



Dear Parents and Caregivers,

Please find below the **Week 6 Term 2 2020** edition of the Parental Lion Roars.

From the Principal

Mr Anthony Gleeson

Dear Parents and Caregivers,

Pentecost

Happy birthday to you all. Yesterday (Pentecost Sunday) marked the 50th day since Easter Sunday. Pentecost is the Church's birthday – and we are all members of the Catholic Church! The way we live our daily lives, our interactions with others, all give example to our young people on what it means to be Christian.



Covid-19 Update

It was great to have all students back on site this week. They are the essence of the College. The average attendance throughout the College was 90%. As I have stated from the outset, all students are welcome and we are currently working with those students not able to be present due to Covid-19.

A reminder to all families that the Dioceses of Broken Bay is committed to supporting families as the impact of Covid-19 continues to be felt in the community. [More details can be found here.](#)

(Full link – <https://www.csodbb.catholic.edu.au/parenthub/Fee-Relief-during-Covid-19>)

Over this past week, we have seen some schools with a confirmed positive case of Covid-19. The College has prepared a set of procedures, in line with NSW Ministry of Health advice that we will follow if that happens to be the case here at St Leo's. Basically, the College site will be shut down and the students will be organised in and around The Light of Christ Centre for either parental pick up or collection by buses to be taken to key locations within each suburb. The College would then be deep cleaned for one or two days according to NSW Health guidelines. Parents/Caregivers of course would be notified immediately by SMS and email. In terms of those students and staff that may have come into contact with the confirmed student(s), NSW Health would be making direct contact with those families of whom they determined as a 'close contact'. NSW Health will continue to liaise with the 'close contacts' daily.



I would hope that we don't have a confirmed positive case – but rest assured there is a plan and set of procedures in place if it were to occur.

Thank you to those parents/Caregivers who have kept their young people at home if they are not well. It is appreciated by all.

As I said in my last communication, we are monitoring the situation of students arriving and departing by trains. I believe this situation may change again as the NSW eases further restrictions as the weeks continue.

The drop off/pick up/parking issues around Windarra Cres and Woolcott Ave – continues to be problematic and I would ask you to ensure that you do not park across neighbours' driveways and observe the 40 km/h signs in these streets. We all want to have a safe environment for all. A better option (certainly in terms of time saving) **may be to organise a drop off/pick up point in one of the streets off Unwin Rd, like Russell Ave** (which leads from Unwin Rd directly to Pennant Hills Rd-northbound with no lights!).

Co-curricular Activities

I am currently meeting with various staff members about aligning the appropriate authorities' guidelines and the gradual return of our College / Co-curricular activities.

Creative and Performing Arts:

- All **Music tutors** will resume this week
- **Small Ensembles** (less than 20) will resume this week
- **Larger Ensembles**, such as Stage Band and Symphonic Band will resume in Week 8 – ie Mon 15 June
- **Dance** – Junior Dance and Ensemble will commence Wk 8 – ie Mon 15 June



Representative Sports:

- All **Broken Bay Secondary Sport** listed events in Term 2 are suspended, with the hope that some are rescheduled for later in the year. [Further details here](#). **NSWCCC** have suspended events up until the 12th of June 2020, including the NSWCCC Football Championships at Valentine Park. **School Sport Australia have cancelled all events for 2020.**
- Broken Bay will not make any decisions regarding term 3 sport until there is a more accurate understanding of the COVID-19 situation. Please find a table below that reflects this announcement. Decisions for Netball (23 July), Basketball (6 Aug) and Rugby League (28 July) will not be made before 8th June.



College Based Sport:

- **Aerobics** – will recommence this week – Tuesdays and Fridays at 7am. (Regional comp was submitted by video; The State (Chatswood Concourse 28th June) and Nationals (QLD) are still pending.
- **Cross Country** – recommences this Thursday at 7am
- **Small Group Targeted Sprint training** will recommence this week - Monday, Wednesday and Friday at 7am
- **College Track & Field Carnival** listed for 18 June – will most likely be only for Championship events – ie 116 students across the 6 cohorts (entries have already been collected in Term One) at Foxglove Oval (TBC)



Duke of Edinburgh Award:

- Participants can access various activities online. Mr Introna will supply further details via your Google Classroom page.



Youth Ministry

- College based events will recommence this week.

The Passion in Excellence Program (PEP)

The College has commenced a targeted program *Passion in Excellence* Program (PEP) with our Year 12 students to assist them in their last few months at secondary school. Details of this program will be given to our Year 12 parents, later this week. Intake 2020 to Year 11 are undergoing formative assessment in their classes to gauge where your young person is at, in terms of their learning, after the past 8 weeks.

(What is “formative assessment”? - As assessment expert, Paul Black says “*It’s when the cook tastes the soup. That’s formative assessment*”). This will give teachers a better indicator of what they need to go over, particular content learning needs of individual students, and a general evaluation of where the class is at with their work. I know in my Yr 9 Maths class from a formative assessment conducted last Thursday – we need to revise division and multiplication of algebraic fractions!

Surveys

As you have received a request to complete a Covid-19 survey from the Catholic Schools Office (closing 5pm Tuesday, June 2) I thought it would be best to hold off our *Learnings from the Home Based Learning* survey until the start of next week, so you are not inundated with various requests and this will give two weeks for students, parents and staff to reflect upon those home based learning weeks.

Revised 2020 Calendar

We are also working on a revised 2020 Calendar which is complex due to working out what is ‘essential’ and within the current guidelines from authorities and timings given what is already in place. As some events cannot be determined as yet – this revised Calendar will not be able to be published in full till the start of Term 3. One of the more immediate issues is around the scheduled **Parent/Teacher/Student Meetings** originally listed in a couple of weeks’ time. These meetings in a revised format and new dates will most likely be delivered by email, phone or *Zoom*. More details over the next couple of weeks. If you have particular concerns about your young person and their learning don’t hesitate to contact the College Reception to discuss these concerns with the most relevant teacher.



Thank you once again for the support you have shown the College and your young person. It is evident to me from the past week, that our combined efforts have been effective and have ensured that our young people are continuing their learning journeys in a very positive way.

Tony Gleeson
Principal

From the Assistant Principal

Mr Daniel Petrie

Subject Selections for Year 11 2021

The subject selection process for Year 11 2021 will commence this Thursday 4th June. A suite of videos will be accessible from the College website for students to explore with their parents that illustrate:

- the structure of the course
- course content / course requirements
- assessments
- key aspects of interest during their study
- key skill sets needed for the course
- benefits of the course for future pathways/careers/study

During Periods 1 and 2 this Thursday, students will be taken through the videos on campus with staff assistance to answer questions pertaining to their preferences.

Parents and guardians are requested to sit with their children after viewing the videos and discuss their preferences. An informative video explaining the components and requirements of the HSC and the ATAR has been included.

All videos will be made available to parents and students on the College Website on Thursday 4th June. To access the videos, please click on the '**Current Students**' tab and then select the '**Year 11 2021 Subject Selection**' link in the drop down menu. Students and parents will also be able to access the 2021 Course Handbook from this page.

On Friday 5th June, parents and students will receive an email from Edval Choice outlining the instructions on how to make the subject preferences online. This email will include the web access code that is personalized.

Students must complete these preferences online, print the summary form (inclusive of parent and student signatures) and return to College reception by Friday 12th June.

The following fortnight will involve Leaders of Learning for each of the courses, reviewing student preferences and making recommendations in preparation for the Subject Selection Interviews that will take place on Tuesday 30th June and Wednesday 1st July. Students will receive an invitation to complete a booking for their interview on Friday 12th June via email. If parents wish to participate in this interview, they are invited to teleconference using their child's mobile phone at the allotted time. As a result of Covid19 restrictions, parents are not permitted on campus for such activities. These interviews will be conducted by members of the College Leadership Team and Leaders of Learning. It is compulsory that all students in Year 10 to attend their interview.

Families of Year 12

Uniform and Blazers

The College Jersey is a wonderful milestone for students and is eagerly awaited by each cohort. However, the jersey is an **optional garment** and therefore is not superseded by the College Blazer. The blazer is the **compulsory** garment and must be worn to and from the College each day. It is also essential for graduation. If your son or daughter has grown out of their blazer and requires a new one, please email Ms Jayne Persico on: jayne.persico@dbb.catholic.edu.au

As Cowan and Lewis are no longer selling the previous uniform, the College is requesting any students who have previously graduated to donate their blazers to the College to distribute to Year 12 students of the Graduating Class of 2020.

HSC Masterclass Workshop Program

The College will once again be offering a HSC Masterclass Workshop program during the winter holidays on campus. All Year 12 students are highly encouraged to attend. These Master Classes are designed to improve the quality of examination responses under timed conditions. Teachers will give students unseen questions in the targeted areas resulting from a comprehensive analysis of previous HSC data. Master Classes will also be organised that target how to answer HSC questions that are designed to hone in on the



correct content to include in these responses that maximise their marks. The finalised schedule of the Masterclass program will be distributed shortly.

Sanitisation Practices

As the College has installed wall mounted hand sanitising stations throughout our learning spaces as well as implementing free standing hygiene stations across the campus, it is important that students maintain their vigilance in making use of these provisions. Please speak with your son and/or daughter to encourage them to continue to make use of these as prevention is a key strategy to ensuring the College is a Covid19 free zone.



Intake 2020 (Year 7) Vaccinations

This coming Friday, June 5, Intake 2020 students will receive their scheduled vaccinations for Human Papillomavirus (HPV) and Diphtheria-Tetanus-Pertussis vaccines (dTpa) as per the information already sent to parents.

Any students requiring vaccinations who have not yet returned their permission forms should do so by this Wednesday. Additional forms are available for Ms Raso's office if required.

NSW Health has been working with education authorities to implement additional measures to ensure that students in Year 7 and 10 can be safely vaccinated during the COVID-19 pandemic. Despite concerns around Covid-19, it is important that the school vaccination program continues, to provide timely protection against other diseases.

NSW Health would like to advise parents that it has implemented additional measures based on expert clinical advice to reduce the likelihood of COVID-19 transmission in school clinics, including:

- Health screening of nurses before clinics
- Pre-vaccination screening of students
- Physical distancing restrictions at the clinic entrance, in the clinic and in the observation area
- Ensuring the number of students & nurses at the clinic does not exceed the maximum allowed
- Enhanced hand hygiene by nurses
- Enhanced environmental cleaning of all surfaces.

A Record of Vaccination card will be provided to each student. Details about vaccinations given at school will also be uploaded to the Australian Immunisation Register (AIR).

From the Acting Director of Evangelisation & Catholic Formation:

Mr Nathan Smith

National Reconciliation Week

During mentor time on Monday and Tuesday, we are asking students to participate in an activity to acknowledge Reconciliation Week. **Intake 2020 (Year 7) and Year 8** will be creating '**Healing Hands**' that will be planted in our Reconciliation Garden and **Years 9 and 10** will be creating **Indigenous artwork pieces**. Then, on Wednesday during mentor, Intake 2020 (Year 7) and Year 8 will plant their hands in a garden and Years 9 & 10 will have their artworks collected and displayed.

Thank you in advance for your support as we acknowledge this important time in our nation's calendar.

Friday Lunchtime Mass

On Friday 5 June, we re-commence celebrating Mass at the College in our Chapel. Father Peter d'Souza will be leading us in celebrating Eucharist and I would like to extend a warm invitation to all students to join us. Appropriate social distancing will be observed.

From the Director of Students

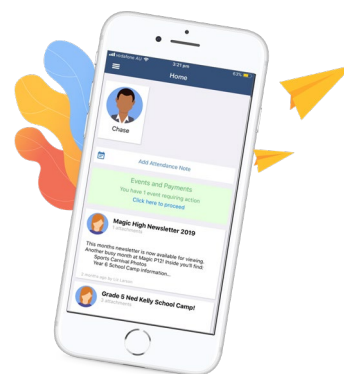
Mr Ashley Johansen

Compass Student ID Cards

On Monday all 7-12 students were issued with their individualised Compass Student ID card. This important College identification card should be carried by students at all times and used, as required, for Late Arrivals and Early Departures to/from the College via the Student Kiosk now located outside the Student Services Office. All late arrivals and early departures for a student(s) will be recorded as Unexplained except when a hard-copy note is provided by the student and/or respective parents/caregivers use the *Add Attendance Note* feature on the Compass Parent Portal.

Add Attendance Note feature – Compass Parent Portal

If, at all possible, when a student arrives late to the College and/or needs to leave the College early, parents/caregivers are requested to utilise the *Add Attendance Note* feature in Compass. **Both the respective Reason and Details/Comments fields should be carefully completed in Compass** which includes providing relevant information for our confidential College records. Hence parents/caregivers should utilise the following, as required, for their son/daughter(s):



- **Medical – Illness:** *includes sickness, medical and dental treatment or*
- **Medical – Appointment:** *includes appointments with medical professionals, dental practitioners etc. or*
- **Other Explained Absence:** *includes misadventure or unforeseen event, participation in non-school events, domestic necessity such as illness of immediate family member, attendance at funeral, participation in a religious festival etc*
- Please do **NOT** use the Compass Parent Portal for student leave requests. All student leave requests, in the first instance, should be communicated in writing (email) to the Principal (Mr Gleeson). Students requesting leave should then see Mr Johansen (Director of Students) in Xavier Court to obtain the appropriate paperwork. There are two forms – Exemption from Attendance (under 10 days) and Application for Extended Leave (over 10 days). All completed leave forms should be returned to the Director of Students office as soon as possible for processing. It is important to note that leave beyond 10 days must be considered by the Catholic School Office, via the College before final approval

Please also note that ALL late arrivals and early departures will be checked by Year Leaders daily to ensure that students are correctly signing in/signing out of the College as well as being cross-referenced against student timetables, hard copy parent/caregiver notes and/or Attendance Notes entered in Compass by parents. Also see link [Compass - a guide for parents & families](#) for further assistance and guidance on the Parent Portal.

From the Director of Teaching & Learning

Mrs Josephine Cali

Teaching and Learning for the Remainder of Term 2

I would like to thank the students, parents and staff for their resilience and creativity during the last weeks of Term 1 and early weeks of Term 2. With the success of the St Leo's Remote Learning Plan and Week 5 back to school based learning, we will continue to build on the teaching and learning for all students for the remainder of the term.

Students in Years 7-10 who may not have not completed all of their work during this time are asked to complete as much as they can and to speak with their teacher/s to arrange any new submission dates or to make arrangements to seek assistance with their learning.

Students in Years 11-12 are required to complete all assigned assessment tasks and class learning activities as per NESA requirements. Students who require any consideration are required to complete Illness Misadventure Forms in line with our Year 12 Assessment Task Procedures. Students in Year 12 have been provided with a spreadsheet with linked assessment task notifications. This spreadsheet will be updated as assessment task notifications are provided to students.

Blackboard Configuration



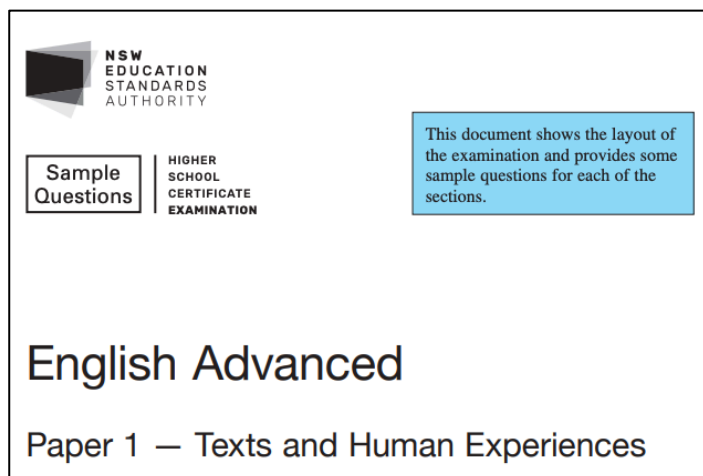
To support learning, teachers provide students with learning intentions for each lesson or series of lessons. You may have noticed that your son or daughter has learning intentions written into their workbooks or typed on their electronic course materials. The learning intentions form part of the St Leo's Catholic College Blackboard Configuration to improve teaching and learning. Staff share the learning intentions or learning goals with students for each lesson or a series of lessons so that students are able to articulate what they are learning. Students and teachers also co-construct the success criteria. We encourage all parents/carers to ask your sons and daughters what they are learning about.

For more information on learning intentions and success criteria please [click here](#).

Academic Domain - Year 12

It's never too early for Year 12 students to study using Past HSC Examination Packs! Each year, NESA publishes the previous year's exams, marking guidelines, sample answers and feedback from the markers of the HSC Examinations.

Students are encouraged to use past HSC Questions as well as the Sample HSC Questions provided by NESA for courses with new syllabuses.



How to access these:

1. Select the course from the [NESA Course List](#).
2. Scroll down to Assessment and Examination Materials where you will find sample HSC questions for each course with a new syllabus.

For example, the English Advanced course has a new syllabus in 2019. NESA has provided Sample Questions on their website. Many other courses have similar resources available.

Active Kids - Don't forget to use your vouchers!

The NSW Government is helping kids get active with the Active Kids program. There are some activities which can't go ahead due to Covid-19 but there are many providers who have modified their programs so that students can make use of their vouchers.

The Active Kids program provides two \$100 vouchers for parents, guardians and carers of school-enrolled children to use towards sport and active recreation costs each year. Voucher 1 is valid January to December and Voucher 2 is valid July to December.

The vouchers may be used with a registered activity provider for registration, participation and membership costs for sport, fitness and active recreation activities. Visit [Service NSW](#) for more info.

eLearning/Digital Citizenship Resources

Many companies are providing resources for free periods during COVID-19. Some of these are listed below. Please be aware that these are free for a limited time but are still worthwhile products to use, particularly if your son or daughter has an interest in this area. Please also utilise some of the resources available to help to safeguard students while they are online.

Coding:

<https://groklearning.com/COVID19-schools/> Free until July 1

<https://www.codecampworld.com/> Free for a limited time

Digital Citizenship/Online safety:

<https://www.digitalcitizenship.nsw.edu.au/>

<https://www.digitaltechnologieshub.edu.au/families/families>

<https://www.kidsguardian.nsw.gov.au/child-safe-organisations/information-for-parents>

From the Director of Pastoral Care & Wellbeing

Mrs Lindy Sykes

Mental Health and Wellbeing Support

Supporting your child's mental health and wellbeing continues to be our priority. As students return to school, please contact the school regarding any learning or wellbeing concerns to ensure the appropriate support can be put into place.

Directory of Services from the Catholic Schools Office

A Directory of Services to support child and family mental health and wellbeing can be accessed on the [COVID Parent Hub](#). Further resources to support your family can be accessed via [the Wellbeing at Home - COVID Parent Hub](#) and the School TV video featuring Dr Michael Carr-Gregg [School TV Transitioning Back](#)

Macquarie University Resource - Supporting Mental Health in Children

Mac Uni has launched a new free online resource [COVID-19: We've got this covered!](#) to help support children's mental health during the COVID-19 pandemic and beyond. A resource primarily for educators but there is plenty of advice for parents. I hope that you find the information and expert videos valuable.

University Entry Information

Information has been distributed to all Year 12 students regarding applying to university through UAC, early entry schemes and alternate pathways to university.

General guides:

[UAC Guides](#) will also be distributed to Year 12 this week.

A [Guide to Early Entry](#) applications.

[Further pathways to University](#)

You may also find the following information helpful:

[Information on applying to university through UAC](#)

UAC has also introduced Let's Chat, a series of short videos about applying to uni through UAC: from the application basics to the ins and outs of early offers, changing your course preferences, and what to do if you've been disadvantaged during your final years of school. View the [short video series](#) which they will update with new content every few weeks.



[EAS](#) (Educational Access Scheme - for various types of disadvantage that will enable some adjustments to ATAR scores):

[SRS](#) (Schools Recommendation Scheme)

[ES](#) (Equity Scholarships - for financial hardship)

Free TAFE Online Courses

For your information you may also be interested to know that **TAFE** are currently offering a range of [free online courses](#) for anyone over 17 that has left school.



From Learning Support

Ms Tamara Bowman

NCCD

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

More information about the NCCD can be found [HERE](#).

From the Pathways Program

Ms Mel Timmerman

Virtual Career & Study Talks

Our Virtual Study & Career Talks will continue until the end of this term and do offer a broad scope of different presenters. From University talks, to Industry talks, GAP Year talks and Apprenticeships & Traineeship talks. These presentations are a great resource for anyone looking into the different available pathways after the HSC.



All Virtual Talks can be viewed [HERE](#). Or follow the [Study & Career Pathways Facebook Page](#).

Morrisby Profiling Results

All students who have undertaken the Morrisby Profiling Assessment have online access to their results. They can view the results by logging back into the Morrisby Portal. Any student who'd like to have their results further explained are most welcome to see either Mrs Sykes (Year 12 students) or myself, Mrs Timmerman (Year 10 students).

From the VET Coordinator

Ms Megan Tynan

TVET Information

Dear TVET Parents,

This is the most recent advice from TAFE NSW (25/5/2020):

'TAFE NSW are currently in discussions with school sectors regarding the return to face to face delivery in the future.'



At this time **NO** TVET student is permitted to attend a TAFE NSW campus, therefore, connected delivery will continue for the foreseeable future.

I will communicate any changes to this decision as soon as directed to by TAFE NSW.

TAFE will report attendance/participation and liaise between TAFE teachers and schools as needed.'

Thanks for your understanding.

Community Notices



Do you experience a challenging relationship with food, eating, or body image?

You might be interested in our 6 week online Emerging group program

Emerging is a six week online program that encourages and supports you to re-engage with your healthy self. Emerging will equip you with skills and strategies to build a healthy relationship with food and body image, guided by experienced clinicians.

The group program is open to young people between 12-25 years old who are experiencing eating, dieting or body image related concerns, and are motivated to move towards wellness.

If you are interested to find out more about the program, please contact us or talk with your Youth Access Clinician at headspace.

when & where
Wednesdays, 4:00-5:30pm online
Six weeks, June 17 - July 22

cost
Emerging is a FREE program

contact
To register or get more information, call us on (02) 8021 3668
alternately, you can email headspacechatswood@newhorizons.org.au