



Welcome to the Parental Lion Roars for **Week 2 Term 2, 2021.**

From the Principal

Mr Anthony Gleeson

Dear Parents, Carers and Friends of the College,

Yesterday the College held a simple but memorable ANZAC Day ceremony. It is important that our students and staff pause, recognise and remember those Australians and New Zealanders, and their families, who paid the ultimate sacrifice for our nation, whether in recent or past times.



The ceremony was conducted in front of our College Memorial ANZAC Garden established 10 years ago. It resembles the trenches from WW1, and the three tiers represent the steep cliffs at ANZAC Cove; at its centre is a large brass plate fixed to a sandstone block of the *Rising Sun*. The soldiers of the Australian Army today still wear the *Rising Sun* (7th edition). The Memorial Garden is a reminder everyday to our community and those who visit.



It was built and dedicated in 2011 to a past student of St Leo's: **Pte Bryan Cullen** who was killed in the Vietnam War on 27 November 1967. His family joined us and Bishop David Walker presided over the dedication. Bryan was a trainee accountant.

Gracious and loving God, the cross of Christ is the sign of your desire for justice and peace for all.

Open our minds to your vision as we remember all who suffered through Australia and New Zealand's involvement in wars, conflicts and peacekeeping operations.

Grant all service persons who sacrificed health and life for the good of all, the gift of your deep peace.

May we who inherit the freedom for which they fought become instruments of your peace in our homes, workplaces and world.

We ask this prayer through Christ our Lord.

Retreats and Camps

Last week we held the Year 12 Retreat at Stanwell Tops and the Year 11 Visual Arts Camp at Bundanon. With the number of staff out at these two events there was a great deal of quality work left for our students.



This week (Tuesday - Friday) is the Year 8 Camp on the Colo River. This camp is under canvas (bar one night). Back at base camp St Leo's, we have a range of qualified casual teachers to take classes when the regular teacher is away such as this week. After speaking with some of these casual teachers, it was pleasing to hear the remaining students at the College last week were focussed and stuck to the job at hand! I would like to publicly thank our staff who made these two important events possible:

Year 12 Retreat Staff: Ms Todd, Mr Neylan, Mr Kershler, Rev Gomez, Ms Tynan, Ms Boguradzki, Ms Jones, Ms Butler, Mr Carr, Mr Smith, Ms Doyle and Ms Donaghy.

Visual Arts Camp: Ms Schneider, Ms Stevenson and Mr Sammut.

Student Leadership

Over the past few weeks I have had discussions with our College Student Leaders around the issue of 'consent'. The Retreat gave these responsible and mature young people the opportunity to present and facilitate a meeting with all our Year 12 students on this issue. The discussion went very well and will form part of our approach to the issue of consent, which will be an agenda item at our **Parents In Partnership Meeting on Wednesday 26 May at 7pm (via Zoom).**

Our Students Giving Back!



Last Wednesday afternoon after school I was walking around with architects and came across a hive of activity in the Hospitality Kitchens. A group of students (under the supervision of Ms Bourke and Ms Noel) were preparing meals for the homeless in the Hornsby area, to be served that evening. Below is an email I received from one of our parents last week:

"... I just thought to drop you a brief note to say that I was assisting at The Dish/Fusion Pantry on Tuesday evening.

The students of Deacon Adrian's SVDP Chapter, I'm sure you know, had prepared several delicious meals after school in the Hospitality kitchens, which were overseen and then transported by Ms Simone Noel to Jersey Street, and the students followed afterwards by train.

Mr Gleeson, what an incredible group of young people represented St. Leo's. Your amazing students did all that, and more. And speaking with

them afterwards, they thoroughly enjoyed it! I was so incredibly impressed, and as a St. Leo's parent, could not have been more proud.

Mrs Leisa Liddelow, who co-ordinates the Fusion programs, I have known for many years, and she could not speak highly enough of the Leo's students, nor could several of the guests I spoke with. Leisa was also grateful that the students offered to remain behind to clear up afterwards.

Feedback is very important, I think, and not only to recognise something well done, but also the people who make it happen.

I had not met **Ms Simeone Noel** prior to Tuesday evening, and would be most grateful if you would pass on my warmest thanks to her and also to **Ms Angela Bourke**; both are such amazing ladies, and worked tirelessly to make it all happen. And of course, to your exceptional young people..."

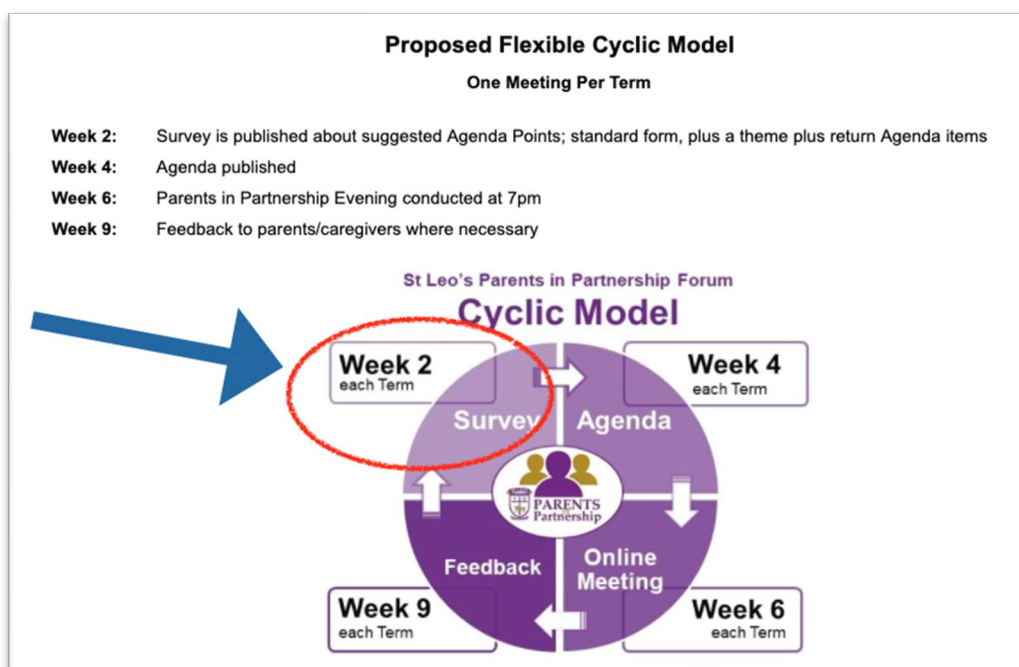


Feedback from Parents/Carers re. Proposed Parents in Partnership Model

Below is the written feedback from our parents/carers about the proposed model of parent involvement from this Term.

Time	Comment on the DRAFT Parent/Caregiver Model proposal	If we were to give this draft model a name - what could be that name?	I would like a Senior member of the College Leadership Team to contact me with regards to this proposal
30/03/20	Great flexible reasonable model. The opt in model makes so much sense and will see parents engage when they feel they need to. The survey component allows every one to have voice.	PIP Mane Focus	No - I have listed what I needed to say in the question above
30/03/20	I like the proposal as described tonight. Good to have a parent coordinate agenda. Thank you for all the effort you have put in.	St Leo's Community Forum OR Parent Forum BUT I still like Parents in Partnership	No - I have listed what I needed to say in the question above
30/03/20	Love it! I am all onboard and actually think it's fantastic. After the dictatorship of primary school this actually seems like a refreshing approach. I am more than happy to put my hand up to prepare the agenda/join the agenda party and any other admin that needs to be done such as compiling the surveys ect, please reach out to me for anything needed.	Proud/Pride Families	Just let me know if there is anything I can do to assist. Jessica
30/03/20	Looks good - think it's a workable model	The Pawrents!! (Apologies we're being a bit silly)	I have previously said that I am happy to be a point of contact
30/03/20	As mentioned in the meeting I am happy with the model will need to see it in action to know whether it works for all concerned	I like the PIP acronym	No - I have listed what I needed to say in the question above
07/04/20	Supportive of the model		I would like to volunteer as an agenda builder - Graham

Over 130 parents joined the Zoom Meeting and gave verbal feedback (this is the written feedback) - after explaining the proposed unique model. It is all very positive and is certainly fulfilling one of our SIP (School Improvement Plan) goals for 2021. I will organise the Agenda in the next couple of weeks. This meeting is Wed 26 May (Wk 6) at 7pm (via Zoom). According to the model below this week (Week 2) I will send out a quick survey asking for agenda items. This will be a 1 or 2 minute survey and then all items are sent to some parent volunteers to set the Agenda, as it is a Parent/Carers meeting and led by you, for you.



I do have (so far) three agenda items:

1. Consent - how it is currently addressed at the College and how should it be addressed?
2. Student Attendance - how are we going?
3. Overview of Safeguarding of Children and Child Protection at St Leo's.

Submit an Agenda Item for the Term 2 PIP Meeting - Wed 26th May at 7pm:

You can submit an agenda item for the Term 2 PIP Zoom Meeting (Wed 26th May at 7pm) **before Thursday 6th May** by [CLICKING HERE](#), or copy and paste the following address below in your web browser:

https://docs.google.com/forms/d/e/1FAIpQLSeBzrSLcEBFsXEvvZja4-8pJ7VIEULqe5sXaH1JeT1dmnQDjg/viewform?usp=sf_link

Football (Soccer) Legends – Congratulations

Rebecca R and Rachel G, Monique D, Connor D and Ethan T have all been selected for the **Broken Bay Open Girls and Boys Football (soccer) teams - Under 18s and will play at the NSW CCC Championships at the end of May**. Stay posted for the update!

HOT OFF THE PRESS! Read the Sports Report (page 12) for more great results from today's Broken Bay Gala Day!

Congratulations Mr Kember! Surf Life Saving Nationals

Over the last weekend of the holidays, our Leader of Sport, Michael Kember participated in the Australian Surf Lifesaving Nationals in Queensland. Many of our students are under the training eye of Mr Kember particularly from 7am each weekday morning, everything from sprint and fitness to his other passion - soccer.

Congratulations on your Gold Medal for the Master 30-34 Beach Sprint and **Silver** in the Master 30-34 Beach Flags. His wife and eldest son also picked up Gold and Silver medals in various events.

Many thanks - enjoy the rest of the week,

Lest We Forget.



From the Assistant Principal

Mr Daniel Petrie

Key Dates for Term 2

Week	Date	Event
2	Monday 26 April	Parents In Partnership (PiP) - Survey published
2	Tuesday 27 - Friday 30 April	Year 8 Camp, Colo River
2	Wednesday 28 April	Feast of St Peter Chanel
3	Monday 3 May - Friday 28 May	Intake 2021 - Year 10 Examination Window
3	Thursday 6 May	Stage 4 (Intake 2021 & Year 8) Parent Teacher Evening 4pm-8.30pm via Zoom

3	Friday 7 May	Mother's Day Liturgy and Breakfast, 7.30-8.15am
4	Monday 10 May	Parents in Partnership (PIP) - Agenda published
4	Tuesday 11 – Friday 14 May	NAPLAN Testing, Intake 2021 and Year 9
4	Tuesday 11 May	Year 12 Reports available on Compass
4	Thursday 13 May	Stage 6 (Years 11 & 12) Parent Teacher Evening 4pm-8.30pm via Zoom
5	Wednesday 19 May	Pride Panel during Extended Mentor
5	Wednesday 19 May	Stage 5 (Years 9 & 10) Parent Teacher Interview Evening 4pm-8.30pm via Zoom
5	Thursday 20 May	College Athletics Carnival
6	Monday 24 May	200th Anniversary of Catholic Education Mass
6	Tuesday 25 May	Careers/Pathways/Tertiary Expo Evening, 5.00-8.00pm
6	Wednesday 26 May	Parents in Partnership PIP Evening, 7pm via Zoom
7	Wednesday 2 June	Evacuation Drill during Extended Mentor
8	Thursday 10 June	College Musical 'Camp Rock', Opening Night
8	Friday 11 June	College Musical 'Camp Rock', Evening Performance
8	Saturday 12 June	College Musical 'Camp Rock', Matinee and Evening Performances
9	Monday 14 June	Queen's Birthday Public Holiday
9	Monday 14 June	Parents in Partnership PiP - Feedback to parents/caregivers
9	Tuesday 15 June	College Photos (Individual, Sibling and Mentor Portraits)
9	Friday 18 June	College Catch Up Photos
10	Tuesday 22 June	Intake 2021 and Year 8 Studio Concert Evening 6.30-8.30pm
10	Wednesday 23 June	Intake 2021 & Years 8-10 Reports available on Compass
10	Wednesday 23 June	Years 9-12 Studio Concert Evening, 6.30-8.30pm
10	Thursday 24 June	Last Day of Term for Students
10	Friday 25t June	Staff Professional Development Day

Parent/Teacher/Student Evenings

A reminder that Parent/Teacher/Student Interviews will take place this Term via Zoom. **They are now open for bookings on Compass.**

Sessions will **commence at 4pm and will conclude by 8.30pm in 5-minute blocks for each interview.** The meetings will take place over Zoom, as per last year, and all parents/carers will receive an email with the Zoom links to their sessions.

Dates:

- Week 3: **Thursday 6 May - Stage 4** (Intake 2021 & Year 8) 4.00-8.30pm via Zoom
- Week 4: **Thursday 13 May - Stage 6** (Years 11 & 12) 4.00-8.30pm via Zoom
- Week 5: **Wednesday 19 May - Stage 5** (Years 9 & 10) 4.00-8.30pm via Zoom

BOOKINGS ARE NOW OPEN – Instructions to book:

1. Log into Compass
2. Once logged into Compass after bookings open, a notification will appear under 'My News' informing you that the Parent Teacher Interviews are now open to make appointments.
3. Select 'Click here for bookings' with this notification, which will take you to the bookings where your son or daughter's teachers' names will appear.
4. Select a teacher's name and an available time slot (in white) to book a time. Repeat for each teacher.
5. There is also a 'Show me how to book' button which will give you further instructions if needed.

Alternatively, you can access the sessions by going to Community section of the Compass banner and selecting Conferences from the drop-down menu.

Zoom links for each interview

- Parents will receive an email from Compass that provides access to a PDF containing the Zoom link for each teacher.
- Please click on the link to log into the meeting **2-3 minutes before your designated time** (unless on another meeting immediately beforehand). You will be sent to a waiting room. Once the teacher is finished with the previous meeting, they will allow you into the Zoom meeting for your booked Parent Teacher Interview.
- Please note: due to the nature of these meetings, keeping to time is essential to ensure a knock-on effect of delays is avoided. If you require further time for discussion, please let the relevant teacher know and they will make the necessary arrangement for a second Zoom meeting at a later date.

We look forward to this important step in the learning journey of your daughter or son.

Mother's Day Liturgy and Breakfast

All mothers, grandmothers, aunts, caregivers and maternal role models are warmly invited to celebrate Mother's Day with us on Friday, 7 May. The morning will commence with a Mother's Day liturgy in the Flora MacKillop Theatre (Mary MacKillop Centre), followed by breakfast in the Fr Tenison Woods Gallery. The timing of our celebrations will be from 7.30 - 8.15am.

We look forward to celebrating with you!

Intake 2021 – Year 10 Examination Window

Commencing on Monday 3 May and concluding on Friday 28 May will be an examination window for the Intake 2021 - Year 10.

Students will be engaging in an examination style assessment across their studies during this time. This is designed to build and nurture the skills required to maximise their performance in senior student studies where examinations are par for the course.

Students should be revising their work and making study notes. Should they require further assistance, they should speak to their teacher in the first instance for clarification on what is required.

Year 12 Formative Examination Block

From Monday 10 May - Friday 21 May, students in Year 12 will be engaging in a Formative Examination Block. This is a **practice examination block** that will involve a two hour examination for 2 Unit Courses and a one hour examination for 1 Unit Courses. These will take place during their normal class time. Two hour examinations will take place during their double period.

This examination block is **vital preparation** for their trial HSC Examinations that will take place from Monday 26 July through to Monday 9 August. The papers will be marked by staff at the College and external markers depending on the course. Students will receive professional feedback. **This feedback is crucial for students to know how to improve while also providing a clear indication of their academic progress.** The exams will be tailored to where the students are presently up to in the course. The format of the exams will mirror in style HSC layout (with the exception that 2 Unit Courses are three hour examinations etc).

Please encourage your daughter or son to adequately prepare for this important venture in their learning journey. The Dean of Curriculum will be making the Year 12 Formative Examination Block timetable available shortly.

Assessments on Compass

As part of the College's commitment to improving communication at St Leo's, the Leaders of Learning in each of the subject areas are presently making preparations for the Assessment Notifications from Intake 2021 - Year 12 to be uploaded to Compass. **This will enable parents to access the assessments of their child.** It will also provide parents with the due dates in order to assist their young person manage their time.

An email will be sent to parents via Compass once this functionality is complete.

Staff: **Daniel Petrie** Active

Dashboard Schedule Personal **Learning Tasks** Attendance Reports Insights

Show Hidden Tasks Turn off code grouping Academic Year: (Currently Relevant)

Categories Assessment Assignment General Homework Practice Task

Learning Task	Status	Submitted	Actions
8 Religion			
General Task 1 Subject-wide Task Report: No Grades: Staff-only Task: Students, Parents	Due date: No due date Online Submission: Disabled	0/140	⚙️
General Task 2 Subject-wide Task Report: No Grades: Staff-only Task: Students, Parents	Due date: No due date Online Submission: Disabled	0/140	⚙️
Task 3 Subject-wide Task Report: No Grades: Staff-only Task: Staff-only	Due date: No due date Online Submission: Disabled	0/140	⚙️
General Term 1 Interim Report Learner Profile Subject-wide Task Report: Yes Grades: Staff-only Task: Staff-only	Due date: No due date Online Submission: Disabled	67/138	⚙️
General Grade Subject-wide Task Report: Yes Grades: Staff-only Task: Staff-only	Due date: No due date Online Submission: Disabled	0/141	⚙️
General Semester 1 Learner Profile Subject-wide Task Report: Yes Grades: Staff-only Task: Staff-only	Due date: No due date Online Submission: Disabled	0/141	⚙️

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Novena

The Edmund Rice community and particularly those at the Homebush Justice Centre Sydney have been deeply saddened by recent events regarding the family of Phil Glendenning (alumni) and are inviting the wider Edmund Rice network to join us in prayer.

Phil, who is the Director of the Edmund Rice Justice Centre in Sydney is very well known for his high-level advocacy and human rights work in Australia and around the world. He is a man who has committed his life to the work of the Edmund Rice Justice Centre and promotion of the Charism of Blessed Edmund Rice and

the prophetic vision of an unfolding of Gospel justice in our world. He truly embodies the values of Blessed Edmund: Presence, Compassion and Liberation.

Phil's eldest daughter Kate Glendenning is facing a serious health crisis. Kate is an alumni. Our present College Captain Rachael Glendenning and Maddie Huxley (Year 12) are also cousins of Kate. Just a month ago, Kate was hospitalised with complications in her second pregnancy. She was found to have liver cancer. Kate was induced 6 weeks prematurely and gave birth to a baby boy. She and her partner have another son turning three this month. The new baby is in very good health and thriving, eating well and out of the humidicrib. Since the baby's birth further tests have shown that the cancer Kate is suffering is widespread.



Phil has requested we get the call for prayer out there far and wide, "and if anyone has a line into whoever is on Mars these days, send it there too."

Br. Gary Wellsmore and many close friends of Phil of the Edmund Rice Centre Homebush are promoting Phil's call for prayer, whether it be lighting a candle or sending up a thought or prayer in your own tradition or any manner of your preference. Phil in his unwaveringly inclusive way has said he would appreciate any form of prayerful support for Kate and the family that can be offered: "all prayers gratefully received."

Br Gary and the staff at the Edmund Rice Centre, Homebush invite the Edmund Rice Oceania community and the world-wide movement to join in praying for a miracle for Kate Glendenning, through the intercession of Blessed Edmund Rice. Edmund Rice's wife Mary died at childbirth and he had a daughter to look after. He will understand this situation.

St Leo's will commence a novena through the intercession of Blessed Edmund Rice on Monday at 1.20 each day for nine school days. The novena does not take long and I invite you to join us in solidarity and prayer as we seek God's healing for Kate. It is fitting that the Chapel where we will gather was designed by Mr Glendenning - Grandfather of the Glendenning clan.

200th Anniversary of Catholic Education Mass

On Monday, 24 May we will be celebrating Mass at the same time as Dioceses' across the country to mark the 200th Anniversary of Catholic Education in Australia.



A representative group of students and staff from St Leo's and Our Lady of the Rosary will join guests in the Cathedral to celebrate Mass with the Bishop.

The remainder of the College and interested parents will have the opportunity to join the Mass via Zoom. Once this link is available, we will distribute to you.

Have a wonderful week.

From the Director of Evangelisation & Catholic Formation

Mr Michael Neylan

Year 12 Retreat

Year 12 returned after a wonderful experience on retreat at Stanwell Tops from Tuesday to Thursday last week. The students spent time reflecting on themselves and their life journey, their relationship with others and their faith, through a mixture of small and large group activities, reflections and meditations.

We enjoyed the wonderful hospitality of the Tops Conference Centre and were able to take in the breathtaking beauty of the views over the escarpment and towards the ocean during the retreat and on our bushwalk. A big thank you to all the staff who took time away from their families and home lives to offer this incredible opportunity for Year 12.

The feedback so far has been very positive with a number of Year 12 students commenting that they wished the retreat went for an extra day!



Project Compassion Fundraising

Collections for Project Compassion concluded at the end of last Term. Together as a College Community we raised a total of \$4163.60. Congratulations to our Student Leaders, Vinnies and Social Justice groups for their efforts in leading the fundraising and awareness building at the College.

From the Director of Students

Mr Ashley Johansen

Add Attendance Note feature – Compass Parent Portal

When a student is absent, arrives late to the College or needs to leave early, we request you use the *Add Attendance Note* feature in Compass. **Both the Reason and Details/Comments fields should be completed in Compass** which includes providing relevant information for our confidential College records. You should use the following, as required, for their son/daughter(s):

- Medical Illness: includes sickness, medical and dental treatment or
- Medical – Appointment: includes appointments with medical professionals, dental practitioners etc or
- Other Explained Absence: includes misadventure or unforeseen event, participation in non-school events, domestic necessity such as illness of immediate family member, attendance at funeral, participation in a religious festival etc
- Please do **NOT** use the Compass Parent Portal for student leave requests.

Please also note that ALL late arrivals and early departures will be checked by Year Leaders daily to ensure that students are correctly signing in or out of the College as well as being cross-referenced against student timetables, hard copy parent/carer notes and/or Attendance Notes entered in Compass by parents. Also see the [Compass - a guide for parents & families](#) for further assistance and guidance on the Parent Portal.

Uniform & Grooming

Students are expected to wear their full College uniform in accordance with the rules in the College Student Planner (this includes personal grooming and hair requirements). If students have a valid reason for not being in the correct school uniform, they must obtain a **Uniform Pass** from their Year Leader before 8:30am.

Wearing the uniform correctly shows pride in appearance and enhances the reputation of the College in the wider community. All students are expected to wear their blazer to and from the College every day during Terms 2 and 3.

Social Media and Digital Reputation

'Many of today's parents grew up in a world devoid of technologies and often have little knowledge on how best to assist and guide their children.

In today's digital world, 90 percent of a child's socialisation occurs online. As the range of social media platforms grows, so too does the opportunity for bullying and stalking. Often parents have no idea their child is a victim and kids are unlikely to report it for fear of losing access to their technology, which to them, is the equivalent of "social death". Teens are often unaware that their words, and or photos, can sometimes find their way to an unexpected audience with undesirable consequences.

The key is not to fear technology, but to embrace it. **What kids do and post online, the sites they visit and the things they say is permanent.** This digital footprint denotes their digital reputation and there's nothing to stop someone from saving and storing that information about your child.' (Dr Michael Carr-Gregg)

You can find additional information and resources [HERE](#).

Student Leave Requirements - Reminder

All student leave requests, in the first instance, should be communicated in writing to the Principal (Mr Gleeson) - an email to the College is acceptable. Students requesting leave should then see Mr Johansen (Director of Students) in Xavier Court to obtain the appropriate paperwork. There are two forms – *Exemption from Attendance* (under 10 days) and *Application for Extended Leave* (over 10 days). All completed leave forms should be returned to the Director of Students office as soon as possible for processing. It is important to note that leave beyond 10 days must be first considered by Catholic Schools Broken Bay (CSBB) via the College. **The Compass Parent Portal should not be used for any student leave requests.** **Please note that the College does not support families taking extended holidays during term time and/or during College examination periods as it impacts on student learning.

Thank you, as always, for your ongoing support and please do not hesitate to contact the College if there are any queries or concerns.

From the Duke of Edinburgh Award Leader

Ms Kelly Li

Prince Philip



The Duke of Edinburgh Program was set up in September 1956 to challenge the individual in a variety of activities over a period of time, to develop perseverance, determination and teamwork; allowing for the fact that each person is an individual and is different, helping them overcome their fears and challenges.

We acknowledge the death of the founder HRH Prince Philip, The Duke of Edinburgh, a committed champion of young people worldwide.

He leaves a legacy which continues to inspire millions to find their purpose, passion and place in the world. He will be sadly missed, but never forgotten.

Volunteer Service Update

Several of our Bronze Award students are writing letters to the elderly as a part of their volunteer service.

These community members are really enjoying receiving letters from our students and it is the talk of the Aged Care Home. Some of the residents have written letters in return with one student receiving a knitted scarf.

The connection to the community is so important for all involved.



From the CAPA Team

CAPA Ensemble/Program Timetable for Term 2

This is an open invitation to all students to join one or more of our CAPA ensembles as we prepare for our Term 3 Eisteddfod!

If your child would like to join any of our ensembles/programs please see or email [Mr Tavernese](#)

There are a few changes to our Timetable for Term 2. **Ceramics Classes** and **Media Production Group** will not be running this Term but will return Term 3.

All rehearsals and programs have started for this Term.

ST LEO'S CAPA ENSEMBLES/PROGRAMS

Term 2 2021



TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Before School 7:15am for a 7:30am start		Pride Singers MML04	Pride Dancers LOCC Pride Stage Band MML04 Lions Singers MML01	Lions Dancers MML01 Cubs Concert Band MML04	Lions Concert Band MML04
Recess 11am-11:30am					Guitar Ensemble MML04
Lunch 1:15pm-1:45pm	Cubs Art Club MMG02 Girls Rock Band MML04		Accordion Group MML04	Rock Band MML04	Cubs Singers MML04
After School 3pm -4pm	Cubs Dancers MML01	Male Vocal Group MML04		String Ensemble MML04	

All exact times for programs will be shared to students by the program Leader.

From the Leader of Sport

Mr Michael Kember

Today our Intermediate Boys and Girls teams competed in the Broken Bay Gala Day Championships.

The day started well for both teams as our Girls won convincingly against McKillop 4-0 and the Boys holding out Mater Maria 2-0 for a first game victory.

The Boys then went one better, winning their 2nd game 3-0 against St Brigid's, while our Girls had an early scare, trailing 2-0 against Mater Maria in the first half but then turning the game completely around and finishing 5-2 winners.

Our boys repeated their second game scoreline and found themselves top of their pool after defeating St Peter's in final pool game. The Girls 3rd game saw them come up against a well-organised Mount Saint Benedict team who beat St Leo's convincingly 4-0.

The Boys next game was against MacKillop in the semi-final. This game ended 2-2 and eventually in a penalty shootout where Leo's were unlucky to find themselves out of the competition in a nervewracking ending. A special mention to the Boys top goalscorer **Adamo K**, finishing the day with four goals.

Our Girls came up against St Brigid's in their final group match which they won professionally 3-0 and finished 2nd in their pool, gaining a spot in the semi-finals.



The Girls semi was against Stella Maris. The game was full of close chances, but it was Leo's who came out winners 1-0. This result placed the Girls into the Grand Final against a team they had already played - Mount Saint Benedict.

Our Girls knew the final would be a tough match and showed spirit right from kick off. They were tested early when they lost 2 players through injury. After a very physical game, our **Girls were eventually crowned Broken Bay Intermediate Soccer Champions** with a 1-0 win over Mount Saint Benedict.

This result is a testament to the Girls strength and determination all day. Special shout outs to our top goalscorer for the day **Rebeca R** finishing with a massive nine goals. Our MVP was defender **Teagan J**, who put a big effort in each and every game. Our captain **Isla W** thanked the organisers, Mr Kember and our coaches in her victory speech at the trophy ceremony. As Broken Bay Champions our Girls will now prepare for themselves to play against the Newcastle Champions.

CSBB Notices



Nationally Consistent Collection of Data (NCCD) On School Students with Disability

*This information sheet is to provide information to parents and carers whose child or young person has been included in the National Consistent Collection of Data (NCCD) for **SCHOOL NAME's** Commonwealth census count in August 2021.*

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or "help" at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is your child getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word 'disability' comes from the Disability Discrimination Act 1992 (DDA) and it can include many students (see below).
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, your child's needs and the reasons that your child needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how your child's learning is moving along over time.

Once the school decides that your child should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to your child whilst they are at school.

What does the word 'disability' mean in the NCCD?

In the NCCD the word 'disability' comes from the *Disability Discrimination Act 1992* (DDA). There are four types of disability that the school can choose from; sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a student in the NCCD. Teachers can use all that they know about your child's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

Community Notices

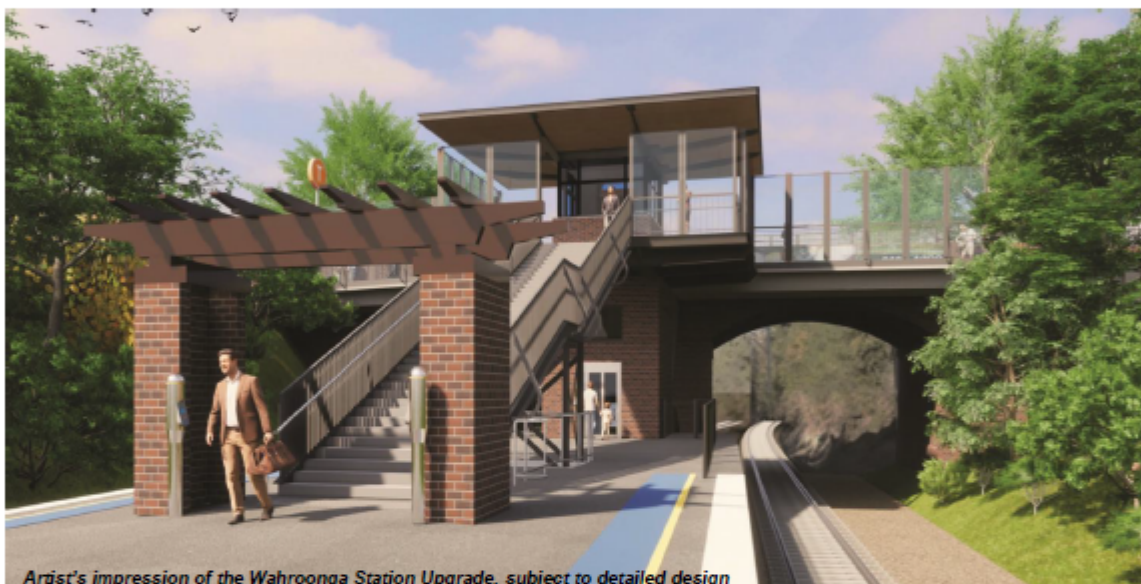


Transport Access Program

Wahroonga Station Upgrade

Project update

May 2021



Artist's impression of the Wahroonga Station Upgrade, subject to detailed design

Transport for NSW is upgrading Wahroonga Station to make it easier for everyone to access, including people with a disability or limited mobility, parents/carers with prams, and customers with luggage.

Upcoming work

Work will continue in May and includes:

- lift shaft construction and footbridge piling work
- continued refurbishment of the station toilets (one unisex toilet will remain open)
- reconstruction of the road deck and installation of new road barriers on the northbound lane over Redleaf Avenue bridge
- relocation of services and utilities
- vegetation clearing and trimming in the rail corridor
- installation of temporary structures including hoardings
- Boarding Assistance Zone canopy foundation work.

Equipment to be used includes tipper trucks, concrete pumps and concrete trucks, vacuum trucks, small excavators, saw cutters, rollers, paving machines, surveying equipment and hand tools.

For more information call 1800 684 490,
Email projects@transport.nsw.gov.au or visit www.transport.nsw.gov.au/wahroonga
For urgent enquiries or complaints regarding construction activities, please call 24 hours 1800 775 465