 - 11.20am</b>	
<b>Work Zone</b> 	<b>Period 3:</b> 11.20 - 12.10pm	Students work independently on activities from daily Zoom Zone: <ul style="list-style-type: none"> <li>Teachers available online for student questions</li> <li>Students to complete set work</li> <li>Work not completed becomes homework (no additional set)</li> <li>Learning Support available to students</li> </ul> Staff have this time to: <ul style="list-style-type: none"> <li>Answer student questions</li> <li>Mark, provide feedback, communicate with parents/students</li> </ul> <input type="checkbox"/>
	<b>Interchange: 12.10 - 12.20pm</b>	
<b>Flexi Zone</b> 	<b>Period 4:</b> 12.20 - 1.10pm	Students work independently on activities from daily Zoom Zone: <ul style="list-style-type: none"> <li>Teachers available online for student questions</li> <li>Students are to complete work set</li> <li>Work not completed becomes homework (no additional set)</li> <li>Learning Support available to students</li> </ul> Staff have this time to: <ul style="list-style-type: none"> <li>Answer student questions</li> <li>Mark, provide feedback, communicate with parents/students</li> </ul> <input type="checkbox"/>
	<b>Lunch: 1.10 - 1.50pm</b>	
<b>Flexi Zone</b> 	<b>Period 5:</b> 1.50 - 2.50pm	Students work independently on activities of their choice from: <ul style="list-style-type: none"> <li>Work that is incomplete from any subject</li> <li>Growth Domain Project</li> <li>ePortfolio</li> <li>Assessments</li> </ul> Staff have this time to: <ul style="list-style-type: none"> <li>Mark, provide feedback, communicate with parents/students</li> </ul> <input type="checkbox"/>
	<b>Interchange: 2.50 - 3.00pm</b>	
<b>Connection Zone</b> 	<b>Mentor</b> 3.00 - 3.10pm	Zoom Session with Mentors: <ul style="list-style-type: none"> <li>Mentors check in again with students at the end of day</li> <li>Google 'Check-Out' survey</li> </ul> <input type="checkbox"/>
<b>Senior Zone</b> 	<b>Period 6:</b> 3.10 - 4.10pm	Optional additional session for senior students: <ul style="list-style-type: none"> <li>Opportunity to meet with teachers, work independently or in groups on activities, or complete work for any subject or project.</li> </ul> <input type="checkbox"/>

The Remote Learning Routine above is itemised in the following pages






This model is designed around four zones. These zones are designed to be clear and distinct in the activities that are expected.





These zones mirror the rhythm of a normal day on campus to assist students in maintaining a sense of normality during their remote learning.



 <b>St Leo's Catholic College</b> <b>Daily Routine - Term 2 2020</b>	
<b>Connection Zone</b> 	<b>Mentor:</b> 8.35 - 8.50am Zoom Session with your mentor: <ul style="list-style-type: none"> <li>• Social connection</li> <li>• Pastoral Care</li> <li>• Offering assistance</li> </ul> <input type="checkbox"/>
	<b>Daily Check-in Survey:</b> 8.50 - 9.00am Mentors will release a daily 'Check In' survey to mentees: <ul style="list-style-type: none"> <li>• Records attendance</li> <li>• Well Being check in</li> <li>• Goal setting for the day</li> </ul> <input type="checkbox"/>
<b>Zoom Zone</b> 	<b>Interchange: 9.00 - 9.10am</b>
	<b>Period 1:</b> 9.10 - 10.00am Zoom session for your subject: <ul style="list-style-type: none"> <li>• Teacher delivering subject specific content</li> <li>• Time for discussion</li> </ul> <input type="checkbox"/>
	<b>Interchange: 10.00 - 10.10am</b>
	<b>Period 2:</b> 10.10 - 11.00am Zoom session break out groups with your teacher: <ul style="list-style-type: none"> <li>• Time for further discussion</li> <li>• Unpacking what the content means</li> <li>• Teacher explaining what activities / work is required</li> <li>• Opportunity for break out groups</li> </ul> <input type="checkbox"/>

**Connection Zone:** Students will be requested to participate in a zoom session via their **Mentor Google Classroom Page** each day. This will provide social connection, pastoral care and any assistance required at the beginning of the day.

**Zoom Zone:** This zoom session/s will be either **live or pre-recorded**, and will be the delivery of specific content from the teacher to their class/subject cohort. Question time and discussions will also be offered during this time. The zoom sessions will be made available via their **Subject Google Classroom Page**.

	
<b>Work Zone</b> 	<b>Recess: 11.00 - 11.20am</b>
	<b>Period 3:</b> 11.20 - 12.10pm Students work independently on activities from daily zoom zone: <ul style="list-style-type: none"> <li>• Teachers available online for student questions</li> <li>• Students are to complete work set</li> <li>• Work not completed becomes homework (no additional set)</li> <li>• Learning Support available to students</li> </ul> Staff have this time to: <ul style="list-style-type: none"> <li>• Answer student questions</li> <li>• Mark, provide feedback, communicate with parents / students</li> </ul> <input type="checkbox"/>
	<b>Interchange: 12.10 - 12.20pm</b>
	<b>Period 4:</b> 12.20 - 1.10pm Students work independently on activities from daily zoom zone: <ul style="list-style-type: none"> <li>• Teachers available online for student questions</li> <li>• Students are to complete work set</li> <li>• Work not completed becomes homework (no additional set)</li> <li>• Learning Support available to students</li> </ul> Staff have this time to: <ul style="list-style-type: none"> <li>• Answer student questions</li> <li>• Mark, provide feedback, communicate with parents / students</li> </ul> <input type="checkbox"/>
<b>Lunch: 1.10 - 1.50pm</b>	

**Work Zone:** During this time teachers are available online via the Google Classroom Pages to assist students. Students during this time are working independently to complete set work.



Lunch: 1.10 - 1.50pm		
<b>Flexi Zone</b> 	<b>Period 5:</b> 1.50 - 3.00pm	Students work independently on activities of their choice from: <ul style="list-style-type: none"><li>• Work that is incomplete from any subject</li><li>• Growth Domain Project</li><li>• ePortfolio</li><li>• Assessments</li></ul> Staff have this time to: <ul style="list-style-type: none"><li>• Mark, provide feedback, communicate with parents/ students</li></ul> <input type="checkbox"/>

**Flexi Zone:** Students during the Flexi Zone have the opportunity to select the work for this zone. It may be work from the subject of the day, work to catch up on from a previous day or subject or they may select an assessment task to work on. During this period staff are available to provide quality feedback on work already submitted.



Interchange: 2.50 - 3.00pm		
<b>Connection Zone</b>	<b>Mentor</b> 3.00 - 3.10pm	Zoom Session with Mentors: <ul style="list-style-type: none"><li>• Mentors check in again with students at the end of day</li><li>• Google 'Check-Out' survey</li></ul> <input type="checkbox"/>
<b>Senior Zone</b> 	<b>Period 6:</b> 3.10 - 4.10pm	Optional additional session for senior students: <ul style="list-style-type: none"><li>• Opportunity to meet with teachers, work independently or in groups on activities, or complete work for any subject or project.</li></ul> <input type="checkbox"/>

**Connection Zone:** At the conclusion of the day students zoom one final time with their mentors in order to touch base, check on well being and to address any issues encountered during the day.

**Senior Zone:** Students in Year 11 and Year 12 have a second shorter lesson for a different subject. This ensures students are receiving direct teacher engagement for two subjects each day. A zoom session is provided during this zone.

**Google 'Check In' and 'Check Out' Surveys:**

During the Connection zones each day, students will be asked to complete an online survey by their mentor that will perform the following roles:

- Mark attendance
- Provides a well being check
- Provides a platform to record any issues with online learning that a mentor needs to address/or have addressed
- Provides a platform to record any pastoral issues that a mentor needs to address/or have addressed

**Uniform:**

Students are required to wear their College uniform during the Zoom Zone. The College Sport Uniform is also acceptable.

**Variables:**

Depending on the unique requirements of some courses, a subject teacher may in some cases vary the Remote Learning Daily Routine to meet such needs. If this is the case, the teacher will communicate this directly with their students via the Google Classroom Page.

**Environmental Growth Domain Project Days:**

Students in Years 7-10 have either one or two Environmental Growth Domain Project Days allocated to their timetable. This project is not aligned to a specific subject, but is designed to be multidisciplinary and to enable students to pursue a particular talent to produce a project that is aimed at greater ecological sustainability. These projects will be part of a major learning exhibition at the end of Semester One. The details of the project will be distributed and launched with students on Monday of Week One.

**Wellbeing and Flexibility Days for Senior Students:**











Students in Years 11 and 12 have two Wellbeing and Flexibility days where they have the time to work on their various assessment tasks, revision schedules and major works. The Pastoral and Wellbeing Teams will be available for pastoral zoom sessions to touch base and offer support. These zoom sessions will be made available via the Year Group Pastoral Google Classroom Page.

## Stage 4 (Intake 2020 and Year 8 respectively)



### St Leo's Catholic College











#### Intake 2020 Timetable - Term 2 2020

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK A	 Spiritual Growth Domain Religion	 Environmental Growth Domain Growth Domain Project	 Academic Growth Domain Maths	 Academic Growth Domain Science	 Cultural Growth Domain Visual Arts / Music
WEEK B	 Academic Growth Domain History	 Physical Growth Domain PDHPE	 Academic Growth Domain English	 Environmental Growth Domain Growth Domain Project	 Cultural Growth Domain Technology



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#### Year 8 Timetable - Term 2 2020

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK A	 Academic Growth Domain Science	 Spiritual Growth Domain Religion	 Cultural Growth Domain Languages	 Academic Growth Domain Maths	 Cultural Growth Domain Technology
WEEK B	 Environmental Growth Domain Growth Domain Project	 Academic Growth Domain Geography	 Physical Growth Domain PDHPE	 Academic Growth Domain English	 Cultural Growth Domain Visual Arts / Music



## Stage 5 (Year 9 and Year 10 respectively)



### St Leo's Catholic College Year 9 Timetable - Term 2 2020

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK A	Environmental Growth Domain Growth Domain Project	Physical Growth Domain PDHPE	Environmental Growth Domain Growth Domain Project	Various Growth Domains Elective 1 Visual Arts Commerce 1 Dance Food Technology 1 History PASS 1 P&D Media ISTEM	Academic Growth Domain Maths
WEEK B	Academic Growth Domain English	Spiritual Growth Domain Religion	Various Growth Domains Elective 2 Commerce 2 Design & Tech Food Technology 2 IT Timber Japanese Music PASS 2	Academic Growth Domain Geography	Academic Growth Domain Science



### St Leo's Catholic College Year 10 Timetable - Term 2 2020

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK A	Environmental Growth Domain Growth Domain Project	Academic Growth Domain Science	Academic Growth Domain English	Various Growth Domains Elective 2 Commerce 1 Dance Food Technology 1 History Music PASS 2 ISTEM	Academic Growth Domain History
WEEK B	Physical Growth Domain PDHPE	Academic Growth Domain Maths	Various Growth Domains Elective 1 Visual Arts Commerce 2 Drama Food Technology 2 IT Timber PASS 1	Spiritual Growth Domain Religion	Environmental Growth Domain Growth Domain Project

## Stage 6 (Year 11 and Year 12 respectively)



### St Leo's Catholic College

#### Year 11 Timetable - Term 2 2020 - WEEK A

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK A	Various Growth Domains <b>Line 3</b> Business Studies 1 Economics Music 2 English Extension Child Studies PVDI SLR	Academic Growth Domain <b>English</b>	Various Growth Domains <b>Line 2</b> Ancient History CAFS 2 Engineering PDHPE 2 Society & Culture Maths Extension	Social Emotional <b>Wellbeing/ Flexible Learning Zone</b>	Various Growth Domains <b>Line 4</b> Biology 1 Business Studies 2 CAFS 1 Chemistry Drama Legal Studies Construction Hospitality
Period 6	Various Growth Domains -	Academic Growth Domain <b>English</b>	Various Growth Domains -	Various Growth Domains <b>Line 6</b> Ancient History Business Studies CAFS Engineering Advanced Maths Standard Maths Music PDHPE	Various Growth Domains <b>Line 1</b> Biology CAFS Food Technology Modern History PDHPE Physics Construction Hospitality



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#### Year 11 Timetable - Term 2 2020 - WEEK B

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK B	Spiritual Growth Domain <b>Religion</b>	Various Growth Domains <b>Line 6</b> Visual Arts Design & Tech Modern History Music 1 PDHPE 1 Hospitality	Various Growth Domains <b>Line 5</b> Investigating Science Advanced Maths Standard Maths	Various Growth Domains <b>Line 7</b> Biology 2 Dance Food Technology IT Timber Japanese Physics	Social Emotional <b>Wellbeing/ Flexible Learning Zone</b>
Period 6	Various Growth Domains <b>Line 5</b> Visual Arts Chemistry Maths Modern History	Various Growth Domains <b>Line 2</b> Visual Arts Business Studies Dance Design & Tech IT Timber Maths Extension Advanced Maths Standard Maths	Various Growth Domains <b>Line 4</b> Biology Drama Economics Legal Studies Society & Culture Hospitality	Various Growth Domains <b>Line 7</b> English Extension Maths Extension English Extension 2 Maths Extension 2	Spiritual Growth Domain <b>Religion</b>



## St Leo's Catholic College

### Year 12 Timetable - Term 2 2020 - WEEK A

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK A	Various Growth Domains <b>Line 5</b> Visual Arts 1 Chemistry Maths Life Skills Standard Maths 1-1 Modern History	Various Growth Domains <b>Line 2</b> Visual Arts 2 Business Studies 2 Dance Design & Tech IT Timber Maths Extension Advanced Maths 2 Standard Maths 2-1 & 2-4	Various Growth Domains <b>Line 4</b> Biology 1 Drama Economics Legal Studies Society & Culture Hospitality 1	Various Growth Domains <b>Line 7</b> English Extension English Extension 2 Maths Extension 1 Maths Extension 2	Spiritual Growth Domain <b>Religion</b>
Period 6	Spiritual Growth Domain <b>Religion</b>	Various Growth Domains <b>Line 6</b> Visual Arts Design & Tech Modern History Music PDHPE Hospitality	Various Growth Domains <b>Line 5</b> Investigating Science Advanced Maths Standard Maths	Various Growth Domains <b>Line 6</b> Biology Dance Food Technology IT Timber Japanese Physics	Various Growth Domains -



## St Leo's Catholic College

### Year 12 Timetable - Term 2 2020 - WEEK B

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK B	Social Emotional <b>Wellbeing/ Flexible Learning Zone</b>	Academic Growth Domain <b>English</b>	Social Emotional <b>Wellbeing/ Flexible Learning Zone</b>	Various Growth Domains <b>Line 6</b> Ancient History Business Studies 1 CAFS 1 Engineering Advanced Maths 1 Standard Maths 3 Music PDHPE 2	Various Growth Domains <b>Line 1</b> Biology 2 CAFS 2 Food Technology Modern History PDHPE 1 Physics Construction Hospitality 2
Period 6	Various Growth Domains <b>Line 3</b> Business Studies Economics Music English Extension	Academic Growth Domain <b>English</b>	Various Growth Domains <b>Line 2</b> Ancient History CAFS Engineering PDHPE Society & Culture Maths Extension	Various Growth Domains -	Various Growth Domains <b>Line 4</b> Biology Business Studies CAFS Chemistry Drama Legal Studies Construction Hospitality