

Welcome to the Parental Lion Roars for Week 9 Term 2, 2021



From the Principal Mr Anthony Gleeson

Dear Parents, Carers and Friends,



Camp Rock – It's a Wrap!



Last Saturday evening saw the 4th and final performance of the 2021 College Musical - Camp Rock.

Yesterday morning I sent out an evaluation to those students involved in the production. There were some immediate replies, which I have used here as they sum up the incredible passion, effort and talent that was on show over those four performances. The question was 'What were the highlights of the total experience of the Musical for you? (There are no 'wrong' or 'right' answers for this one!) In other words, "What did you get out of it?'

"...An experience of a lifetime...I made new friends and made some great memories...It helped me build relationships with people that I wouldn't normally talk to...it was super fun and I loved it...Performing and all the excitement! I also met and connected with so many people from different year groups, especially the other dancers! I loved going on stage under lights and dancing - It made me discover a passion for dancing and drama even more!...The musical has helped me improve my drama skills. This was the first musical that I had been in as I had been in more plays than musicals. It has helped me connect strong bonds with new people. I improved my singing and acting skills, along with my dancing...."

To plan, organise, direct, produce, rehearse, liaise, resource, audition, learn lines, moves, staging, etc takes incredible time, effort and sheer determination and creativity. There are **five staff who made this opportunity possible** for our students. I would like to sincerely acknowledge and thank **Mrs Fiona Milkins, Ms Susie Murphy, Ms Brittany Skea**, **Mr Vince Tavernese** and **Ms Jo Gower** who were involved in this production from November last year to last Sunday morning in disassembling and packing up the venue.



Their incredible drive and selflessness, not only with many hundreds of their own hours but their determination and talent made this fantastic opportunity become a professional production for many of our students to reach their greatness in so many ways. The overarching belief in our young people and their ability was evident throughout these eight months. I must say our students are very lucky to be working with the talents of these five staff.

The production was also supported by Ms

Tracie Axton, Mrs Marie Donaghy, Mr Jacob Issa, Mr Jason Beswick and many, many others who helped in various areas.

Many thanks to our parents who assisted with props, costumes and ushering for each of the performances.

To the **75 students** involved from Intake 2021 to Year 12 - congratulations on your perseverance, flexibility, your time management skills but most of all your character and talents!

An incredible group of students who gave it their all - and conducted a highly professional and (what I described on Saturday night) as *Band 6* performances! These productions provide an awesome opportunity for our students to grow and display the 6Cs -*Character, Christian citizenship, Collaboration,*



Creativity, Communication and Critical thinking - the development of the whole person. The students involved, whether they were performing, musicians or backstage - are now better people for their participation and involvement.

I acknowledged eight Year 12 students who have performed in all five productions since we started these in 2016. Each was presented with a framed collage of all five productions as a memento. Congratulations to **Abrielle E, Rachel G, Jessica J, Matteo P, Julia R, Emily T, Joel T** and **Grace W** - I know you have found your greatnesses, in so many ways!

To conclude, as I wrote to the cast yesterday morning, 'harness and bottle that feeling in your hearts from Saturday night and those skills you have learned, and use them across all your activities, relationships and studies - for the rest of your lives. Never forget it. Well done.'

Here is a link to a selection of Camp Rock photos.

Literacy Program

Last Thursday morning Dean of Curriculum, **Mr Daniel Lane** and myself observed and participated in a Staff Development Workshop on Literacy run by **Dr Trish Weekes**.

Literacy as we know is foundational to learning and personal growth and success across all subjects in the curriculum. Both of us left that workshop (it was a Science Literacy themed workshop) very much looking forward to working with this program and the staff across the College which commences next Term.

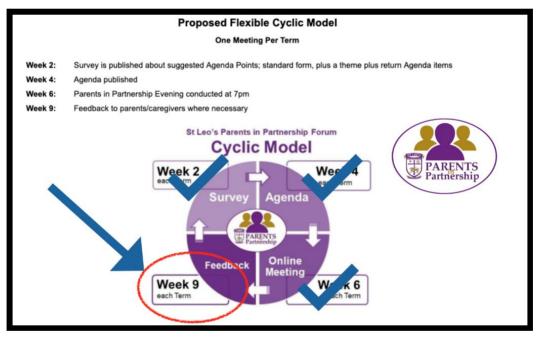
The basis is - literacy is not taught by itself, as a standalone - it is taught differently across each KLA and in context with the teaching content of that KLA. It is what I would describe as students 'getting two bites of the cherry'. Not only is (in this case, the Science) teacher teaching literacy within the context of the topic, in this case it was about the effects of degradation and flooding to nutrients within the soil. I will be listing this 3-year project as one of the topics for our Parent in Partnership program next Term.

Parents in Partnership Meeting FEEDBACK (from Wednesday 26 May)

According to our agreed *Parents in Partnership* model, we are now up to the **feedback** (the last stage) of our first cycle, as shown below. You can view <u>the</u> presentation that I gave is here for your reference.

Within this presentation were two slides where agenda points/issues (second stage of the above model) were listed from our parents/carers, prior to the evening. The discussion/outcome is listed on these slides (slides 6 & 7).





We then broke into three Zoom Break-Out rooms with discussion points outlined below:

- Uniforms -
 - general agreement that proposed skirt length was fair and reasonable, and a consistent look with boys' shorts.
 - One comment regarding the new uniform that, although happy with it, would have liked more input initially with the design.
 - Suggestion re. uniform sizings, especially blazers, to have smaller sizes available as samples and for purchase – point agreed with by several other parents.
- Reports
 - General agreement that they looked very good
 - One comment re. concern about the number of absences recorded for her son when he was present and 'helping' with various activities.

- Communication
 - Comment that there were too many forms of parent communication agreed to review how many are required/formats
 - o Meeting links can be easily missed when embedded in the Parent Lion Roars (Weekly Newsletter)
 - New Daily Notices are great but suggestion that sending the day before would be more helpful was agreed by others
- Parent/Teacher/Student Interviews -
 - Keep a 5-minute buffer after each interview is booked by parents.
 - For Year 7 and Year 12 Interviews maybe a 10 min interview time slot given new students and most senior students.
 - A face -to-face social occasion to be organised when it is possible.
- Consent -
 - Parents felt that an 'opt in or out' model of options would be best as some parents feel comfortable holding conversations and providing guidance to their children, where some would like the option of a presenter
- Student Absence -
 - Parents felt that reporting back on an absence via Compass is not intuitive and requested possible edits. These edits would be requested, however they are required to go through a state-wide body at present with a turnaround time of one Term.
- Other points
 - o Parents were in favour of exploring canteen remote ordering.
 - The formative assessment model was well received by parents. A portfolio-based approach was suggested and the Learning Den was identified as a platform ready to support this.
 - Parent/Teacher/Student Evenings keep a 5 min slot between interviews, allowing a buffer between interviews.

This completes the first cycle of our new Parents in Partnership model. The second one will take place in Week 3 of Term 3 with the setting of the next agenda. Thank you to those parents that took part in this important process.

Launch of Towards 2025 Strategic Plan



Next week Friday, 25 June (a Student Free Day across all Catholic Schools Broken Bay schools), all CSBB staff will come together to launch the Towards 2025 Strategic Plan.

Some of our student leaders will be involved as part of 'Student Voice' and will address CSBB staff via a Vimeo live feed from Hornsby RSL.

Our staff will be based at the College, participating in two workshops as well as hearing from **Bishop Anthony** and the Director, **Mr Danny Casey**. A guest presenter who will also be streaming from Hornsby RSL will be *Mr Mark McCrindle* of McCrindle Research. I have referred to Mark's latest paper - **The future of education 2020** throughout Term 2 and over the years in his earlier works.

Here is the link if you wish to glance at the paper.

Thank you for your time in reading this report and enjoy the rest of this short week.

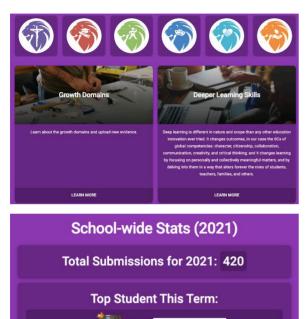


From the Assistant Principal

Mr Daniel Petrie

Pre-ordering at the Canteen

Students may pre-order at the canteen window before Mentor. Once students have filled out their order and paid, they will receive a ticket. To collect their food, **they do not need to queue.** Students with lunch orders simply approach the window with their ticket and their lunch or recess will be forthcoming.



Top House: Chanel

Alex





St Leo's Learning Den

The St Leo's Learning Den is our custom designed platform for students to develop a portfolio of their learning during their journey at St Leo's. It operates as a passport that travels with them and collects samples of work that **best reflect** their growth in **each of the Growth Domains** and in each of the **six Deep Learning Skills**.

For each upload, students earn points that directly contribute to the St Leo's House Cup. These points are coupled with the sporting and co-curricular points that decide the overall House Cup winner and the students belonging to this house enjoy a day at Wet and Wild Sydney in December. Every moment of learning counts!

Students are asked to consider which growth domain is best reflected by their piece of evidence. They are asked to complete a detailed reflection explaining **how** and **why** this piece of evidence demonstrates growth in this domain or Deep Learning Skill. A teacher will then validate this evidence or request further reflection.

The evidence from each student forms part of their ePortfolio which is live 24/7 and an invaluable window into the learning of the student. Through the ePortfolio, a parent or guardian has an immediate snapshot of the growth of their child across all six Growth Domains.

Students from Intake 2021 - Year 10 will be asked to create a video presentation in Semester Two that showcases their growth via their ePortfolio. This is an important step in assisting students to become further aware of their strengths and weaknesses, to take further ownership of their learning and to develop important oratory skills used for self-advocacy in an interview setting. This video will replace the Student Led Conference and instead will be available for parent viewing at their convenience.

The ePortfolio will continue to be updated each year to provide students with a comprehensive gallery of their learning.

Students are highly encouraged to upload pieces of evidence during Mentor and in their study time at home. We collectively look forward to witnessing their efforts uploaded and reflected upon in the Learning Den.

HSC Holiday Workshops

Please find the HSC Holiday Workshop timetable for the winter break. All HSC students are strongly encouraged to attend: HSC Holiday Workshop

HSC Trial Timetable

The HSC Trial Timetable 2021 has also now been released.

Reminder: Future Skills Forum -Pathways Program Event

All parents from Intake 2021 to Year 12 are invited to join us for our Future Skills Forum on Wednesday, 23 June from 7pm - 8:30pm in The Light of Christ Centre.

This forum is aimed at promoting discussions around the future world of work, how and which jobs are changing, and which skills will be in high demand.

The forum will also cover which study and career pathways lead to these exciting

opportunities in engineering, tech, marketing, HR, research, consultancy and other STEM opportunities.

ROHDE&SCHWARZ

MR DANIEL WANG

Please RSVP HERE for this event.

Final Reminder: Y11 2022 Subject **Selections**

With online and signed hard copy selections now submitted, students should have received an email with a Google Form to book a meeting with a member of College Leadership or KLA Leaders for Tuesday or Wednesday of next week (22-23 June).

During this meeting, their selections will be reviewed and students given an opportunity to ask any further questions. All necessary criteria will be checked during this process.

Reminders: Term 2 - Start Term 3 Dates

Head of Programs – Air Traffic Control/Air Defence Rohde & Schwarz Australia There are LIMITED spots available, book now! EVENT DETAILS When:Wednesday 23rd June 2021 Time: 7pm - 8.30pm Where: Light of Christ Centre/ St Leo's Catholic College Wahroonga Book your seat now: https://www.trybooking.com/BRWYA CATHOLIC SCHOOLS NSW

ALISON MIRAMS

Roberts CO - CEO (Construction & Engineering)

UTURE SKILLS FORUM

FOR PARENTS & STUDENTS

MINA ZAKI

NSW Cybersecurity Inno Node - NSW Manag

A group of our Year 10 students participated in a Rosary Relay last week with beads they made themselves this Term.



Term/Week	Date	Event
T2 W9	Friday 18 June	College Catch Up Photos
T2 W10	Tuesday 22 June	Intake 2021 and Year 8 Studio Concert Evening 6.30-8.30pm
	Tuesday 22 June	Mufti Day & Cake Stall for Vinnies (gold coin donation)
	Wednesday 23 June	Intake 2021 & Years 8-10 Reports available on Compass

	Wednesday 23 June	Years 9-12 Studio Concert Evening, 6.30-8.30pm
	Thursday 24 June	Last Day of Term for Students
	Friday 25 June	Staff Professional Development Day
T3 W1	Monday 12 July	Staff Professional Development Day
	Tuesday 13 July	Students return for Term 3 – full Winter Uniform

From the Director of Administration

Ms Therri Ellison

Final Reminder: School Photo Ordering

Individual and Mentor/Year group College photos took place today (Tuesday), along with any pre-ordered Family photos. A catch up day will be held this **Friday 18 June for any students who missed out today**. Students should see their Year Leader for details. Note that Sport/Specialty photos will be taken at a later date to be advised.

For those who have not already ordered photos, details have been sent via **Compass emails** and all ordering must be completed online via Compass.

Orders will be accepted up until Sunday, 20 June.

From the Director of Students

Mr Ashley Johansen

Vinnies Fundraiser - Mufti Day & Cake Stall next Tuesday

Year 12 and the Student Leadership team have arranged a mufti day and cupcake stall for next week **Tuesday, 22 June**, with all funds raised to be donated to the **Vinnies Winter Appeal**.

All students ae invited to wear mufti in exchange for a gold coin donation.

There is a team approach across the College to support this important social justice initiative - this particular appeal provides important <u>emergency relief to people at risk and experiencing homelessness</u>.

Cupcakes and other baked items will be sold at recess next Tuesday and there will be entertainment in Xavier Court at lunchtime.

From the Leader of Careers

Ms Megan Tynan

Click <u>HERE</u> for more information on any of the following:

- Bond University Early Entry, Year 12 2022
- Semester 2 TAFE Job Trainer applications & information
- Apprenticeship/SBAT Opportunity (Sydney Norwest, North, Northern Beaches and Central Coast)
- Trainee Recreational Vehicle Manufacturer Trainee
- Apprenticeship and Traineeship Vacancies.

Community Notices

