



Welcome to the Parental Lion Roars for **Week 5 Term 2, 2021**.

## From the Principal

Mr Anthony Gleeson

Dear Parents, Carers and Friends of the College,

### Track and Field Carnival tomorrow

All parents/carers and students have received information about our College Track & Field Carnival on tomorrow (Thursday). The students were also briefed by the Leader of Sport, Mr Kember at Monday's assembly. We are hoping the forecast for fine weather is correct, particularly after last year's Carnival was cancelled due to Covid-19.

A reminder that parents/carers are welcome to attend (see Compass email sent this afternoon with the Schedule of Events).

Please see the page 4 for more information.

### Welcome Ms Julie Snodgrass, Pathways Leader

As you would be aware, our previous Pathways Leader, Ms Mel Timmerman, was successful in her promotion to Student Achievement - Education Officer Pathways & Partnerships in Catholic Schools Broken Bay (CSBB).

We have now appointed **Ms Julie Snodgrass** to the position vacated here at St Leo's (photo, right, with Abrielle of Year 12 and Lachlan of Year 11).

Julie has over 20 years' experience in education and is a qualified careers and entrepreneurial mindset learning specialist, helping students by tailoring individual pathways to a successful life. She is focused on providing innovative and quality education experiences for every student.

Julie has previously worked in TAFE, industry leading traineeships and apprenticeships with Telstra and the



Australian Government across the Department of Finance. She has also worked as a project officer, head teacher and teacher (PDHPE and Business Studies). She is excited about embedding opportunities across the whole school, developing students' micro-credentials, to build a career passport from primary to secondary by supporting ongoing learning and upskilling with collaboration between schools, employers and local communities in management of partnerships. Her involvement in local and international community led projects across the whole College combines her vision that a positive partnership with students, parents/carers and community is vital to students' success. Julie's first day was on Monday, where she met a number of our students and staff.

Julie's first College-wide event is our **Careers Expo - next Tuesday, 25 May** here at the College commencing at 5pm. Students and parents from all schools are welcome (see more details on page 5).

## World Support Staff Day

Last Sunday was World Support Staff Day. We acknowledged our Support Staff last Friday with a luncheon.

These people take on many different roles in the College to give our community material support, time support, admin support, teaching support but most of all moral support!

We pause, acknowledge and give thanks to our Support crew as they all play a very important part in not only the day to day operations of the College but also contributing to the lives of our students in their own particular ways, much of it behind the scenes.

So thank you to our support staff: **Paul Anicic; (Jason Beswick; Ben and Jacques); Beth Baynie; Karen Bodle; Margaret Coghlan; Jenny Crum; Monique Dever; Meg Fletcher; Jo Gower; Nathan Hassan; Monique Hassarati; Claudia and Olivia Jenkins; Tracey Kitic; Lucy McNay; Georgia Muxlow; Sue Raso; Susan Ross; Fiona Morsink-Ryan; James Santos; Michael Sekulich; Annette Stanton; Jacob Stewart; Luca Thompson; Darlene Turner; Brian Wilson and Robyn Wilson.**



## Parents in Partnership (Zoom Meeting next Wednesday, 26 May at 7pm)

In our cyclic model for the Parents in Partnership model, the agenda was published last week (Week 4).

[HERE](#) is the link to the agenda for our first PIP Evening using this new model on Wednesday, 26 May at 7pm (via Zoom).

## Temporary Changes to College Reception, Registrar and Principal's Office Staffing

Whilst we advertise for new Support staff, **Ms Jo Gower** will be assisting in the role of Registrar and Principal's Assistant. **Ms Karen Bodle** will be assisting in other areas, other than the friendly voice on the other end of the phone at Reception.

We welcome two temporary members to our Support Staff, **Ms Amanda Zanchetta** and **Ms Lisa Ho** who will be joining us in College Reception. I know we will all be understanding of these staff in these temporary roles/duties.



## NAPLAN Last Week

Well done to our young people in Intake 2021 and Year 9 who sat their NAPLAN Assessments last week.

As you would have seen from the media, there were a few glitches due to the instability of the platform so that we made the decision to delay the final NAPLAN Test for Year 9 until the following day. This was unfortunate, but out of our control. The online platform provided by ACARA (Australian Curriculum and Reporting Authority) glitched across a large number of schools. Obviously as more and more schools move to NAPLAN online assessment across the nation, there may be a few technical issues. All states/territories have agreed that by 2022, all schools will take this assessment online.

One of the main advantages of having the online NAPLAN Assessment is that students sit a *tailored (or adaptive test)* that adapts to their individual responses, presenting students with questions that may be more or less difficult, resulting in better assessment and more precise results.

We now look forward to seeing the results.

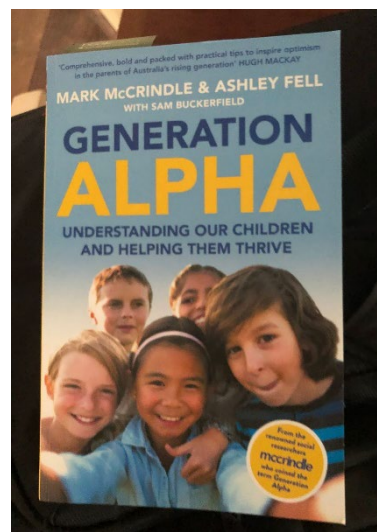


## Some Interesting Reading

A few weeks ago I purchased this book (right) about the 'Alpha Generation' by Mark McCrindle and Ashley Fell. Mark is a social researcher and analyst for 30 years. It states these children, born between **2010 and 2024**, are our most globally connected generation ever.

From his research, what lies ahead of us (if not here already)?

- Gen Alpha are the most materially endowed generation ever, the most technologically savvy generation ever, and they will enjoy a longer life span than any previous generation of Australians.
- They will stay in education longer, start their earning years later and so stay at home with their parents later than even their predecessors, Gen Z and Gen Y.
- The role of parents therefore will span a longer age range- with many of these Gen Alphas likely to be still living at home into their late 20s.
- This newest generation are part of an unintentional global experiment where screens are placed in front of them from the youngest age as pacifiers, entertainers and educational aids. This great screen age in which we are all living has bigger impacts on the generation exposed to such screen saturation during their formative years.
- From shorter attention spans to the gamification of education, from increased digital literacy to impaired social formation, these times impact us all but transform those in their formative years.
- Generation Alpha began being born in 2010, the year the iPad was launched, Instagram was created, and App was the word of the year- and so from their earliest years, they have been screenagers.
- They are a generation in Australia that comprises more than 1 in 7 residents, yet few people have



***"...Generation Alpha are being defined by technology, screens and their devices; however we believe they are a generation that will not be dictated to by them..." (pg 145)***



heard of them. Within 4 years, they will outnumber the Baby Boomers, and many of them will live to see the 22nd Century.

- There are 3 million of them in Australia and more than 2.5 million are born globally every week. When they have all been born (2025) they will number almost 2 billion- the largest generation in the history of the world.
- While they are the youngest generation, they have brand influence and purchasing power beyond their years.
- They shape the social media landscape, are the popular culture influencers, the emerging consumers and by the end of the 2020s will be moving into adulthood, the workforce and household formation, ready or not.

***Well worth a read. What implications for bringing up/teaching/education of these young people?***

*Thank you for your time in partnership with the College and taking the time to read The Lion Roars.*

## From the Assistant Principal

Mr Daniel Petrie

### Athletics Carnival Tomorrow – Final Reminders

- A chartered shuttle service will operate from Mt Kuring-gai railway station to Foxglove Oval in the morning, and from Foxglove to Mt Kuring-gai station in the afternoon. Mr Petrie will supervise the students boarding and disembarking the buses.
- Parents are more than welcome to attend. Please register for Covid-19 tracing using the QR code at the registration table/marquee. Bring a picnic blanket or chair and enjoy the BBQ and canteen available, however we request that you set up camp along the outside of the oval rather than in the middle or near the competition areas to avoid safety and traffic flow issues.
- The Carnival will officially start at 8.30am and finish at approximately 2:00pm. Students will be required to assemble at Foxglove Oval in Mentor Group lines **no later than 8.15am** for roll marking. Another roll will be taken at the conclusion of the event. Students who have registered to compete in the **800m event** will need to be at Foxglove Oval by **8am**.
- Students who are absent due to illness on the day will **require a doctor's certificate** or other documentation to be returned to their Year Leader upon their return to school. If your child is absent on the day, please contact the College between 8.15am and 9.00am. If students do not arrive at the oval, the College will contact parents throughout the morning. If your child is unable to participate in events, he/she is still expected to attend and I would ask that you provide a note explaining the condition that prevents direct participation.
- Students in Year 11 who no longer possess a sport uniform are permitted to wear appropriate active wear in their house colours.
- Students from Intake 2021 to Year 11 are expected to wear full sports uniform. In keeping with tradition, Year 12 are permitted to wear fancy dress to support their house. Fancy dress **MUST only be worn at the venue** and casual house colour clothing can be worn to and from the venue. This should be **tasteful and non-offensive**. Students who are in doubt about whether their clothing would be considered appropriate by the College should check with their Year Leader.

### Year 9-10 (Stage 5) Parent/Teacher/Student Conferences

A reminder that the Year 9-10 (Stage 5) Parent Teacher Interviews are taking place this afternoon/evening via Zoom. Below is the link to the document containing the link for each teacher:

[Stage 5 Teacher Zoom Links](#)

Please click on the link to log into the meeting 2-3 minutes before your designated time. You will be sent to a waiting room. Once the teacher is finished with the previous meeting, they will allow you into the zoom meeting for your booked Parent Teacher Interview. Please note that students should be in their school uniform during the interviews.

Please note: Due to the nature of Zoom interviews, keeping to time will be most important to ensure delays are avoided where possible. If you require further time for discussion, please let the relevant teacher know and they will make the necessary arrangement for a second Zoom meeting at a later date.

We look forward to this important step in the learning journey of your daughter or son.

## NEXT WEEK: Higher Education & Careers Expo

A reminder that next week we will be holding our Higher Education and Careers Expo on Tuesday 25 May in the Mary MacKillop Centre.

The event is open to all Year groups (and parents/carers) **FROM ALL SCHOOLS**, but is particularly aimed at Year 9 upwards.

It will feature exhibits by a range of tertiary education providers, apprenticeship and traineeship providers and industry professionals, with staff available for you to learn more about the diverse study and career pathways available beyond school.

There will also be presentations by TAFE NSW, Macquarie University, Academy of Entrepreneurs and Training Services NSW regarding apprenticeships and traineeships.



**BOOK NOW** or click on the image above right to register your attendance.

## Morrisby Career Profiling for Year 10

As part of the Year 11 subject selection process for your young person, all Year 10 students have undertaken the **Morrisby Career Profiling** today. The aim of completing this profiling was to ensure that students were well equipped with relevant and useful information to aide them with their subject selection decision-making commencing next Friday 28th May.

Morrisby Career Profiling is a world-renowned educational planning tool that has been developed by the Morrisby Group in the United Kingdom. Modified for the Australian market, Morrisby Career Profiling provides students and their parents/carers with a tool that helps the individual to develop the most appropriate pathway for the themselves during Stage 6 and into a life post-secondary school.

Students completed a number of aptitude tests that ranged from *verbal, numerical, abstract, spatial* and *mechanical*. Following this, they then completed two additional questionnaires that focused on *career interests* and *personality types*. Students and parents/carers will shortly have access to a highly detailed report that provides information on things such as: *an individual's strengths, their learning styles, area of career interests, working styles, personality type, and suggested subjects to selected for Stage 6*. This report can be accessed via the student's own Morrisby account that they have set up **from 4pm today**. (Wednesday).

## Edmund Rice Camps

The College is opening its doors to Edmund Rice Camps this Sunday.

Edmund Rice Camps provide holiday experiences for young people aged 7 - 16 years who would not otherwise be able to enjoy them. Many of the participants come from what could be considered as marginalised or disadvantaged backgrounds. The camps also provide welcome respite for parents and families.

**Ms Kelly Robinson** and students **Zinta H, Arlynn B, Tony B** and **Rebecca B** from St Leo's have generously volunteered their time to assist this worthy cause.



## Intake 2021 - Year 10 Examination Window

This week we continue with the Intake 2021 - Year 10 examination window. Please find below the link to the Examination Schedule for your convenience: [Half Yearly Examination Timetable](#)

## Reminder: Term 2 Dates

Week	Date	Event
5	Wednesday 19 May	Stage 5 (Years 9 & 10) Parent Teacher Interview Evening 4pm-8.30pm via Zoom
5	Thursday 20 May	College Athletics Carnival
6	Monday 24 May	200th Anniversary of Catholic Education Mass
6	Tuesday 25 May	Careers/Pathways/Tertiary Expo Evening, 5.00-8.00pm <a href="#">REGISTER HERE</a>
6	Wednesday 26 May	Parents in Partnership PIP Evening, 7pm via Zoom
7	Wednesday 2 June	Evacuation Drill during Extended Mentor
8	Thursday 10 June	College Musical 'Camp Rock' Opening Night, 7pm performance
8	Friday 11 June	College Musical 'Camp Rock', 7pm performance
8	Saturday 12 June	College Musical 'Camp Rock', 2pm & 7pm performances
9	Monday 14 June	Queen's Birthday Public Holiday
9	Monday 14 June	Parents in Partnership PiP - Feedback to parents/caregivers
9	Tuesday 15 June	College Photos (Individual, Sibling and Mentor Portraits)
9	Friday 18 June	College Catch Up Photos
10	Tuesday 22 June	Intake 2021 and Year 8 Studio Concert Evening 6.30-8.30pm
10	Wednesday 23 June	Intake 2021 & Years 8-10 Reports available on Compass
10	Wednesday 23 June	Years 9-12 Studio Concert Evening, 6.30-8.30pm
10	Thursday 24 June	Last Day of Term for Students
10	Friday 25 June	Staff Professional Development Day

## From the Director of Evangelisation & Catholic Formation

Mr Michael Neylan

### 200th Anniversary of Catholic Education Mass – Next Monday

On Monday, 24 May at 10:30 am, each diocese around Australia will celebrate a Mass marking 200 Years of Catholic Education in Australia. The date also coincides with the Feast of Our Lady Help of Christians, Patron of Australia.

A small number of students from St Leo's will be attending the Mass for Broken Bay Diocese at the Our Lady of the Rosary Cathedral, Waitara. Our musicians will be sharing their talents, leading music for the Mass and some of our hospitality students will be helping to cater a lunch for the bishop and special guests following the Mass.



Due to the limited capacity of the Cathedral, the majority of students at the College will engage in the liturgy via livestream as a way of connecting them with this momentous occasion in the history of Catholic Education in Australia.

Parents/carers and family are welcome to watch the Mass livestreamed from 10am on Monday 24 May via [THIS LINK](#).

## From the Acting Dean of Curriculum

Mr Daniel Lane

### Year 11 2022 Subject Selections

With the conclusion of Year 10 quickly approaching, the students of Year 10 will now be turning their attention to choosing subjects for the two years of their HSC studies. The College has a range of mechanisms to support students and their families to make informed decisions about the subjects that they wish to study.

The timeline for the subject selection process will be:

- Mid Week 6 - Information released to parents and students via the school website.
- Friday Week 6 - Year 10 to participate in a subject talk and Q&A session with KLA Leaders to inform them about the subjects on offer.
- Monday Week 7 - A Zoom meeting for parents and students will be held on May 31 at 7pm. This will be an opportunity for parents to find out more information and ask some questions.
- Tuesday Week 7 - Online subject selection link will go live and students can make their subject selections.
- Weeks 9/10 - Year 10 students will meet with a staff member to review their subject choices and to ensure that students are meeting the requirements to obtain a HSC and an ATAR (if they choose).

## From the Acting Director of Pastoral Care & Wellbeing

Mr Nathan Smith

### Updated Student Pastoral Time-Out Procedure

The College has updated the Student Pastoral Time-out procedure to ensure that students who genuinely need this level of intervention have access to it. Time-out is usually one of our last intervention strategies after we have tried other resilience-building and distress-tolerance strategies. The time-out process is

managed by each year group's Year Leader, the College Counsellor and the Director of Pastoral Care and Well-being, and is reviewed regularly.

Time-out is a short-term intervention strategy recommended by clinicians or therapists, such as GP's or psychologists, to help a student manage severe anxiety or trauma and is often included in the student's mental health and safety management plan. The time-out card will include an expiry date and a review will be held with the students Year Leader, treating specialist and parent, if an extension to that date is required.

The general criteria (but not limited to) for time-out are:

1. *The student has officially been diagnosed with an anxiety disorder by a professional clinician or therapist; or*
2. *The student is suffering from a significant mental health disorder or trauma that requires this type of deescalating strategy; or*
3. *The student has been granted this intervention strategy at the discretion of their Year Leader or Leadership Team Member.*

I trust that you are supportive of this procedure but should you have any questions, please do not hesitate to contact me on [nathan.smith@dbb.catholic.edu.au](mailto:nathan.smith@dbb.catholic.edu.au) or (02) 9487-3555.

## From the Director of Students

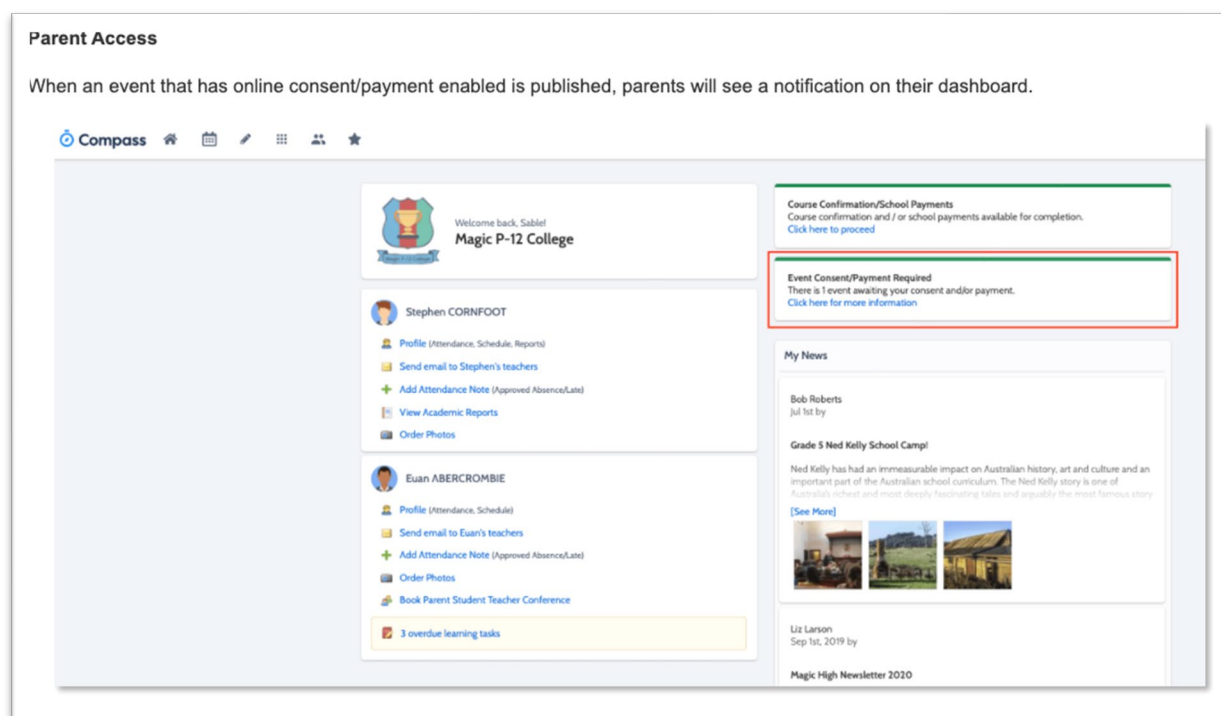
Mr Ashley Johansen

### Electronic Permissions for Incursions/Excursions via Compass

From next **Monday, 24 May** (Week 6), parents/carers will be able to provide permission for College incursions and excursions via their Compass (APP) platforms. This process will eliminate paper documentation and assist with streamlining our administrative processes for events.

Details of incursion/excursions for your daughter or son will be communicated via email and approval can be actioned via the Compass Parent Portal (see example below).

Please note that the electronic permission will include all event details/timings/venue as well as special needs, dietary requirements and medical information questions as appropriate.





## College Policies, Procedures & Guidelines Online

Please note the new policies/guidelines section on [Parent & Student Links](#) page of the College website with content from the College's Student Personal Planner (diary) for your reference at any time.

### Prefects Afternoon Tea at Hornsby Girls High School

Year 12 leaders **Francesca B** and **Dasha V** recently attended a Prefects Afternoon Team at Hornsby Girls High School. Please see Francesca's reflections below:

'I recently attended a Prefects Afternoon Team (PAT) at Hornsby Girls. Essentially, it's a gathering of some of the prefects from schools across the North Shore. I had never been to one before so I didn't know what to expect, but what I was expecting was some boring talks and awkward icebreakers. Fortunately, it was absolutely nothing like that and I had a really great time!

The night was run entirely by the prefects of Hornsby Girls, which made the night more personal. We started the night with bingo sheets, with things like 'find someone you have a mutual friend with,' and it was great to meet so many new people through this (we, of course, now all follow each other on Instagram).

In the room, you could hardly hear who you were talking to because the conversations of all of these complete strangers were so loud and vibrant.

The PAT was an afternoon tea, so I enjoyed some great snacks (if they're there, you've got to have some, don't you?).

At the start of the night, everyone had been given a name-tag and randomly sorted group and by sheer coincidence, I happened to be put into a group with one of my good friends from primary school who I'd probably only spoken to once or twice since Year 6. It was an amazing moment.

Although we enjoyed some icebreakers and games, I feel as if the most important part of the night was when the girls from Hornsby talked about all of their school initiatives. I loved to hear about what other schools were doing so that I am able to incorporate new ideas into our student leadership discussions. I was particularly interested in how Hornsby Girls works with their local community and charities, as well as their ability to come together as a school for a common cause.



Overall, it was a great night and a highlight of my time as a student leader – even though I did embarrass myself in front of everyone in one of the games when my paper aeroplane pretty much went directly into the floor.'

*Thank you, as always, for your ongoing support and please do not hesitate to contact the College if there are any queries or concerns.*

## **Year 10 Bell Shakespeare Incursion – 'Macbeth in Rehearsal'**

Mrs Megan De Kantzow

Last Wednesday, Year 10 were treated to a live theatre performance of 'Macbeth in Rehearsal' by Bell Shakespeare.

Students are currently studying this famous tragedy, which explores universal questions about civil war: the quest for power; the terrible breaking of bonds between allies, communities, friends and family; and the brutal consequences of untrammelled ambition.

The Bell Shakespeare Players acted key moments of the play, and explained the language, form and stylistic elements, reinforcing students' classroom learning. There were many humorous moments of Leo's participation as well, especially from our very own King Duncan, witches, Banquo's ghost, and all worthy Thanes at the feast.



## **From the Leader of Debating**

Ms Laraine Boguradzki

### **Debating Round 3**

Last Friday, our students debated against Holy Cross College Ryde at home.

The debate topics were tricky to say the least. Years 7 and 8 debated 'That justice should be tempered with mercy', while Years 9- 12 'That free speech isn't' (Yes that was it!) Our teams did their best to try and figure out what to make of the topics, but thankfully, the other side had just as much trouble!

I am pleased to announce that our Year 8, 10, 11 and 12 were victorious!

Our teams were:

- Year 7: **Mia R, Sofia Q** and **Jeremy McQ** (Chairperson: **Sebastian D**)
- Year 8: **Maya M, Max T** and **Max J** (Year 7), with Chairperson: **Ranveer S** (Year7)
- Year 9: **Sophia-Lauren C, Danielle P** and **Amelia E** with Chairperson: **Max Y** (Year 11)
- Year 10: **Zinta H, William H** and **Taleisha F** with Chairperson: **Bridget W**
- Year 11: **Matteo D, Xander Y** and **Mattia C** with Chairperson: **Matthew B**
- Year 12: **Matteo P, Jessica J** and **Clara H** with Chairpersons: **Alena H** and **Will T**

Well done to all participants and thank you to **Ms Colleen Kofron** and **Mr Luke Antoun**.

## **HELP!**

### **Items Wanted for our Musical!**

It is that time of the year when we make a shout-out to all friends of CAPA to help with the musical.

#### **Do you have any of the following to donate?**

1. **Pots with lids** (that will not be returned)
2. **Wooden spoons** (that will not be returned)
3. **Old mobile phones** (preferably flip phones.... or any phone that you do not want to be returned)
4. **Large metal spoons** (that will not be returned)
5. **Sewing measuring tapes** (that will not be returned)
6. **Binoculars** - 2 sets (MAYBE returned.... fingers crossed... if you love them don't give them to us!)
7. Again a call out for a **Keytar** (guitar keyboard)!
8. **A cassette tape** (that will not be returned)

Thank you for your support - please have a look through your cupboards!

***The CAPA Team***