

LEARNING AT ST LEO'S

CURRICULUM

St Leo's Catholic College provides a Catholic and comprehensive education for all students underpinned by the New Pedagogies For Deep Learning (NPDL). Central to all curriculum policies and procedures is the importance of student learning and understanding. As a fully inclusive community of learners within a collaborative culture, we strive to nurture personal excellence and lifelong learning.

The curriculum at St Leo's is therefore designed to inspire, motivate and challenge learners to maximise their potential in a caring environment.

In order to implement this vision, the following understandings have been identified as key to enhancing a student's engagement with quality learning experiences.

- A consistent approach to teaching and learning across the College in an engaging contemporary environment will lead to greatest gain for students
- Quality teaching programs are essential to the delivery of quality learning experiences
- Quality assessment allows all students to demonstrate their understanding of key principles and ideas
- Reporting provides students and their families with a clear indication of student understanding and achievement
- Indicators of success for this curriculum statement include data from internal and external assessment and examination procedures

Homework

Homework is typically defined as any tasks assigned to students by classroom teachers that are meant to be carried out during non-school hours. St Leo's believes in the importance of using time at home to prepare for and or practice skills that will enhance the learning

that takes place during school hours. Homework, or learning preparation, is seen as opportunity for developing surface to deep and

transferable learning. It encourages dialogue that is feedback-centred, which in turn promotes the opportunity for self-regulation and reflection.

Purpose of Homework

- To maximise class time, by replacing procedural or low-order tasks
- To reinforce knowledge of current and past work
- To practise skills necessary for academic success such as self-regulation: to work independently
- To assist students in developing independent and effective study routines
- To develop study skills and a study routine that will assist students to achieve success in their learning
- To provide a positive link between home and school that enhances a student's learning
- To encourage a purposeful communication between students and their parents

Time Guidelines

The appropriate time allocation for homework at individual year levels is proposed below

Stage 4 (Years 7/8): approximately 20 minutes per subject for each timetabled lesson per day.

Stage 5 (Years 9/10): approximately 30 minutes per subject for each timetabled lesson per day

Stage 6 (Years 11/12): approximately 40 minutes per subject for each timetabled lesson per day

**These are guidelines that also need to take into account any individual Student Learning Plan.*

Assessment

An assessment handbook is produced for each Year Group that supplies information of the tasks that are planned for the year. The handbook includes submission procedures,

illness/misadventure processes, dates of tasks, weightings and penalties for late submissions. This information may be different depending on the Year Group.