

Welcome to the Parental Lion Roars for Week 8 Term 1 2021.

From the Principal

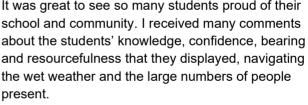
Mr Anthony Gleeson

Dear Parents, Caregivers and Friends of the College,

Open Day Wrap Up

As most of you would be aware, the College conducted its Open Day last Tuesday evening. A little rain could not dampen the many hundreds of visitors and the enthusiasm of our students.

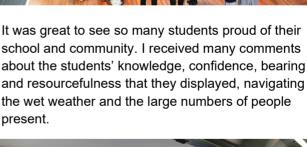
Over 350 students gave of their time from 3pm till 7pm, not only assisting in the various displays but also acting as tour guides.

















From students in Intake 2021 through to our College Captains, our students were able to speak with confidence and conviction about their experiences, learnings and life at St Leo's College. I witnessed students talking about the faith experiences and development to groups of people not known to them.

A very proud moment for a Principal.

I would like to acknowledge and thank all students and staff for their efforts, but in particular **Ms Fiona Morsink-Ryan** and **Mr Daniel Petrie** who planned and executed this important College event amongst the many other activities we have in Term 1.

Please take a look at our <u>highlight video</u> by clicking on the image below:







Feedback from Parents, Students and Staff - Teacher/Librarian Position

Late last year and early this year I invited all parents/carers, students and staff to give their ideas and feedback on the role of (what is traditionally known as) *Teacher/Librarian*. I am now in a position to advertise for this very important position.

With your feedback the key characteristics of this position are:

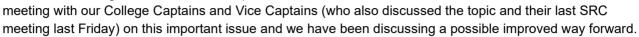
- An approachable, welcoming and collaborative person who engages students, parents and staff in *literacy*, *reading*, *information and technology literacy*
- An expert in these areas able to guide students in ethical research and critical thinking
- Able to *adapt* to the rapidly pace of change in the way information is being generated and consumed
- Supporting students in their various assessment tasks through resources and referencing skills
- Ensuring the ARC (Aquinas Resource Centre) is able to be **accessed** by our students, particularly to our seniors outside of regular hours.

In the interests of openness and transparency, I have de-identified the responses and all are linked here.

I will now advertise for suitable applicants. Given the importance of this key position in our College, members of the interviewing panel will be *two student representatives and a parent representative* (as well as myself and another staff member).

Issues Around Consent

As you know, I wrote to parents/caregivers a few weeks ago about the widely publicised issues around consent and how it currently is covered in the PDHPE syllabus, the Religious Education Curriculum and in our Pastoral Care Program. Also over these past two weeks, I have been



I would remind parents and carers that as the prime foundation in your young person's life you have the opportunity to open discussions on this complex issue and invite questions and debate about sexuality and sexual activity and consent.

Student Feedback - The Pride Panel - Last Wednesday 10 March

The 'Pride Panel' replaces a whole school assembly once per Term with a talk show style format. Supported a 'house band' and energetic hosts, special guests are invited on stage to be interviewed about their contribution to one of our six Growth Domains.

Last Wednesday, we welcomed three guests to the College for our Term 1 Pride Panel - two refugees, Thanush and Myo Win, along with Ms Claire Gomez, a past student and an advocate for refugees. The first two guests told us of their journey to, and experience in, Australian detention centres and their dreams for the future.



CONSENT

Below are some of the responses from students when we 'evaluated' the assembly:

- 'The stories that I end up hearing from the people is breathtaking. The feats that they accomplish make me inspired to do more with my time.'
- 'What I picked up from the Pride Panel, Reverend Gomez's little sister is an activist for human rights.'
- 'I found what she did wonderful and she was so powerful, standing up for what she thinks is right. I don't think I could be like that.'
- 'The second thing I picked up was how the people got locked up for 8 years, no sunlight, no fresh air, no freedom. This was horrifying, considering the government found it OK to lock up human lives for 8 years.'
- 'I find Reverend Gomez's little sister so inspirational, and powerful too. (And I liked the quotes on the posters she made.)'
- '1. The power of unity and standing together to fight for a righteous cause'
- '2. Why is the Australian Government locking innocent asylum seekers in a hotel for 14 months and why aren't they all released'
- 'That when I'm feeling sorry for myself or sad their situation is 10 times worse.'

- 'Enjoy Every day of my life'
- 'They took a boat and sailed to Australia. I found that really surprising because that have to maybe face storms and food supplies are low. A question that came to me after listening to the people talk was "how could they be in detention for 8 whole years? I think if I were them, that would make me a bit depressed. I felt sorry for them.'
- 'That not everyone is as lucky as we are in Australia in a safe country not seeking help or shelter 2. That everyone should be treated fairly even if they're from another country or don't look the same as us.'
- 'I found that every day is an opportunity and gift rather than a privilege.'
- 'Be grateful for what you have because some people don't have what you have.'

There were over 155 responses from our students.

I believe our Pride Panel for Term One was 40 minutes well spent.

Broken Bay Swimming Representatives

Congratulations to **Mia R of Intake 2021, and Tristen W of Year 8** who have been selected to be BBSSSA Representatives at the upcoming NSW CCC Swimming Carnival.

Enjoy the rest of your week. Stay dry!





From the Assistant Principal

Mr Daniel Petrie

Locks and Lockers

Many students are currently experiencing issues with their locker padlocks due to combination errors or forgetting their code in general.

The preferred lock is a **keyed padlock**, particularly for junior students, with the **spare key handed to the Year Leader** to avoid students being locked out of their lockers and locks needing to be cut off.

Allergies to the College Jumper

We received parent feedback that some students with allergies have experienced irritation to the wool blend of the jumper. The manufacturer has been requested to develop a non-wool option. We will provide feedback as soon as the prototype has been developed so that students can test it.

Canteen and Lunch Orders

From the commencement of Term 2, students will have the ability to place a lunch order with the canteen to avoid any unnecessary delays in

HARMONY DAY

Pre-made and custom badges for sale from Monday 22nd March while stock lasts!

MUFTI DAY WEDNESDAY 24TH MARCH

Come dressed in orange or decked out in your country colours!



GOLD OR
FOLD
DONATIONS
WELCOME!

purchasing their lunch. Further details will be provided before the end of Term 1 as to how this will be accessed.

New Arrangements for the Aquinas Resource Centre During Recess and Lunch

The Aquinas Resource Centre (ARC) has been extremely popular this year during recess and lunch. Unfortunately, the present student usage is beyond the capacity that this area was designed for. The College

will be liaising with the SRC to design a new policy for the fair and equitable usage of the ARC. Additional seating and equipment will be provided within the outdoor recreational areas as part of this process.

Lost Property Surplus

The College presently has a sizable amount of lost property, mostly unlabelled, ranging from lunch boxes to uniform items. If you feel that your daughter or son is missing an item, please send them to Student Services to identify it and collect it.

A reminder that ensuring all items are labelled dramatically improves the chances of items being returned.

Wet Weather

Students are encouraged to bring an umbrella or the College rain jacket tomorrow and early next week with the ongoing wet weather. During recess and lunch, students from Intake 2021 - Year 10 will be accommodated in the Mary MacKillop Centre and Year 11 - Year 12 will be accommodated in the ARC. If a junior student needs to heat their food, they may go to the ARC and then return to their area.

From the Director of Teaching & Learning

Mrs Josephine Cali

NAPLAN Online Practice Tests for Intake 2021 (Year 7) and Year 9

Students in Intake 2021 (Year 7) and Year 9 will be participating in Practice Online NAPLAN Tests on Thursday, March 25 during Periods 3 and 4 in preparation for the NAPLAN Online Tests that will take place early in Term 2.



All students will require the following for the NAPLAN Practice Tests:

- An iPad or MacBook which is fully charged and connected to the College WiFi
- The NAP Locked Down Browser installed on their device from https://www.assessform.edu.au/layouts/Technology/LockedDownBrowser.aspx
- · Headphones or earbuds that connect to the student's device, and
- Emojis and auto-capitalisation must be turned off.

The Online Practice NAPLAN Test allows students to experience the NAPLAN online platform and the functionality and tools of the locked down browser. Also, the Practice Tests provide students with an opportunity to become familiar with the types of questions they will experience for the NAPLAN tests.

They also provide an opportunity for students requiring disability provisions to determine whether the available adjustments meet their individual needs. Where appropriate, students can trial the use of extra time, rest breaks and colour themes.

Your child will not need any academic preparation for the practice test. This is not a test of their literacy and numeracy skills, but rather an opportunity for students to experience the online test format and for the College to assess the online testing capability so that students may achieve their personal best in the NAPLAN Tests.

If you would like to familiarise yourself and your daughter or son with the NAPLAN online test's look and feel, a NAP Public Demonstration Site with sample questions is available.

Further information for parents and carers can be found at <u>NAPLAN Online</u>. Catholic Schools Broken Bay has also created a <u>Google site</u> for parents/carers who would like further information. <u>NAPLAN Test Dates</u> in Term 2 will be provided after the NAPLAN Online Practice Tests occur.

Please direct any enquiries to:

- Mrs Kimberly Prosser (Leader of eLearning) for devices and Locked Down Browser installation.
- Mrs Tamara Bowman (Leader of Learning Support) should your child require any special provisions.
- Mrs Josephine Cali (Director of Teaching and Learning) for any other NAPLAN enquiries.

Intake 2021, Year 8 and Year 9 Spelling and Language Conventions Competitions

Students in Intake 2021, Years 8 and 9 have been learning and competing in Spelling Competitions via the <u>EP Platform</u>. Students who achieved Bronze, Silver and Gold Awards were presented certificates by Mr Gleeson at last week's assembly. Many students were very close to achieving these awards and are encouraged to keep working towards their goals.

Students are currently engaged in a Language Conventions Competition. This competition will run for a further week, concluding on 25 March. Students are encouraged to participate in this activity as an additional means to support their literacy learning.

From the Director Students

Mr Ashley Johansen

REMINDER: Student Leave Requirements

Another reminder that all student leave requests should be communicated in writing to the Principal (Mr Gleeson). An email to the College is acceptable.

Students requesting leave should then see Mr Johansen (Director of Students) to obtain the appropriate paperwork. There are two forms – *Exemption from Attendance* (under 10 days) and *Application for Extended Leave* (over 10 days).

All completed leave forms should be returned to the Director of Students office as soon as possible for processing. It is important to note that leave beyond 10 days must be first considered by the Catholic Schools Office (CSO) via the College.

The Compass Parent Portal should not be used for any student leave requests.

Please note that the College does not support families taking extended holidays during Term time and/or during College examination periods as it impacts on student learning.

REMINDER: Illness/Injury Procedure During School Time

Please do **NOT** enter sick and/or injured entries in Compass if your child becomes unwell during the school day (8.30am - 3pm).

All students must notify their class teacher (if in class) and report to Student Services if they become unwell/injured during the school day, so that a first-aid assessment can be made.

<u>The College (not the student)</u> will then contact parents/carers as well as medical services if required. The College will then record the appropriate documentation in Compass.

REMINDER: Late Notes and Sign-outs via Compass

When making a **late note entry** in Compass for your son/daughter, please also enter the estimated time of arrival (8am - 3pm). To ensure accuracy, when the student arrives at the College (via Student Services) their exact time of arrival will also be recorded in Compass.

All students are expected to **sign-out via Student Services** when departing the College outside of normal finish time.

SchoolTV - Parent Resource

A reminder that our St Leo's <u>SchoolTV</u> has a number of special reports about issues relating to raising young teenagers which may be of interest to you.

As usual, if you have any concerns about your daughter or son, please contact their Year Leader via email or phone the College on 9487 3555.

From the Leader of Creative & Performing Arts (CAPA)

Mrs Fiona Milkins

JMC Songwriting and Production Workshop

On Thursday, 11 March, JMC Academy held a Songwriting and Production Workshop for our Years 9-12 elective Dance and Music students.

Our highly talented students participated in this hands-on workshop where they rearranged songs of their choice in several different styles and created dance movements that reflected the character of the style. Students were then encouraged to perform their own compositions and receive tips and suggestions on how to improve their music.

Students worked on their collaboration, communication and creative thinking skills – three of our Deep Learning Skills and all very important skills for the future world of work, whilst showcasing their talent and passion for music. We were so proud of them all being able to show their vulnerability in the process of songwriting!

Special thanks to Mrs Mel Timmerman for arranging this workshop for our students.

Open Day Thanks

Thank you to all the students who performed at the College's Open Day and you as their parents for your support. We were very proud of all the CAPA performances and artist displays which were of the highest quality and demonstrated the commitment and dedication of our students.

From the Duke of Edinburgh Award Leader

Ms Kelly Li

Our current participants are well into working on their goals for their Bronze Award, with lots of learning happening involving cooking, sewing, learning how to use CAD and even touch typing. Participants are involved in volunteering at St Lucy's, OOSH, bush regeneration, tutoring and writing letters to residents at aged care. They are becoming healthier through numerous sports from soccer, boxing, football to regular hikes.



Congratulations to **Harrison C** (right) who recently completed his Bronze Award. Below is Harrison's description of his Bronze Award Journey. I am looking forward to sharing more experiences from other students in the near future.

'During my time doing the Bronze Award for Duke of Edinburgh, I learnt several new skills including running, bush regeneration, and improving on my trumpet playing skills.'

'When I went running every week, this improved my motivation, as my fitness level increased. Bush regeneration of the pond behind the library was my favourite activity, as working as a team was fun and we could eventually see a physical difference in the environment. My trumpet skills improved as I played, and the Duke of Edinburgh Award motivated me to do more by participating in most of the ensembles available. During the hike for the Adventurous Journey Expedition, I found that I would have to stay motivated with the help of my friends. While helping others along the journey, we had to persevere around the difficulties that we faced together and this improved everyone's teamwork and leadership skills, during the physical challenge.'

'After doing the Bronze Award for Duke of Edinburgh, I found that I was more confident in doing new activities, making more friends, and starting new skills. Currently, I'm excited about starting my Silver Award.'

From the Leader of Sport

Mr Michael Kember

NSW All Schools Softball

On Monday, 8 March, the NSW All Schools Softball Championships were held at Blacktown International Sportspark. Sophie O, Tara F, Maddi D and Milla D were all selected to represent NSWCCC earlier in the Term and played extremely well throughout the day leading to a number of wins for the NSWCCC team.

This championship is also used as a selection trial for the NSW All Schools team, with Sophie O being selected in the 'Possible vs Probable's match at the end of the tournament.

Congratulations to all four students on your fantastic achievements.



BBSSSA Swimming Carnival

The St Leo's swimming carnival was held in Term 4 last year with a strong swimming team selected to represent the College at the Broken Bay Carnival. This carnival was held on Thursday at Sydney Olympic Park with some dazzling performances in the pool.

Students who placed in the top five in their respective races were:

- 1st **Mia R** (U/12 Female 50m Breaststroke)
- 2nd **Siyeon C** (U/15 Female 50m Freestyle)
- 3rd **Tristen W** (U/13 Male 50m Backstroke)
- 3rd **Tristen W** (Junior Boys 200m Individual Medley)
- 3rd William W (U/15 Male 50m Freestyle)
- 4th **Mia R** (U/12 Female 100m Freestyle)
- 4th Faye H (U/13 Female 100m Freestyle)
- 4th Tristen W (U/13 Male 50m Butterfly)
- 4th **U/15 & 16 Male**, 4 x 50m Freestyle Relay
- 5th Mia R (U/12 Female 50m Backstroke)
- 5th **Tristen W** (U/13 Male 50m Breaststroke)
- 5th **Tristen W** (U/13 Male 100m Freestyle)
- 5th **Siyeon C** (U/15 Female 50m Breaststroke)
- 5th Siyeon C (U/15 Female 50m Butterfly)
- 5th **U/15 & 16 Female**, 4 x 50m Medley Relay

Congratulations to $\mathbf{Mia}\ \mathbf{R}\ (4^{th})$ and $\mathbf{Tristen}\ \mathbf{W}\ (5^{th})$ in their respective age groups, age champion point scores. Mia and Siyeon have also been selected to represent Broken Bay at the upcoming NSWCCC carnival.

Athletics Carnival Entry Forms

The College Athletics Carnival is being held early in Term 2. Information will be outlined in more detail in the coming weeks, however entries are open for all track and field events. **Students have received an entry form and these are due by the end of Term 1.** If they need another form, they are encouraged to see Mr Kember in the Sports Office.



Representative Sports Trials and Training

Over the last few weeks there have been trials for a number of sports. Once teams are selected, they are listed outside the Sports Office and students are provided with information around training.

The training and trial schedules are updated regularly via the Sports Google Classroom page (Code: ziq743p). For further information please <u>contact me</u>.

Community Notices

Position Vacant
Parish Administrative Assistant Part-time, 33.5 hours per week
5 days (9am-4.20pm Monday - Friday)

Can you see yourself as a welcoming face of the Hornsby Catholic Parish?

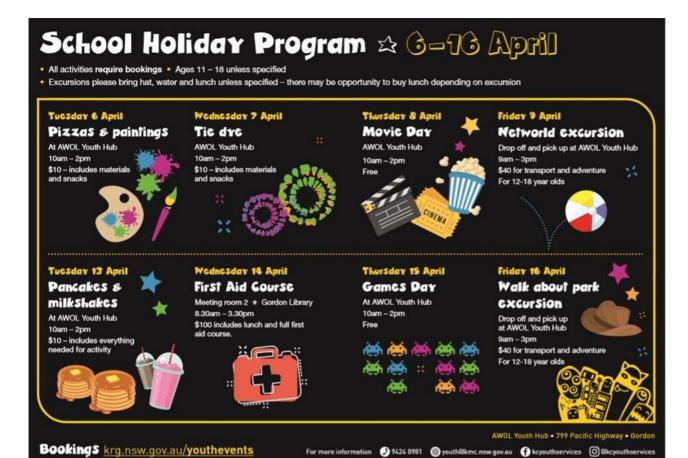
The Parish is seeking an Administrative Assistant for our busy office. The role provides administrative support in the areas of visitor and telephone reception, communications, records and archives maintenance, general administration, meeting and event organisation, compliance and simple financial processes such as credit card and direct debit processing.

If you have previous office administration experience and this role interests you, please email a cover letter and CV to recruitment@bbcatholic.org.au.

Applications close Friday, 26 March 2021.

For a full job description, click here. This role will be subject to a WWCC and National Police History Check.









SCHOOL HOLIDAY PROGRAM APRIL 2021

FOR HIGH SCHOOL AGED YOUNG PEOPLE (11 - 17YRS)

TUESDAY APRIL 6th Baking Hot Cross Buns

Time: 10am - 2.30pm

Cost: \$10 (covers all ingredients and equipment)

Come and have fun learning how to bake soft, delicous HOT CROSS BUNS!

Fusion Community Centre
5 Jersey Street, Hornsby

WEDNESDAY APRIL 7th Scavenger Hunt

Time: 12pm - 3.00pm Cost: \$10 (includes lunch)

In teams, search the Westfield Mall and Westside shopping precinct to find treasures and clues and winn prizes!

Fusion Community Centre 5 Jersey Street, Hornsby

THURSDAY APRIL 8th Bushwalk -Mt Kuring-gai

Time: 10am - 2.30pm

Cost: \$5 (plus Opal card for train travel to Mt Kuring-gai station return)

Come & explore one our area's 'Hidden Gems' while having fun and meeting new friends

Meet at Fusion Community Centre 5 Jersey Street, Hornsby

FRIDAY APRIL 9th Jacks Youth Cafe One Last Time

Time: 1.30pm - 4.30pm

Cost: FREE

Come & chill with mates, play Nintendo switch, pool, table tennis, boardgames, and

AND... don't miss your cance to enjoy one of our legendary milkshakes one last time.

Fusion Community Centre - 5 Jersey Street,

For more information or to make a booking, go to www.sydneynorth.fusion.org.au/youth-work or call Daniel on 9477 1110