



Dear Parents and Caregivers,

Please find below the **Week 5 Term 3 2020** edition of the Parental Lion Roars.

From the Principal

Mr Anthony Gleeson

Dear Parents, Caregivers and Friends of the College,

Covid-19 Update

Late last week, the NSW Government requested NSW Health and the Chief Health Officer, Dr Kerry Chant review the current advice to schools, with the aim of minimising the risk of Covid-19 transmission in school communities in Term 3. In the last 48 hours you will have seen discussed in the media continuing updates by NSW Health and the NSW State Government in relation to school community management.



In light of these daily updates, we will release another separate St Leo's Catholic College Covid-19 update on Thursday, 20 August.

Year 12 Students

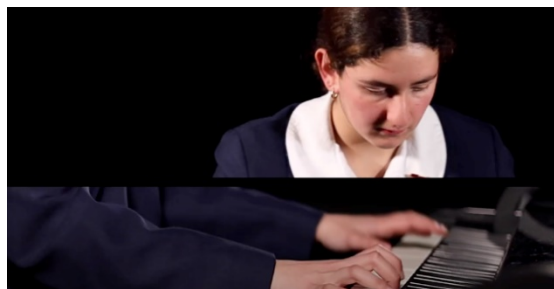
To support our Year 12 students and families, I have asked Mr Nathan Smith, Acting Director of Evangelisation and Catholic Formation, to open an invitation to our parent and carer community to pray for our Year 12 cohort over the next few weeks as they lead into the HSC at the start of Term 4. This opportunity to be a host prayer family will be open to all members of our community. Mr Smith will be distributing the invitation shortly.

I've been very impressed with how our Year 12s have carried themselves throughout this very challenging year. On Monday evening (17 August) some students were still here using the Aquinas Resource Centre to prepare for their English Paper Two at 8pm! They haven't missed a beat and should be congratulated for all of the extra tutorials and work they've put into their studies. All the very best to the cohort for their Trial HSC Examinations, which commenced yesterday and continue for the next two weeks.



Good luck to our **HSC Drama performers: Christian A, Harriet B, Jessica C, Ryan G, Sienna O, Mikaela Q and Xavier S** who undertake their HSC practical exam next week.

HSC Music performances: Harriet B, Jessica C, Ryan G, Skye H, Mia M, Emily M, Alice S and Luke VDT will perform their HSC practical exam in Week 8 of this Term. (Click images to view the videos of Emily and Mia's performances)



Year 12 Dance students: Sophie B, Jessica C and Hayley M have already undergone their HSC practical performances over the past two weeks and they were of a very high standard. We are all so proud of their efforts.

English Extension 2: major works are due at end of Week 5 of this Term. Good luck to: Cameron H, Isabelle RO and Jamie S.

For **Society and Culture**, students submitted their Personal Interest Project earlier this month: Georgina C, Michaela C, Hannah D, Jasmine EG, Annabelle F, Miranda G, Cameron H, Georgia H, Amelia J, Isabelle M, Cassandra P and Aniya S.

Over the past week the *Design and Technology* and *Industrial Timber Technology* students have undergone a review of their major works:

Design and Technology: Sabrina D F, Jasmine E G and Georgia H.

Industrial Technology (Timber): Jonty C, Jackson D-R, Jordyn E, Thomas H-W, Nicholas K, Oliver M, James O, Alex S, James S and Reilly W.

And our Visual Arts students will undergo internal marking in Week 10 of this Term.

Visual Art: Christian A, Harriet B, Angus B, Sabrina D F, Mia M, Tyla P, Marianna R M, Marina S, Julia S, Georgie, W, Ava A, William B, Mackenzie D, Amy D, Miranda G, Lily H, Ruben J, Sienna O, Annabel R, Henry R, Alannah S, Monique S and Xavier S.

The purpose of these programs is to allow the students to submit their major works for review (conducted by an outside team of HSC markers). Students gain feedback about their various works and then have a further opportunity to improve their creations before marks are submitted into NESAs. The markers have been very impressed by the standard of works at this stage. Quality feedback has been given and students and staff will continue to work hard on their individual projects. We hope to showcase these works for all (via video) a little later this Term.

Finally, congratulations to the students who have already secured early offer university places with the Australian National University, Macquarie and Western Sydney universities, with other tertiary institutions yet to finalise their successful early offer applicants.

Sports Successes

Congratulations to the **Senior Open Boys Football (Soccer)** team who defeated St Paul's College, 2-1 in Manly last Friday evening: Antony J, Tino K, Owen M, Rhys J, Alex C, Miles F, Nicholas J, Andrew J, Ari P, Lachlan R, Mahdi F, Ruben J, Sam M, Raphael C and Sebastian C.

And to our **Senior Open Girls Football (Soccer)** team who had a cracking win 3-nil against Northern Beaches Christian School: Marina G, Puck DB, Rachael G, Ella S, Rachel G, Monique D, Taylah W, Monique S, Sienna O, Georgie W, Isla W, Teagan J, Taryn K, Rose W, Lola J and Frankie BM.

Debating

Last Friday evening saw the last debate of the shortened CSSA Debating Competition. Although a reduced season, our teams did very well. The last round saw our teams debate via the Zoom platform (in response to College precautions around Covid-19) with St Patrick's Marist Dundas. All teams are to be commended on their teamwork and great debating skills. Results include wins to our Year 7, 8, 10 and senior teams as well as strong performances from our Year 9 team who won two of the four debates.



At the conclusion of this season:

Our Seniors are undefeated and each of the other teams - won three out of the four rounds!

Congratulations to all our debaters on their fine efforts, once again under unusual conditions:

- Year 7: **Max T, Maya M, Chresten B-N, Jack D**
- Year 8: **Molly J, Amelia E, Annalise Y**
- Year 9: **Sarah C, Cindy G, Taleisha F**
- Year 10: **Tate W-A, Xander Y, Matthew B**
- Year 12: **James B, Cameron H, Annabelle F**

Passion Opportunity

Two weeks ago I listed the opportunities that allowed for various students' passions to be discovered, developed and enhanced. A further opportunity is also available: (this was sent to all students via Compass yesterday):

The AIE (Academy of Interactive Entertainment) will be coming to St Leo's to run a course in 3D Modelling/ Game Design with the use of MAYA. MAYA is an application used to generate 3D assets for use in film, television, game development and architecture. Students from the AIE have been working on movies like Happy Feet, Spider Man and other movies in which they use Digital Animation.



Please see Mrs Mel Timmerman for further details.

As a faith-filled Catholic community I pray you and your family are managing to adapt to the 'new normal' and if the College can assist you in any way, please contact me via [Jayne Persico](#) in my office.

Tony Gleeson
Principal

From the Assistant Principal

Mr Daniel Petrie

Aquinas Resource Centre Extended Hours

The ARC has extended its hours to accommodate the needs of our senior students as they prepare for their HSC Trial Exams and the End of Course Preliminary Exams. Students from Intake 2020 - Year 9 are also most welcome. The ARC will be open from 3:00pm - 8pm Mon-Wed and from 3:00-5:00pm from Thur-Fri.

Student Safety crossing Pacific Highway

Students are reminded that when crossing the highway, they must walk the length of and around the cul-de-sac to reach the cafe or newsagency. **Students are not permitted to cut directly across Waitara Ave** as it places them at risk of traffic turning left southbound.

College Photographs - Thursday 20 August

Please note the following dates in relation to College photographs:

- **Thursday, 20 August** - Mentor Group photographs, Intake 2020 - Year 11 individual portraits and sibling portraits will take place. Students must wear full College Winter Uniform including blazers. All male students must be clean shaven. All female and male students with hair beyond their shoulders must have it tied back.

Please note that students of Year 8, will need to bring their Sports uniform to change into after their photos have been taken.

- **Tuesday, 1 September** - Year 12 College photos (individual and Mentor Groups) and catch up photos for students who were absent on 20 August will take place. Year 12 students will be photographed without their blazer (for 2020 only).

Growth Domain Projects

Students from Intake 2020 - Year 10 need to submit their projects on Friday, 4 September.

Students should be working on their projects during Mentor and in their personal time, and should seek assistance from the Mentors if required. Congratulations to all our students for their efforts.



College Calendar

A reminder that the College Calendar has been updated and is now available to parents and students via Compass. This Calendar is for the remainder of Term 3. The Term 4 Calendar is being revised presently based on the latest Covid guidelines.



To access the calendar, simply click on the **'Calendar Icon' (next to the House)** in the tool bar at the top of the screen.

By selecting the 'month' view on the far right hand side of the tool bar, parents will be provided with a monthly overview.

Blessings and stay safe.

From the Acting Director of Evangelisation & Catholic Formation

Mr Nathan Smith

Lord, You reveal Yourself to us when we allow our hearts to be open to You. Through the power of the Holy Spirit, help us to always reflect Your life and Your love in the way we serve through our vocations and ministries every day.

Amen.

The Feast of the Assumption

We celebrated the Feast of the Assumption last Friday during our regular lunchtime Mass. Thank you to all the students who attended the celebration. In particular, I would like to thank the Year 11 and 12 Student Leaders who attended. It was wonderful to see representation from our student body.



Year 12 Spirituality Day – Monday 21 September

A letter providing parents/carers and students with an update, along with a permission note, was sent out (as a soft copy) last week. These documents have also been posted to the Year 12 Pastoral Page.

At this stage, the Spirituality Day will proceed as scheduled, but should there be any changes based on updated COVID-19 advice and protocols from the state and federal government, we will communicate this accordingly.

Students are asked to return completed permission notes to their Mentor Teacher by **Friday 4 September**.

Broken Bay News

Please take a few minutes to read the current edition of the [Broken Bay News](#).

“Don’t seek happiness. If you seek it, you won’t find it, because seeking is the antithesis of happiness.” Eckhart Tolle



From the Director of Pastoral Care & Wellbeing

Mrs Lindy Sykes

Student Wellbeing

Supporting your child's mental health and wellbeing as well as their academic progress continues to be our priority. Students have completed a Wellbeing Survey over the last week providing important data on how they are travelling emotionally and academically. Mentors and Year Leaders have been analysing this information for specific student challenges and concerns and are having conversations with students and relevant staff in order to assist further student growth. Mentors may contact parents to discuss these results. I encourage you also to please contact the school regarding any learning or wellbeing concerns you have. This will ensure the appropriate support can be put into place.

Directory of Services from the Catholic Schools Office

A Directory of Services to support child and family mental health and wellbeing can be accessed on the [COVID Parent Hub](#). Further resources to support your family can be accessed via the [Wellbeing at Home - COVID Parent Hub](#).

Year 12 University Access

Information has been distributed to all Year 12 students regarding applying to university through UAC, early entry schemes and alternate pathways to university.

- You can download a [UAC guide](#) or collect a hard copy from the ARC (library).

You may also find the following information helpful:

- A [guide to early entry applications](#) (SOME HAVE NOW CLOSED OR ARE ABOUT TO CLOSE!)
- Explore further [pathways to university](#)
- Information on [applying to university through UAC](#)
- UAC has also introduced 'Let's Chat', a series of short videos about applying to uni through UAC: from the application basics to the ins and outs of early offers, changing your course preferences, and what to do if you've been disadvantaged during your final years of school. You can [view the short video series](#) which they will update with new content every few weeks.

Access Schemes

Below are links for relevant information booklets about available access schemes:

- [EAS \(Educational Access Scheme\)](#) - for various types of disadvantage that will enable some adjustments to ATAR scores)
- [SRS \(Schools Recommendation Scheme\)](#)
- [ES \(Equity Scholarships\)](#) - for financial hardship

You may also be interested to know that **TAFE** are currently offering a [range of free subsidised courses](#).

Apprenticeship & Traineeship Vacancies

Students may also be interested in these any of this range of currently available [Apprenticeships](#) and [Traineeships](#).

From the Leader of Community Partnerships & Pathways

Ms Mel Timmermann

Study & Careers Information

Looking for Study & Career Information for your son or daughter? The 'Study & Career Information' page under the 'Current Students' tab on the [St Leo's website](#) will give you access to many Undergraduate courses from universities, Course Guides from other tertiary education providers, more information about apprenticeships & traineeships and helpful information around how to find that job. This page is accessed via the password: **leoscommunity**



Students can also view our [Study & Career Pathways YouTube channel](#) which accesses a broad range of virtual talks from universities, employers and industry bodies.

From the VET Coordinator

Ms Megan Tynan

TVET 2021 Expressions of Interest NOW OPEN

Any student in Year 10 who is interested in a TVET Course in 2021, please see Ms Tynan for an Expression of Interest form.



From the Aquinas Resource Centre

Ms Michaela Hashim

Premier's Reading Challenge

The 2020 PRC is coming to a close on Friday, 28 August. Any participating students need to have updated their reading records by then. If your child is new to St Leo's in 2020, please notify Ms Hashim so that past reading records can be merged.