



## Principal's Message

Dear valued members of St Leo's community,

### Student Leadership

Congratulations again to our Student Leadership Team for 2024. These fine young people were badged in the Leadership Ceremony two weeks ago. They are already taking a strong hand in planning and organisation of the Year 12 (2024) Retreat next term at Mulgoa and the formation of the College theme for 2024. In the past, the theme has been selected by staff in connection with our Strategic Plan. We are excited that student voice will determine our theme for 2024!



Congratulations to the following students who have been selected as our Student Leaders for 2023/2024:

#### Leadership Executive:

##### College Captains:

Holly Belcastro  
Kaylan Vila

##### College Vice-Captains:

Amelia Elsom  
Joshua Moait

##### SRC Leader:

Gemma Parisi

#### Growth Domain Leaders:

##### Academic GD:

Ruby Kelly  
Aaron Moore

##### Cultural GD:

Michael Dalton  
Tayla Stack

##### Environmental GD:

Venuka Dassanayake  
Charlotte Gooding

**Physical GD:**

Emma Waters  
Emily Rologas

**Social/Emotional GD:**

Joseph Saracino  
Jenna Suyyagh

**Spiritual GD:**

Lucie Muller-Jung  
Shane Tjoa

**House Leaders:****Aquinas:**

Connor Brown  
Natasha Tindale

**Loyola:**

Bridgette Chan  
Oliver Mezgec

**Theresa:**

Maddi Durnell  
Isla Witham

**Bakhita:**

Milla Durnell  
Harry Roberts

**McAuley:**

Joelle Elysee  
Oliver Mezgec

**Xavier:**

Antony Hassarati  
Jackson Muldoon

**Chanel:**

Dani Pinto  
Georgia Ramos

**MacKillop:**

Luella Robinson  
William Waite

## Parents in Partnership & Parental Involvement at St Leo's

On Thursday evening we held the Parents in Partnership evening for Term 3. The 16 parents present heard from **Mrs Fiona Milkins**, our Director of Professional Learning, Assistant Principals **Mr Pat Brennan** and **Ms Carolina Murdoch**, as well as myself. I have [attached the slide presentation here](#). This small number gave us an opportunity to have a respectful, robust and productive discussion around the topics raised and pending action which included:

- The 'rebirth' of our very successful *Community Tutoring Program* (start of 2024) - volunteer requests have been sent out)
- Parent involvement in the College - assisting staff at various events (watch this space in Term 4).
- Breakfast-type gatherings for groups of parents and staff - meet and greet opportunities.

Parent involvement is so important in a school setting. Your young person may not be jumping with joy to know that you are involved (as they may have been in primary school), **but** they are appreciative of it – even if they may not show it as they once used to.

There have been many studies and research about parents involved in school/education as highlighted on The Australian Parenting website, [raisingchildren.net.au](http://raisingchildren.net.au):

*'Good parent-school partnerships are one of the best ways to support children's learning, development and wellbeing. And these partnerships have benefits for you as an educator and for parents too.'*

**Children** whose parents are involved in school:

- *perform better at school*
- *settle better into school programs*
- *feel valued and important because their parents are taking an interest in their lives*
- *develop positive social skills by watching parents and school staff interact respectfully*
- *have better social, physical and emotional wellbeing.*

When parents are involved in school, **staff**:

- *have higher job satisfaction*
- *experience less stress*
- *can better tailor their approaches to learning & teaching as they have more insight into children's needs*
- *benefit indirectly from parent help in classrooms, sports days and libraries, or from parent participation in school committees and so on.*

**Parents** who are involved at school:

- *can share their child's strengths and interests with staff and suggest learning opportunities to build on these*
- *feel empowered to raise concerns and negotiate solutions with staff*



- experience less stress, because they know they can work with staff on concerns about their child's learning or development.

Parents are members of the community too. Through parental involvement, the school gets to know the community better. This means the school is more likely to offer services that are relevant to the community and that improve community wellbeing.'



From these benefits, what does parent involvement look like, feel like and sound like here at St Leo's? Read on...

## Father's Day Celebration

There are many opportunities for parental involvement - the last (en masse) one was the Father's Day celebration last week. We had over 450 students and their fathers/father-figures present. It was very gratifying to see the full spectrum of year groups attending. The proud dads/father-figures and equally proud students walking into TLOCC together was a sight to see.

Thank you to those who made this a real and sincere occasion for our community, particularly, **Rev Adrian Gomez, Mr Pat Brennan, Ms Fiona Morsink-Ryan and Ms Jo Gower**. I also extend my appreciation to all fathers and father-figures for the positive influence they have on their young person's overall health and wellbeing.

Further opportunities will be outlined our Term 4 newsletters. *Please stay tuned!*



## HSC Showcase 2023

We joined most of the Hornsby Shire in experiencing a total blackout last Wednesday evening – right at the start of our 2023 HSC Showcase. It was very unfortunate for students, staff and their parents. As I have seen from previous Showcases, the pride that the students show as they explain their own creations is both palpable and a joy to witness. To see the proud teachers who have journeyed with and mentored the students is also very worthwhile to witness. And lastly, to



see the joy for parents' as they witness how the bits and pieces have come together as a finished product on display is again priceless. In lieu of the evening, we have arranged a professional video to be commissioned of all the major works and performances. This will be not as good as the real thing - but at least all the hard work will be recognised and held in memory via the video. Thank you to all those associated with the evening - particularly, all the **Technologies and CAPA staff** as well as **Ms Carolina Murdoch, Mr Rob Matthews, Ms Fiona Morsink-Ryan and Mrs Joanna Gower** who as usual provide strong hidden support for these events.

## Representative Athletics & Dance

During the past week, our representative Track & Field Team came second in the **Broken Bay Schools Athletics Carnival**. It was a very close second to first place getters, Mater Maria College at Warriewood. Congratulations to the team who performed at Homebush. From there 12 students across 19 events qualified to represent the College at the next higher stage of NSWCCC (New South Wales Catholic Combined Colleges).

Our success continued across to our dancers, who performed at the **Hawkesbury Eisteddfod** last weekend. Congratulations to all these students on their many hours of rehearsals, performances and their attitude towards one another. Each team was placed or was Highly Commended.

Thank you to **Ms Shinas and her assistants**. It was a pleasure to have two of the teams perform for the College at our Assembly on Wednesday, giving other students a taste of their abilities.



## Year 12 2023 Final Weeks

Many thanks to those who have been preparing for the upcoming end of Year 12 events. It was great to see Year 12 enjoying each other's company at lunchtime earlier this week over a BBQ. With only **34** days to go before the HSC, we have been very impressed with the leadership, cohesiveness and collaboration shown by the majority of this year's Year 12 cohort thus far. As a community, we seek to support them over their last weeks before they start their HSC examinations.

Teamwork and continuing to have high expectations and support of each other is crucial in the final push.

Over the last few days, many students (at least 30 students so far) who wish to go to university in 2024, have been receiving early entries (some multiple offers) from the University Admissions Centre in the first round of offers. Well done to these students on their achievements to date, showing that hard work early on (Year 11) has placed them in a good starting position for university in these weeks prior to the HSC.

Thank you in particular to **Mr Sammut and his team of Year 12 mentors and teachers** for their efforts in the lead up to their Graduation Mass and Ceremony in less than two weeks.

Thank you for your time,

**Tony Gleeson**  
Principal



## Spiritual Growth Domain

### Ignite Conference 23

The Ignite Catholic Youth Conference will be held at St Leo's from 28 September - 1 October (the middle weekend of school holidays). The conference is a gathering of young Catholics for four days of celebration, renewal of faith, great people and powerful worship. It will bring together hundreds of young people from around Australia with inspiring music, uplifting rallies, inspirational speakers, engaging and practical workshops as well as the opportunity for prayer and reflection – [take a look!](#)



This is the first year that St Leo's is hosting this annual national Australian youth event and we would love to see our local students getting involved. [Check out the website](#) as well for more details.

Catholic Schools Broken Bay is subsidising tickets for our students, so we pay less than half price. A full price ticket is \$325, but St Leo's students only have to pay \$145 (please contact [Rev Gomez](#) for the discount code). Meals will be provided as part of this. N.B. **The price will go up after 15 September so please book your tickets before then.**

It is best if participants can attend the whole conference, but being local, we do have the flexibility of choosing which sessions we would like to attend. Please contact [Rev Gomez](#) if you have any questions.



## Academic Growth Domain



### BYODD Program Expansion from 2024

All parents and carers (including Year 7 2024) should have received an email last week outlining an expansion to the College BYODD (Bring Your Own Designated Device) Program from next year.

As part of our College strategic planning and after consulting with staff and CSBB Digital Enablement as to the best use currently available technology, St Leo's has

decided to effectively **extend the BYODD program to also include PC/Windows-based laptops**. Over the next few years, we will move away from the use of tablets (iPads) in Years 7-10 and transition to laptop computers. This decision is based upon the acknowledgement that the technology tools that best support teaching and learning do not belong to any single device manufacturer, and that our systems are now mainly web-based, allowing parents greater choice in the device they choose.

It is important to note that **no student who is currently using an iPad will be disadvantaged** by this change. All the systems we use to support teaching and learning will be available to all students regardless of the device they choose to bring to school. Note also that the College, through CSBB's Digital Enablement team, will continue to provide IT support to students in accessing all necessary online resources and systems.

There is **no expectation for parents to buy new devices** at this point. The communication was to let you know the direction we are heading in, so, that if you have a need to replace a student device, you are aware of the additional devices now available for families to choose from. The email included detailed specifications for the St Leo's BYODD program from 2024.

We believe this decision will support student learning and provide valuable skills for tertiary study or the workforce.

## Year 11 Preliminary Exams

This week, students in Year 11 have been taking on the challenge of their Preliminary HSC Exams. These exams are a valuable opportunity for students to engage with examinations that will test their knowledge and understanding of their Preliminary HSC Courses. At times, we can consider that exams are an outdated way of assessing students, however the HSC still involves an examination period, and these exams give our students the chance to learn from completing a series of examinations. In many ways what they will learn about themselves is as valuable as the content that will be assessed. They will learn how to manage their stress and anxiety, they will learn what revision strategies work best for them. They will identify the content and concepts that they find most challenging, and they will learn much about time management in their exam preparation and in the exam itself, where they have a limited amount of time to respond to questions.

These exams are a form of assessment that they have been working towards throughout school. For all students to make the most out of assessment, it is important that they are open to feedback and that they remember that we can all learn and improve by listening to advice and following recommendations. Students are capable of enormous growth if they listen to teacher advice about strategies for improvement and it is important that as parents, we remind our children that life will present them with many challenges - but it will also present them with a next time, another opportunity to do better.

Year 11 students will return to class in Week 10 and focus upon completing their Preliminary HSC courses and start laying the foundations for the commencement of their HSC study which starts in Term 4. Results and feedback will be provided to students early next term and their Preliminary HSC Record of School Achievement (ROSA) will be available to them by the middle of term 4. This ROSA provides a transcript of student achievement in the Preliminary HSC course and is available to students through their Students Online login. If students have lost their login, they should contact **Mr Daniel Lane**, Director of Learning Improvement, so that he can provide them with their details. The results that students achieve should help guide them in their decision making if they wish to adjust their pattern of study for the HSC, as only 10 units of study are compulsory to achieve the HSC.

More information about embarking upon Year 12 study, including the dropping of subjects, will be available to students and parents at an **online information evening on October 12 at 6.30pm**.

## Pride Medallion Winners

Congratulations to the following students who were awarded Pride Medallions at this week's assembly:

Year 8	Year 9	Years 10-11
Sophie A	Genevieve B	Lachlan A
Jamie A	Cody C-S	Olivia B
Isabelle B	Alison D	Emily W
Tara C	Jasmine DC	Viviane F
Zasha E	William G	
Zac F	Preston N	
Luke J	Layla S	
Lilly O	Molly S	
William W	Max T	
Isla W	Bronte T	

**Ms Carolina Murdoch, Assistant Principal – Student Achievement**

## On Community Tutoring

### ***What is the Community Tutoring Program?***

For many years before the Covid pandemic, the St Leo's Community Tutoring Program assisted our students who needed that 'little extra help' to achieve their full potential. The program was suspended in 2020, and we are now preparing to restart in 2024.

Our tutors are all volunteers; many are parents both of present and past St Leo's students, some are ex-students, some are grandparents, some are education students at university and some are from the general community. We welcome all volunteers! The main focus is on basic literacy and numeracy.

### ***What are the program's aims?***

- Improve the literacy and numeracy outcomes for St Leo's students at all levels.
- Measure the improvement in students' outcomes.
- Support class activities with minimal impact on the overall class or school schedule.
- Support teachers in their efforts at engaging students.
- Encourage community involvement in a meaningful and rewarding program which directly improves student outcomes.
- Students of various academic levels report enjoyment of the program and awareness of their improved capabilities.
- Parents report improved confidence in their children and have observed greater engagement in their child's school assignments and general interest in learning.
- Teachers have reported a noticeable improvement in the level and quality of the work submitted by students' participation in the Community Tutoring Program.
- St Leo's has used the NAPLAN results to further analyse the advantages for students participating in the program. Consistently the NAPLAN results have indicated that students who received tutoring achieved greater growth than the general cohort.

### ***Can you help? No experience needed!***

Our Community Tutoring Program is looking to welcome new tutors as we restart the program in 2024, to assist our students with some one-to-one instruction in **basic literacy or numeracy**. **Training is given to all tutors** and a teacher is always available during tutoring sessions. **If you or someone you know, may be interested: friends, neighbours, relatives (including grandparents) - anyone who may have as little as one hour per week to help**, please pass on contact details for our 'Leader of Community Tutors', **Sarah Szacsvey** on 0421 082 909 or email: [sbuttfeld@hotmail.com](mailto:sbuttfeld@hotmail.com).

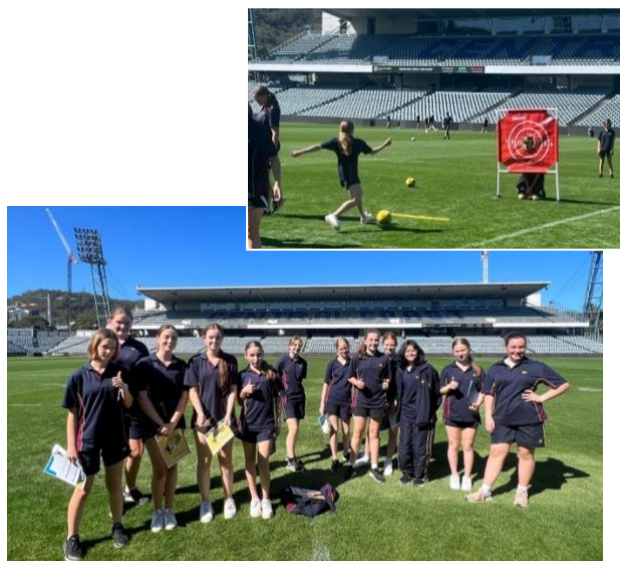


## What's been Happening?

### **Maths with Mariners**

This week, 12 Year 7 and 8 students attended the Maths with Mariners excursion at Industree Stadium on the Central Coast. The excursion was organised by Central Coast Mariners, University of Newcastle and Central Coast Sports College.

Incorporating soccer skills with mathematics. students were split into groups, completing 12 different activities. Students participated in a number of activities ranging from finding the averages for attendance and ticket sales to measuring the







goal square. The students had to use a variety of maths skills to find area, speed and as well as the angle of the kick to hit the crossbar. They also managed to meet, take photos and get autographs from some of the Women Central Coast Mariners A-league players. It was a memorable experience for the students involved!

**Ms Melissa Barone**

### Father's Day wrap

Thanks to the 450 students and father-figures who attended our Father's Day Liturgy and morning tea last Thursday. It was a wonderful community event ensuring our dad's and male carers were recognised for their contribution to our school community. Thanks to Rev Gomez for delivering the liturgy, students leaders for serving the morning tea and **Joanna Gower** and **Fiona Morsink-Ryan** for the behind the scene organisation of this event.



### Year 12's 'Anything But a Bag' Day

This week, Year 12 students participated in a very creative fundraiser – 'anything but a bag day'. Instead of their school bags, students carted their school supplies around the campus in some very unusual and imaginative ways for the day.

Everything from strollers and shopping trolleys to rubbish bins and even a pot plant – some better thought through than others! 😊 All proceeds went to Catholic Mission.

### Bstreetsmart Year 10 Excursion

The Qudos Bank Arena was abuzz on 22 August with students from several schools such as St Ives and Sydney Boys as Qudos welcomed students across New South Wales to the annual Bstreetsmart event 2023. This inspiring initiative, led by the Trauma Service at Westmead Hospital, has grown into a pivotal platform for educating young people about road safety and promoting responsible behaviour on the roads.



The event kicked off with a bang, as students from various schools filed into the arena, brimming with anticipation for the impactful day ahead. The morning session began with a powerful crash scenario, shedding light on the harrowing reality of road accidents. This scenario involved three young individuals and a motorcyclist, aiming to provide participants with raw and unfiltered insight into the catastrophic consequences of dangerous driving.

As the simulation unfolded, students watched with interest and horror as the scene played out, reinforcing the gravity of distracted driving, inattention, speeding, and other risky behaviours. The crash scenario wasn't just a portrayal; it was a harrowing experience that etched a lasting reminder in our minds of the real-life impact of recklessness.

One of the featured speakers shared a gripping account of their own experience. She was involved in a life-altering accident that shook them to the core. Their narrative recounted the chain of events leading up to the crash, the physical and emotional toll it took, and the gruelling journey to recovery. Through their story, she shed light on the profound impact that a single moment of recklessness can have on countless lives.

**Aayush G, Year 10**



## Treetops for Year 11

Year 11 SLR students attended Treetops Adventure Park at West Pennant Hills as part of their Outdoor Recreation unit. After an initial safety briefing, students were harnessed up and let loose on various obstacles on the high ropes course including bridges, swings and flying foxes. Students attempted all four climbing courses including the black course.

## REMINDERS:

### Are you on LinkedIn?

If so, please follow us @<https://www.linkedin.com/school/stleos-catholic-college>. If you are a St Leo's Alumni then please edit your education to connect with our new LinkedIn school page.

LinkedIn is a great way for you to stay connected with former students and their career pathways. LinkedIn the world's largest professional network on the internet and is used by people across the spectrum of careers from professional services and health care to the arts, trades and industry.

## Canteen Lunch Orders – Note ID Required

A reminder that students who have pre-ordered their lunch are now required to produce their **Compass ID or lunch order receipt** to ensure their correct lunch is collected from the canteen.

## Upcoming Dates for Term 3 (Red = parent events)

Week	Date	Event
8-9	Mon 4 Sept – Fri 15 Sept	Year 11 Yearly Exams
9	Tue 12 Sept	BBSSA Junior & Inter Boys (Rugby 7s) & Girls (AFL) – <b>parents welcome</b>
9	Wed 13 Sept	R U OK? Day
9	Thu 14 Sept	Year 12 Last Day of Official Classes
9	Fri 15 Sept	Year 12 Pastoral Day
10	<b>Wed 20 Sept</b>	<b>Year 12 Graduation Mass &amp; Ceremony – Year 12 families invited</b>
10	Thu 21 Sept	State Library Shakespeare Excursion
10	Fri 22 Sept	Year 7 RE Laudato Si Excursion
10	<b>Fri 22 Sept</b>	<b>Last day of Term 3</b> for students and staff
W1 T4	<b>Mon 9 Oct</b>	<b>Classes resume for Term 4</b>
1	Wed 11 Oct – Fri 3 Nov	HSC Exams
1	Thu 12 Oct, 6.30pm	<b>Year 12 2024 (Year 11) Information Evening (online)</b>
2	Wed 18 Oct	<b>Year 7 2024 Information Evening</b>
2	Fri 20 Oct	Year 7 Taronga Park Zoo Excursion
3	Wed 25 – Fri 27 Oct	Year 12 2024 (Year 11) Retreat - Mulgoa
4	Tue 7 Nov	Year 7 Vaccinations



6	Wed 15 – Fri 17 Nov	Year 10 Camp
6	Fri 17 Nov	Year 7 2024 Orientation
10	Wed 13 Dec	College Advent/Christmas Liturgy – <b>parents welcome</b>
10	Thu 14 Dec	Year in Review – End of Year Awards Ceremony
10	Fri 15 Dec	Last day of Term 4 – Leo's Day (fun day)

## *Physical Growth Domain*

### Sports Report

#### Athletics Age Champions

At our College assembly last Wednesday, we presented the Age Champions from our recent Athletics Carnival at Foxglove Oval. On the day Chanel and Theresa house were crowned Athletics House Champions.

Congratulations to the following students for being awarded Age Champions:

U/12 Girls – **Lucy E**

U/12 Boys – **Keith P**

U/13 Girls – **Chelsea F**

U/13 Boys – **Mattias L**

U/14 Girls – **Isabelle G**

U/14 Boys – **Oliver M-A**

U/15 Girls – **Freya T**

U/15 Boys – **Brendan W**

U/16 Girls – **Danielle P**

U/16 Boys – **Alex M**

U/17 Girls – **Emma W**

U/17 Boys – **Lachlan L**

U/18 Girls – **Bailey C**

U/18 Boys – **Cameron D**



#### BBSSA Athletics

On Monday 4 September, the St Leo's Athletics team travelled to Sydney Olympic Park to compete at the Broken Bay Championships. Throughout the day, wherever you looked, there were St Leo's students running, jumping, or throwing with great success.

We had 12 students who qualified to represent Broken Bay in 19 different events at the upcoming NSWCCC event, and St Leo's finished 2<sup>nd</sup> in the overall school point score. Below are a list of results for students and teams finishing the Top 6:

#### Age Champion Point score:

**1<sup>st</sup> – Chelsea F** (U/13 Girls)

**1<sup>st</sup> – Isabelle G** (U/14 Girls)

**2<sup>nd</sup> – Claudia E** (U/17+ Girls)

**3<sup>rd</sup> – Lucy E** (U/12 Girls)

3<sup>rd</sup> – **Colin P** (U/12 Boys)

3<sup>rd</sup> – **Marcelo S-N** (U/14 Boys)

**Overall Division Point scores:**

3<sup>rd</sup> – U12/13 Female

3<sup>rd</sup> – U12/13 Male

3<sup>rd</sup> – U14/15 Male

3<sup>rd</sup> – U16-19 Male



**Top 6 Placegetters:**

1<sup>st</sup> – **Aarush S** (U/15 Boys 200m) – Qualified for NSWCCC

1<sup>st</sup> – **Oscar L** (U/12 Boys 200m) – Qualified for NSWCCC

1<sup>st</sup> – **Colin P** (U/12 Boys 800m) – Qualified for NSWCCC

1<sup>st</sup> – **Lucy E** (U/12 Girls 800m) – Qualified for NSWCCC

1<sup>st</sup> – **Chelsea F** (U/13 Girls High Jump) – Qualified for NSWCCC

1<sup>st</sup> – **Claudia E** (U/17+ Girls High Jump) – Qualified for NSWCCC

1<sup>st</sup> – **Ryan C** (U/15 Boys Long Jump) – Qualified for NSWCCC

1<sup>st</sup> – **Chelsea F** (U/13 Girls Javelin) – Qualified for NSWCCC

1<sup>st</sup> – **William F** (U/16 Boys High Jump) – Qualified for NSWCCC

1<sup>st</sup> – **Jackson M** (U/16 Boys Discus) – Qualified for NSWCCC

1<sup>st</sup> – **Lucy E** (U/12 Girls Javelin) – Qualified for NSWCCC

2<sup>nd</sup> – **Marcelo S-N** (U/14 Boys 1500m) – Qualified for NSWCCC

2<sup>nd</sup> – **Colin P** (U/12 Boys 1500m) – Qualified for NSWCCC

2<sup>nd</sup> – **Mattias L** (U/13 Boys 200m) – Qualified for NSWCCC

2<sup>nd</sup> – **Marcelo S-N** (U/14 Boys 800m) – Qualified for NSWCCC

2<sup>nd</sup> – **Chris M** (U/13 Boys 800m) – Qualified for NSWCCC

2<sup>nd</sup> – **Aarush S** (U/15 Boys 100m) – Qualified for NSWCCC

2<sup>nd</sup> – **Mattias L** (U/13 Boys 100m) – Qualified for NSWCCC

2<sup>nd</sup> – **Colin P** (U/12 Boys 100m) – Qualified for NSWCCC

2<sup>nd</sup> – **Jaykob M** (U/16 Boys 400m)

2<sup>nd</sup> – **Wesley S** (U/15 Boys 400m)

2<sup>nd</sup> – **Lucy E** (U/12 Girls 400m)

2<sup>nd</sup> – **U/14-15 Boys Relay** (**Aarush S, Adam P, Angus S, Armando M**)

2<sup>nd</sup> – **U/12-13 Boys Relay** (**Mattias L, Colin P, Aidan H, John Gabriel G**)

2<sup>nd</sup> – **Thomas J** (U/17+ Boys Shot Put)

2<sup>nd</sup> – **Aidan H** (U/12 Boys Long Jump)

2<sup>nd</sup> – **Aidan H** (U/12 Boys High Jump)

2<sup>nd</sup> – **Chelsea F** (U/13 Girls Discus)

2<sup>nd</sup> – **Fletcher G** (U/13 Boys Javelin)

2<sup>nd</sup> – **Makayla A** (U/14 Girls Shot Put)

2<sup>nd</sup> – **Chelsea F** (U/13 Girls Long Jump)

2<sup>nd</sup> – **Chelsea F** (U/13 Girls Shot Put)

2<sup>nd</sup> – **Marcelo S-N** (U/14 Boys High Jump)

3<sup>rd</sup> – **Conor C** (U/16 Boys 1500m)

3<sup>rd</sup> – **Claudia E** (U/17+ Girls 200m)

3<sup>rd</sup> – **Kyrah M** (U/14 Girls 200m)  
 3<sup>rd</sup> – **Chelsea F** (U/13 Girls 200m)  
 3<sup>rd</sup> – **Colin P** (U/12 Boys 200m)  
 3<sup>rd</sup> – **Claudia E** (U/17+ Girls 100m)  
 3<sup>rd</sup> – **Ethan L** (U/16 Boys 100m)  
 3<sup>rd</sup> – **John Gabriel G** (U/13 Boys 100m)  
 3<sup>rd</sup> – **Keith P** (U/12 Boys 400m)  
 3<sup>rd</sup> – **Lucy E** (U/12 Girls Long Jump)  
 3<sup>rd</sup> – **Mattias L** (U/13 Boys High Jump)  
 3<sup>rd</sup> – **Zoe C** (U/14 Girls Discus)  
 3<sup>rd</sup> – **Matthew D** (U/16 Boys Shot Put)  
 3<sup>rd</sup> – **Hugo G** (U/13 Boys Discus)  
 3<sup>rd</sup> – **Antonio M** (U/12 Boys Discus)  
 3<sup>rd</sup> – **Levi C** (U/13 Boys Long Jump)  
 3<sup>rd</sup> – **Isabelle G** (U/14 Girls Long Jump)  
 3<sup>rd</sup> – **Antonio M** (U/12 Boys Javelin)  
 3<sup>rd</sup> – **Isabelle G** (U/14 Girls High Jump)  
 3<sup>rd</sup> – **Addison L** (U/12 Boys Shot Put)  
 4<sup>th</sup> – **Gabriel F** (U/17+ Boys 1500m)  
 4<sup>th</sup> – **Dylan G** (U/15 Boys 1500m)  
 4<sup>th</sup> – **Angus S** (U/15 Boys 200m)  
 4<sup>th</sup> – **Isabelle G** (U/14 Girls 200m)  
 4<sup>th</sup> – **Ethan L** (U/16 Boys 800m)  
 4<sup>th</sup> – **Dylan G** (U/15 Boys 800m)  
 4<sup>th</sup> – **Kyrah M** (U/14 Girls 100m)  
 4<sup>th</sup> – **Chelsea F** (U/13 Girls 100m)  
 4<sup>th</sup> – **U/14-15 Girls Relay (Kyrah M, Isabelle G, Leela I, Chelsea F)**  
 4<sup>th</sup> – **Isabelle G** (U/14 Girls Javelin)  
 4<sup>th</sup> – **Noah L** (U/15 Boys Shot Put)  
 4<sup>th</sup> – **Alicia E** (U/13 Girls Long Jump)  
 4<sup>th</sup> – **Claudia E** (U/17+ Girls Discus)  
 4<sup>th</sup> – **Kyrah M** (U/14 Girls Long Jump)  
 4<sup>th</sup> – **Brendan W** (U/15 Boys High Jump)  
 4<sup>th</sup> – **Ignacio SB** (U/13 Boys Shot Put)  
 4<sup>th</sup> – **Sarah C** (U/12 Girls Shot Put)  
 5<sup>th</sup> – **Adamo K** (U/17+ Boys 200m)  
 5<sup>th</sup> – **Jaykob M** (U/16 Boys 200m)  
 5<sup>th</sup> – **Lucy C** (U/12 Girls 800m)  
 5<sup>th</sup> – **Angus S** (U/15 Boys 100m)  
 5<sup>th</sup> – **Ella H** (U/14 Girls 400m)  
 5<sup>th</sup> – **Lola L** (U/14 Girls 400m)  
 5<sup>th</sup> – **Adamo K** (U/17+ Boys Long Jump)  
 5<sup>th</sup> – **Taylah F** (U/16 Girls Shot Put)  
 5<sup>th</sup> – **Sarah C** (U/12 Girls Discus)





- 5<sup>th</sup> – **Wilf S** (U/14 Boys Long Jump)
- 5<sup>th</sup> – **Noah L** (U/15 Boys Discus)
- 6<sup>th</sup> – **Ella S** (U/16 Girls 1500m)
- 6<sup>th</sup> – **Daniel A** (U/15 Boys 1500m)
- 6<sup>th</sup> – **Chris M** (U/13 Boys 1500m)
- 6<sup>th</sup> – **Daniel A** (U/15 Boys 800m)
- 6<sup>th</sup> – **Oliver M-A** (U/14 Boys 800m)
- 6<sup>th</sup> – **Xavier V** (U/13 Boys 800m)
- 6<sup>th</sup> – **Adam P** (U/15 Boys 100m)
- 6<sup>th</sup> – **Isabelle G** (U/14 Girls 100m)
- 6<sup>th</sup> – **Ethan S** (U/14 Boys Shot Put)



## Swimming Carnival

The College Swimming Carnival will be held in Term 4 at Hornsby Aquatic Centre. Students wanting to participate in events are encouraged to hand back their entry forms by the end of Term 3. If they need another entry, they should see **Mr Kember** over the next week.

## Next Edition:

- Peninsula Cup Update
- Rugby Success.

## Community Notices

### Hornsby Relay For Life

Hornsby Relay For Life is being held on 4-5 November 2023 at Rofe Park, Hornsby Heights.

St Leo's Pride Team Captain, **Mrs Joanna Gower** (Registrar and Principal's Assistant) has been involved in the organising committee since 2017 and the committee are busy working on making Hornsby Relay bigger and better than ever.

We all know way too many people who are either living with cancer or who have lost their lives to this terrible disease. Relay hosts activities to celebrate cancer survivors, to recognise their carers and to recognise those lost whilst raising much needed funds to support people affected by cancer and aid in research with the vision of a cancer-free future.

There is an information night on Tuesday 19 September at Hornsby RSL where you can find out all things Relay, or if you would like to donate to the team, please [visit the website](#).

Please contact [joanna.gower@dbb.catholic.edu.au](mailto:joanna.gower@dbb.catholic.edu.au) if you would like further information.



### Fundraising goal

Raised so far
Our goal

**\$14,126**
**\$100,000**

**DONATE NOW**

### Event details

**Sat 4 Nov 2023**

**Sun 5 Nov 2023**

**10:00 Sat - 10:00 Sun**

**Rofe Park, 100 Galston Rd,**

**JOIN NOW**

## Position Vacant:

The Diocese of Broken Bay is seeking applications for the **Clergy Care Coordinator** role. This is a permanent, full-time position, based at the Chancery offices in Pennant Hills but will be required to travel throughout the Diocese to provide care leadership and services to help our clergy live well and age positively.

The Clergy Care Coordinator supports our clergy in their health and medical requirements, optimising their independence and maintaining a quality of life and dignity as they age.

You'll build and maintain strong relationships to assist clergy with their various health and medical needs including to age in place, provide information on how to access support services & coordinate those services and providers. You'll provide information about aging and the aged care sector to advocate on behalf of sick clergy and retired priests, and to ensure access to pastoral and practical support.

You'll need to have an understanding of the physiology and psychology underpinning aging and how to identify changes in retired clergy and have a proactive and practical ability to seek appropriate services.

If you have tertiary qualifications in aged care, nursing, social work or equivalent experience working in the aged or healthcare sector then we invite you to apply for the Care Coordinator role by sending your CV and a brief cover letter to [recruitment@bbcatholic.org.au](mailto:recruitment@bbcatholic.org.au). Applications close Friday 22 September 2023.

## Interested in Becoming a Seeing Eye Dog Carer?

You are invited to a [Carer Connect session](#) on **Friday 15 Sep at 2:30pm at Waterfall Café, Parklands Road, Kariong, 2250** to find out more.

Seeing Eye Dogs, a division of Vision Australia, has been enhancing the mobility of people who are blind or have low vision since its inception in 1960. On average, our program breeds and raises 220 pups annually and we rely on a strong nationwide network of volunteers to care for puppies for the first 12 months of their journey before they enter formal training to become Seeing Eye Dogs.

Like many not-for-profit organisations, they are experiencing a **shortage of volunteers**. It is a global and nationwide challenge according to Volunteering Australia.

If you or anyone you know may be interested in learning about volunteering with Seeing Eye Dogs as puppy carers, please come along to this [session](#). You will have an opportunity to meet Seeing Eye Dog puppies, local Puppy Development Trainer, Jess McKenzie, and speak directly with volunteers to find out how rewarding this experience can be!

Here is the inspiring story of Sidney (right), a student from Cairns who is blind. Sidney was one of our first young people to be placed with a Seeing Eye Dog and recently represented Australia at the International Blind Sport Federation World Games in Birmingham. [Read story...](#)

Note all Seeing Eye Dogs staff and volunteers are valid WWCC holders and have current police checks. **In addition to training support, there is no out-of-pocket cost for volunteer carers**, as Seeing Eye Dogs provides food, equipment, and vet costs.

For more information about the programs and organisation, please visit: <https://sed.visionaustralia.org/>  
To attend the Carer Connect session, please register [here](#).







KU-RING-GAI  
ART CENTRE



## 2023 SPRING SCHOOL HOLIDAY PROGRAM

Bookings are now online

Please choose carefully – no refunds  
[krg.nsw.gov.au/artcentre](http://krg.nsw.gov.au/artcentre)

### Important information

- Children must bring a hat, snack/ lunch, water, and a smock
- Enclosed shoes are recommended
- If your child has a disability or allergies please advise the Art Centre office on booking
- All programs are for school aged children. Classes are skills based so we cannot accept bookings for children under 5 years or those who have not yet started school.
- Your child must be collected at the end of class, including in between half-day classes. There are no child-minding facilities at the Art Centre

### Nut policy

To protect vulnerable children, the Art Centre has a policy of no nuts or nut products. Please do not bring foods containing nuts or their products on site.



### KU-RING-GAI ART CENTRE

A Bancroft Park, 3 Recreation Ave, Roseville NSW 2069

T 02 94240310 W [krg.nsw.gov.au/artcentre](http://krg.nsw.gov.au/artcentre)

E [artcentre@krg.nsw.gov.au](mailto:artcentre@krg.nsw.gov.au)

FB & Insta @kuringgaiartcentre

## MORNING ART WORKSHOPS 9.30AM-12.30PM FEE \$90

Includes studio time & tuition, use of tools & all your materials

### WEEK ONE

<b>Monday</b> 25 Sept	E 1846 <b>SKETCH THE HUMAN BODY</b> <b>LIKE AN ARTIST</b> With Niloufar Tofigh Your child will learn how to sketch from real life a series of body and motion poses on paper. Our model will be dressed in active wear so you can capture sports inspired art.	Ages: 8-12
<b>Tuesday</b> 26 Sept	E 1847 <b>PAINT-A-CANVAS .</b> <b>PAINT A PRINCE OR PRINCESS</b> With Jessica Hannah Perfect for little princes and princesses who want to create magical canvas wall art to take home. You'll produce your own fairy-tale storybook character.	Ages: 5-9
<b>Wednesday</b> 27 Sept	E 1848 <b>CLAY CHARACTERS .</b> <b>BUILD YOUR FAVOURITE BOOK</b> <b>CHARACTERS FROM CLAY!</b> With Sayoko Burton Bring an image to class of your favourite book character and then bring them to life in a clay sculpture. We will use acrylic paints to give your creation a vibrant design.	Ages: 6-11
<b>Thursday</b> 28 Sept	E 1849 <b>IMAGINATIVE CREATURES</b> <b>FROM CLAY</b> With Sayoko Burton Your child will be introduced to sketching and then hand building in clay. They can decorate their sculpted clay creatures with colourful acrylic paints.	Ages: 5-9

### WEEK TWO

<b>Tuesday</b> 3 Oct	E 1880 <b>IMAGINATIVE CREATURES</b> <b>FROM CLAY</b> With Sayoko Burton Your child will be introduced to sketching and then hand building in clay. They can decorate their sculpted clay creatures with colourful acrylic paints.	Ages: 5-9
<b>Thursday</b> 5 Oct	E 1881 <b>CLAY CHARACTERS .</b> <b>BUILD YOUR FAVOURITE BOOK</b> <b>CHARACTERS FROM CLAY!</b> With Sayoko Burton Bring an image to class of your favourite book character and then bring them to life in a clay sculpture. We will use acrylic paints to give your creation a vibrant design.	Ages: 5-9
<b>Friday</b> 6 Oct	E 1882 <b>PAINT-A-CANVAS .</b> <b>TROPICAL SUNSET</b> With Marguerite de Fondaumiere Silhouettes of palm trees and warm toned palettes will have us feeling like we are cast away on an island. You'll recreate this tropical scene into ready to hang wall art.	Ages: 8-12



## AFTERNOON ART WORKSHOPS 1PM-4PM FEE \$90

Includes studio time & tuition, use of tools & all your materials

### WEEK ONE

<b>Monday</b> 25 Sept	E 1850 <b>SKETCH THE HUMAN BODY</b> <b>LIKE AN ARTIST</b> With Niloufar Tofigh Your teen will learn how to sketch from real life a series of body and motion poses on paper. Our model will be dressed in active wear so you can capture sports inspired art.	Ages: 13-16
<b>Tuesday</b> 26 Sept	E 1851 <b>PAINT-A-CANVAS . PAINT A LION</b> With Jessica Hannah Learn how to paint one of nature's most iconic animals to create take home canvas wall art.	Ages: 6-11
<b>Wednesday</b> 27 Sept	E 1852 <b>CLAY CHARACTERS .</b> <b>BUILD YOUR FAVOURITE BOOK</b> <b>CHARACTERS FROM CLAY!</b> With Sayoko Burton Bring an image to class of your favourite book character and then bring them to life in a clay sculpture. We will use acrylic paints to give your creation a vibrant design.	Ages: 5-9
<b>Thursday</b> 28 Sept	E 1853 <b>IMAGINATIVE CREATURES</b> <b>FROM CLAY</b> With Sayoko Burton Your child will be introduced to sketching and then hand building in clay. They can decorate their sculpted clay creatures with colourful acrylic paints.	Ages: 6-11

### WEEK TWO

<b>Tuesday</b> 3 Oct	E 1883 <b>IMAGINATIVE CREATURES</b> <b>FROM CLAY</b> With Sayoko Burton Your child will be introduced to sketching and then hand building in clay. They can decorate their sculpted clay creatures with colourful acrylic paints.	Ages: 6-11
<b>Thursday</b> 5 Oct	E 1884 <b>CLAY CHARACTERS .</b> <b>BUILD YOUR FAVOURITE BOOK</b> <b>CHARACTERS FROM CLAY!</b> With Sayoko Burton Bring an image to class of your favourite book character and then bring them to life in a clay sculpture. We will use acrylic paints to give your creation a vibrant design.	Age: 8-12
<b>Friday</b> 6 Oct	E 1885 <b>PAINT-A-CANVAS</b> <b>CHEEKY MONKEY</b> With Marguerite de Fondaumiere Have you seen cheeky monkey on safari? Is he up a tree, or hiding in the bushes? Paint this fun animal and create take home canvas wall art.	Ages: 5-9





# FULL DAY ART WORKSHOPS 10AM-3PM FEE \$160

Includes studio time & tuition, use of tools & all your materials

## WEEK ONE

**Monday  
25 Sept**

E 1854 Ages: 13-16

### LEARN TO USE A POTTERS WHEEL

With Edward Hobbs

Teens will learn how to use a potter's wheel to create simple decorative vessels. Limited class size.



**Tuesday  
26 Sept**

E 1855 Ages: 6-11

### MAKE A POT FOR YOUR MINI PLANTS

With Sayoko Burton

We'll be using hand building techniques to create unique pottery planters. The pots will be fired and glazed and will be available to collect at a later date.

**Wednesday  
27 Sept**

E 1856 Ages: 13-16

### PAINT-A-CANVAS

#### ANIMALS IN MONOCHROME

With Niloufar Tofigh

Learn how to apply different tones of the same colour to create an animal portrait on canvas.



**Thursday  
28 Sept**

E 1857 Ages: 8-12

### WATERCOLOUR - LIKE AN ARTIST

With Marguerite de Fondaumiere

Watercolour art is prized for its delicate transparent colours. Learn the skill of applying this water based medium with a brush to create works on paper.



**Friday  
29 Sept**

E 1858 Ages: 6-11

### PAINT-A-CANVAS - GALAXY ART

With Marguerite de Fondaumiere

Imagine yourself as an astronaut exploring outer space to create your own intergalactic artwork capturing the planets and stars in paint.



E 1859 Ages: 13-16

### LEARN TO USE A POTTERS WHEEL

With Edward Hobbs

Teens will learn how to use a potter's wheel to create simple decorative vessels. Limited class size.

## WEEK TWO

**Tuesday  
3 Oct**

E 1866 Ages: 5-9

### PAINT-A-CANVAS - PAINT A FAIRY

With Jessica Hannah

Glitter, sparkles and acrylic paint are the ingredients for these enchanting fairies on canvas. A magical day exploring the fairy world and creating your take home portrait.



**Wednesday  
4 Oct**

E 1867 Ages: 8-12

### DRAW LIKE AN ARTIST

With Marguerite de Fondaumiere

Learn drawing fundamentals from a practising artist and explore pen, paper, pastel, and pencil. Each child will have beautiful works on paper to take home and display.

E 1868 Ages: 6-11

### MAKE A POT FOR YOUR MINI PLANTS

With Sayoko Burton

We'll be using hand building techniques to create unique pottery planters. The pots will be fired and glazed and will be available to collect at a later date.



**Thursday  
5 Oct**

E 1869 Ages: 6-11

### PAINT LIKE AN ARTIST

With Marguerite de Fondaumiere

This workshop will teach you how to create acrylic art paintings to hang at home. Learn how to apply paint with deft brushstrokes and beautiful colour choices.



**Friday  
6 Oct**

E 1870 Ages: 13-16

### LEARN TO USE A POTTERS WHEEL

With Edward Hobbs

Teens will learn how to use a potter's wheel to create simple decorative vessels. Limited class size.



## AGE GROUPS

### MINI MASTERS

#### AGES 5-9

Our youngest artists must have already started school

### KU-RING-GAI KIDS

#### AGES 6-11

Ku-ring-gai Art Centre's general children's classes are for primary school students

### JUNIOR ART MASTERS

#### AGES 8-12

Junior artists are upper primary students

### YOUTH ARTISTS

#### AGES 13-16

Our teenage classes are suitable for beginner, developing and emerging artists

## JOIN ARTIST TUTORS

### SAYOKO BURTON

Sayoko is a ceramics tutor for children with a passion for creative art. Sayoko uses traditional Japanese ceramic techniques inspired by her Japanese background. She works as an art therapist for adults and children and is skilled in special needs.

### MARGUERITE DE FONDAUMIERE

Marguerite is a working artist who attended The National Art School in Sydney. She has exhibited extensively in Australia, Mauritius, China, and Barcelona. Marguerite has run classes and workshops for all ages and worked with Flying Arts and indigenous artists in the Kakadu.

### JESSICA HANNAH

Jessica lives in the Blue Mountains where she combines her love of nature, creative writing and the arts. Her workshops encourage students to explore, develop and express their creativity.

### EDWARD HOBBS

Edward has had a keen interest in ceramics from a young age and completed a degree in Ceramics at the National Art School. He has experience working in mould making and slip casting, but his main passion lies in wheel thrown pottery.

### NILOUFAR TOFIGH

Niloufar is a high school art educator and artist with an MA in Studio art. Her work is exhibited both nationally and internationally.



**KU-RING-GAI  
ART CENTRE**



**PCYC** POLICE CITIZENS  
YOUTH CLUBS NSW  
**DRIVER EDUCATION  
PROGRAMS**

**REDUCE YOUR LOG BOOK BY 20 HOURS  
WITH PCYC NSW  
PCYC IS AN ACCREDITED PROVIDER  
OF THE TRANSPORT FOR NSW SAFER DRIVERS COURSE.**



**THE SAFER DRIVERS COURSE INVOLVES TWO MODULES**



**MODULE ONE:**

A three-hour facilitated group discussion on how to manage risks on the road.

This will involve a maximum of 12 participants and will be delivered by a facilitator.



**MODULE TWO:**

A two-hour, in-vehicle coaching session to develop low-risk driving strategies.

This will involve two participants and a coach.

**LEARNER DRIVERS WHO COMPLETE THE COURSE  
WILL RECEIVE 20 HOURS OFF THEIR LOG BOOK.**

**\$140**

**NEXT COURSE DATE: School Holidays 28<sup>th</sup> September and 25<sup>th</sup> October  
Address: 1Park Lane, Waitara 2077**

**Book online TODAY at [pcycdrivereducation.org.au](http://pcycdrivereducation.org.au)**



The Safer Drivers Course logo is a trade mark of Transport for NSW of 18 Lee St Chippendale NSW Australia