

Welcome to the Parental Lion Roars for Week 2 Term 4, 2024

Principal's Message

New Team Members

A warm welcome back to all members of our Catholic-valued learning community. A particular welcome to our new member of staff, **Mr Leif Spicer**. Leif was with us for the last couple of weeks of Term 3, but officially commenced last Monday week.

Leif is a TAS (Technology and Applied Studies) teacher who holds a BEd and has recently completed a Grad Dip in Design & Technologies Education. He specialises in timber design, product design, electromechanical and engineering technologies. Leif has been teaching for just on 20 years and most of his qualifications have been from various universities in Ontario, Canada. He also enjoys ice hockey and blacksmithing! Welcome Mr Spicer!



We also welcome **five new Community Tutoring Program partners!** You may have seen a recent request for additional volunteer tutors for our unique Community Tutoring Program (note we are still looking for a few more tutors — *see above*). Last week I had the pleasure of meeting these five volunteers whilst they were undergoing some orientation. We are very pleased to have five people (mostly parents) come aboard to assist in improving the outcomes of our Stage 4 (Years 7 & 8) students, specifically in literacy and numeracy. They are just finishing the mandatory regulation checks and onboarding training, and most will be meeting their students this week.

Thank you to those who responded to our plea! Also thank you to **Mr Roger Topp** (one of our Diverse Learning staff), who is coordinating this program for the College.

Please Keep in your Prayers...

We pray for our Leader of Year 9, **Mr Luke Liceralde** (currently on leave) whose mother passed away earlier this week after a short illness. Please keep Luke and his family in your prayers.

Our **Year 12 students** are working through their HSC Exams in both The Light of Christ Centre for their larger exams, and at various locations across the top end of the campus for the smaller candidature exams. So far, the feedback from our Year 12 students has been positive overall. Students in Years 7-11 have been aware and respectful of the necessary changes of learning spaces due to these important exams. The Year 12 cohort finish their exams here on Thursday 7 November.



<u>ALL INVITED!</u> - Parents in Partnership <u>AND</u> North Shore Discernment Discussion Combined Evening - Wednesday, 30 October from 6pm

St Leo's Parents in Partnership Meeting

Our Term IV Parents in Partnership (PiP) evening is listed for next Wednesday, 30 October at 6pm. Our newly appointed Parent Engagement Coordinator (**Tess Denham-Fabry**) is working with our PiP Working Party and Year Group Parent Reps to bring this and other initiatives together for this last term of 2024.

Next Wednesday, all our parents (including from OLOR) are invited to participate in the discernment dialogue at 6pm (Mary MacKillop Centre, St Leo's Library, Level 1), before a brief Principal's Update from 6.45pm – 7pm, followed by our usual Q&A session.

All parents and carers are welcome – we want your views!

Pastoral Discernment North Shore Project



Combined Parents in Partnership & North Shore Discernment Evening – Wed 30 Oct, St Leo's Library

Meeting Schedule:

6-6.45pm: Pastoral Discernment

dialogue, North Shore

6.45-7pm: St Leo's Principal's Update

7-7.10pm: St Leo's Parent Q&As

The Pastoral Discernment North Shore project is an exciting opportunity for all people of the North Shore to participate in. The project will involve both listening and dialogue and will provide opportunities to share wisdom, experiences, and insights.

Our regional Discernment provides structures and processes that allow for a shared discernment about our Mission to bring the Good News of Jesus Christ to the world. We invite your participation, as we discern the way forward together, the results of which will bear fruits for generations to come. Further details can be found **HERE**.

Student Leaders 2024/25

Last week I met with the student leaders to discuss the theme for 2025. They had many ideas for discussion. They now take these learnings away to continue deliberation, so that they can build on the great work that has gone before them with our immediate past student leaders.

This week, they met as a Leadership group facilitated by **Mr Bob Carbines**. They workshopped the topics of *Leading with Success; Leadership Self Analysis; How Great Leaders Behave; The Basis of Servant Leadership*; and leadership skill development through some real-life case studies. The last section was on *What Makes an Effective St Leo's Senior Leader Team?* We look forward to their contributions as a group this coming year.

Student-led Bible Study Group – Recess on Wednesdays

On Wednesday morning during recess, the College conducted a student-led Bible Study - as we do each Wednesday morning. Unfortunately, I was unable to attend this session, but was advised it was ably led by **Jeremy M** of Year 10. A small but quality group of 10 students was present, ranging from Years 7 to 10. Jeremy spoke about how "...Jesus said to them, give to the emperor the things that are the emperor's and to God the things that are God's..." (Mark 12:17). Jeremy explained what it meant to him: "God gave him life as a human being. It is important to give as much of your life to serving God's will." Afterwards, Jeremy said one of the benefits he gains from his participation in Bible Studies is seeing other students "on fire for the Jesus..."

I invite all our students to come along and listen to their peers talk about their faith and what it means to them.

World Teachers' Day - Thank you!

And finally, today (Friday) we celebrated World Teachers' Day. On behalf of the St Leo's staff, I would like to thank our parents and carers for trusting and allowing us to be part of your young persons' lives, particularly during such a formative period. It is an absolute pleasure to be in this position. Being part of their lives is a great gift to us all. Thank you for your messages and tokens of appreciation for what we strive to achieve at St Leo's.

Thank you.

Tony Gleeson, Principal

Assistant Principals' Reports:

Year 12 Leadership Formation Day

The College was again fortunate to host former education consultant and school principal, **Mr Bob Carbines** this week, who worked with our student leaders to build their leadership skills.



The course was aimed at empowering students to become effective leaders, both within their academic environments and in the broader St Leo's community. Students were introduced to various leadership theories and models, including transformational leadership, servant leadership and situational leadership.

The importance of effective communication is a fundamental leadership skill. Students learned how to communicate confidently, listen actively, and convey their ideas clearly. Our leaders are also required to work within teams, and learned how to build and lead teams, resolve conflicts, and foster a positive group dynamic.

Bob highlighted the importance of self-awareness and emotional intelligence. Students had the opportunity to reflect on their own strengths, weaknesses, and emotions, and how these are essential for effective leadership. A reflection and feedback session involving self-assessment and feedback from their peers rounded off the day.

The course was designed to empower our leadership team to become effective leaders in various settings, whether within the College, in future careers, or in the community at large. The day helped build the skills and confidence needed to lead, be upstanders and inspire others.

CSPA National Parent Survey

CSPA (Catholic Schools Parents Australia) would like to hear from parents with children at Catholic Schools including St Leo's Catholic College.

This CSPA national survey aims to collect information from a broad sample of parents/carers of children attending Catholic schools in Australia about existing and emerging affirmations and/or challenges they may have in relation to their child/children's wellbeing and learning. HAVE YOUR SAY!

Mr Patrick Brennan Assistant Principal, Evangelisation and Catechesis

Curriculum Reform

I would like to extend a warm welcome back to all our students and families. I hope you enjoyed a restful break and are ready for an exciting conclusion to the school year.

During the school holidays **Tony Gleeson** and I were fortunate enough to attend the *K-12 Curriculum Reform Conference: Animating the Curriculum for Human Flourishing.*

2024 NATIONAL PARENT SURVEY The CSPA 2024 Parent Survey of tudent Wellbeing and Learning is seeking your perspective as parents/ AUSTRALIA Catholic School in Australia HAVE views on existing and emerging affirmations and/or challenges in YOUR SAY learning. Please consider completing this anonymous, confidential, and Catholic School completely voluntary online survey Parents Australia is listening. QR code for more information about the study, how to participate, and Catholic School Parents Australia (CSPA) acknowledges the funding received from the Australian Government to support this work how to have questions answered. Survey link Scan QR code above for Parent Survey

This conference was held over two days with keynote addresses from **Fr Johnny Go SJ** (Dean, School of Education and Learning Design, Ateneo de Manila University), **Professor Jennifer Gore** (University of Newcastle, Teaching and Teaching Research Centre) and **David de Carvalho** (Executive Dean, Faculty of Education, Philosophy and Theology, The University of Notre Dame).

There were workshops hosted by NESA on curriculum reform, sessions on teaching practice, post-school pathways and most importantly, teaching the new curriculum through our Catholic Lens. The biggest take-away from the conference, first and foremost, was that our St Leo's teachers have embraced the revised curriculum, having spent time researching, professionally developing and implementing the changes to ensure that our students have access to lessons that encompass the changes.

"When you are being explicit about what a teacher needs to teach, you are being explicit about what a student needs to learn." **Paul Cahill** (Executive Director, Curriculum Reform at the NSW Education Standards Authority)

This term again brings a wealth of opportunities for growth, learning, and celebration. We encourage all students to embrace the attributes of collaboration, independence, resilience, and responsibility in their learning.

As we come to the end of the year, your young person may be preparing for end-ofyear assessments. This can be a busy time for families and below are some tips on how parents/carers can offer support during this time:

- The mission of schools is to
 develop a sense of truth,
 of what is good and beautiful.
 And this occurs through a rich path
 made up of many ingredients.

 —Pope Francis
- Create a Study Space: Ensure a quiet, comfortable, and organized area for studying.
- Set a Routine: Establish a consistent study schedule with breaks and encourage a healthy lifestyle.
- Emotional Support: Communicate openly, offer encouragement, and remind them of their strengths.
- Stay Involved: Regularly check in with your young person and monitor technology use.
- Manage Worries: Encourage relaxation techniques and ensure time for hobbies. Balance is the key.
- Healthy Lifestyle: Encourage a balanced diet and regular exercise to keep their energy levels up.

Have a great start to the term.

Mrs Fiona Milkins, Assistant Principal, Student Achievement

WHAT'S COMING UP

Hornsby Relay for Life: Leo's Bands Performing from 11am!

Come and along to support Hornsby Relay for Life 2024 and our wonderful St Leo's musicians.

Students in the *Pride Performance Band, Lions Concert Band, Lions Singers* and *St Leo's Rock Band* will be providing entertainment on **Saturday, 2 November** at **Rofe Park in Hornsby from 11am**.

Please come along to support!





St Leo's Writing Collective

"The pages are still blank, but there is a miraculous feeling of the words being there, written in invisible ink and clamouring to become visible." – Vladimir Nabokov

Do you have a passion for writing? Or love being creative?

The English team is reaching out to all aspiring young writers in Years 7-11 to join our St Leo's Writing Collective. If you are interested in working with like-minded peers on all things creative writing, we would love for you to come along to our group to have a chat about your favourite stories and indulge in some 'lightning' writing activities.

The collective will be running after school on Thursdays, from 3-4pm in the library. This term we will be publishing our works, so come along for some fun... and food!

We hope to see you there.

WHAT'S BEEN HAPPENING?

Environmental Update

Clean4Shore Excursion

During Week 1, 14 enthusiastic students participated in a Clean4Shore excursion. They were joined by Hornsby Shire Council's Senior Estuary Officer, David Bolton, who shared valuable knowledge on ecosystem management.

During the excursion, the students cleared litter from Long Island and the surrounding areas, removing large debris such as plastic drums, pallets, marine plywood, and even a plastic road barrier. They also helped extract an old fibreglass



A major focus was on removing buried nylon oyster shade cloth from the mud, a tough job that resulted in seven large bags being collected. In total, 580 kilos of debris was collected and taken to Woy Woy Tip!

The students' hard work was rewarded with a hearty lunch and a sense of accomplishment from making a positive impact on our local environment.











Paper Recycling Update

We are continuing our push to improve paper recycling throughout the school. Almost all buildings (except for the Mary Mackillop Centre and a few rooms in Aguinas House) now have recycling bins in place.

We urge all students and staff to use these bins correctly to ensure our efforts are effective. Please remember to only place paper products in these bins—no food, plastics, or other materials.



These bins are also being broken in many classrooms which means we are having to replace them often. We ask that students please respect these bins so we can continue this initiative. It is an essential part of reducing waste in our school community. By properly recycling paper, we can help conserve resources and minimise the environmental impact of waste.

Let's all do our part to support this important cause.

Native Plant Update

Our native flowers are flourishing thanks to the dedication of our environmental group. The students have been actively watering and caring for the plants, and they're growing beautifully. These native species not only enhance our school environment but also support local biodiversity by providing habitats for native insects and birds.

If you would like to be part of these initiatives or learn more about caring for our environment, join us every Tuesday at lunchtime in BH1L1. Together, we can continue to make a positive impact on our school and the environment!





World Teachers' Day

Leo's teachers took a few minutes out of their busy teaching schedules today (Friday) to enjoy a custom cupcake for World Teachers' Day and read all the wonderful messages of gratitude sent in by you, our amazing community! They had been printed on posters and placed around the staff lunchroom, definitely brightening every teacher's day. Our heartfelt thanks to everyone who took the time and effort to contribute a message















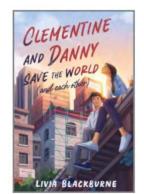


After a much-needed break (and a catch up on some reading), it was lovely to come back to a new Scholastic book order. I hope students enjoy our new diverse range of titles which target lower secondary through to mid and upper secondary. The books will be displayed on the front shelf for 2-3 weeks and are available for loan.

New Books!

RECOMMENDED FOR: Lower Secondary

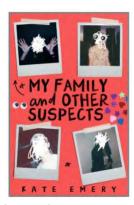
Clementine Chan believes in the power of the written word. Under the pseudonym Hibiscus, she runs a popular blog reviewing tea shops and discussing larger issues within her Chinatown community. She has a loyal, kind following, save for this one sour grape named BobaBoy888. Danny Mok is allergic to change, and the gentrification seeping into Chinatown breaks his heart. He channels his frustration into his internet alter ego, BobaBoy888, bickering with local blogger Hibiscus over all things Chinatown and tea. When a major corporation reveals plans that threaten to shut down the Mok's beloved tea



shop, Clementine and Danny find themselves working together in real life to save this community they both love. But as they fall hard for this cause— and each other—they have no clue that their online personas have been fighting for years. When the truth comes to light, can Danny and Clementine still find their happily-ever-after?

RECOMMENDED FOR: Lower Secondary (Language)

Ruth is not thrilled to be spending the weekend at the family farm visiting the ancient GG, her coolly distant step grandmother. With no internet or phone coverage, Ruth occupies herself by re-reading Agatha Christie novels, eavesdropping on the adults and definitely not daydreaming about her sort-of-cousin Dylan. But when GG dies under suspicious circumstances, Ruth's dull weekend turns into an enforced-family-holiday/possible-murder-investigation—and she's not about to let the police get in the way of her chance to solve a real-life murder mystery. With Dylan as the Watson to her Holmes, Ruth soon discovers that plenty of people had reasons to be rid of GG, and her list of suspects grows to comprise everyone in the house. Including, in the interests of fairness, herself.





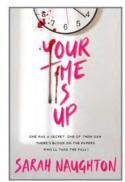
RECOMMENDED FOR: Upper Secondary (Adult themes) Senior readers only.

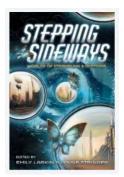
Welcome to Paradise Springs, Northern California, a town where every fairy tale you've ever read could be set . . . and 'home' to the family Falls. When a strange, enigmatic, rainbow-haired girl shows up in their fantastical hometown, it sends the lives of Fall brothers Wynton and Miles and their sister, Dizzy, into tumult. With road trips, rivalries, family curses, love stories within love stories within love stories, and sorrows and joys passed from generation to generation, this is the intricate, luminous tale of a family's complicated past and present. And only in telling their stories can they hope to rewrite their futures.

RECOMMENDED FOR: Mid to Upper Secondary

Zaina never meant to get involved. The plan was always to focus on her exams and make her dad proud. None of this is what she'd planned for. Chanelle never made it to the exam, Nero's convinced he saw something last night and Ysla can't stop crying.

But now Zaina can't help but scratch the surface of secrets that desperately want to stay hidden, and as the seconds tick by, she begins to wonder: how far will the other candidates go to keep her from the truth?





RECOMMENDED FOR: Lower Secondary (Violence)

Stepping Sideways is a collection of short stories from Australian authors who will transport you into steampunk and dystopian worlds. A circus is not all it seems. A monster... and opportunity... waits in ocean mists. A friendship is out of time. A group of kids escape scavenger dogs in a brutal world. A water sprite is far from home. And a machine generates romance.

These stories and others await in this steampunk and dystopian anthology by Australian authors, sure to transport you into worlds of danger and wonder.

Co-Curricular Creative and Performing Arts (CAPA) Program

Private Music Tuition Available for Term 4

Private music lessons are conducted at the College between 8.30am and 3.30pm. Together with our dedicated team of Peripatetic Music Teachers, St Leo's College offers a comprehensive on-site music tuition program where lessons are arranged during the school day.

Students are welcome to join the program at any time throughout the year, including mid-term.

We currently offer the following tuition:

- Guitar
- ♪ Flute
- Clarinet
- Violin/Viola
- Trumpet/trombone/euphonium
- Saxophone Alto and Tenor
- Drumkit (Waitlists apply)
- Vocals
- Piano

If you are interested in receiving private lessons to learn any of these instruments and/or vocals, please complete the following Expression of Interest Form.

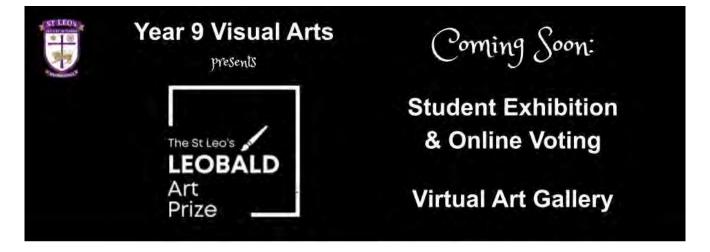
chocolate Factory 2025

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ony time throughout

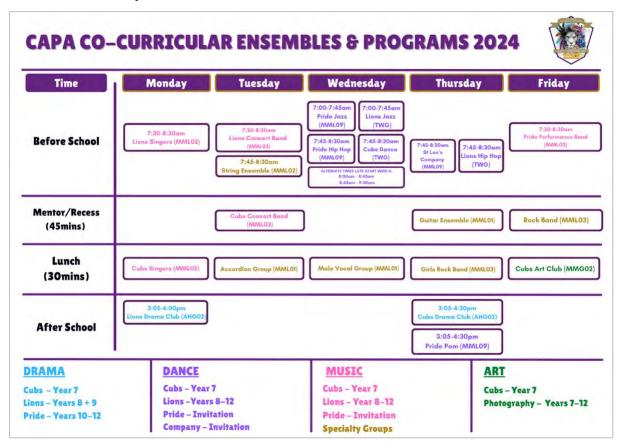


Auditions Coming Soon:
Charlie and the

Coming Soon: The 'Leobald' Art Prize for Portraiture



Term 4 Timetable Updated



Co-Curricular Website & Contact Details

All information regarding our CAPA Co-Curricular Program is available via our <u>St Leo's Co-Curricular CAPA</u> <u>Website</u>, we encourage you to bookmark this page. Thank you for your ongoing support and please do not hesitate to <u>email Mrs Field</u>.



UPCOMING TERM IV DATES

Note these scheduled dates **may be subject to change** throughout the year. Students and parents will be advised of changes as soon as possible via Compass notifications and/or in The Lion Roars newsletter.

Week	Date	Event
T4 W3	Mon 28 Oct	HSC continues; Year 12 Work Placements continue
3	Tues 29 Oct	Year 8 – Student Duke of Edinburgh Information Session
3	Wed 30 Oct	College Assembly; Combined North Shore Discernment & Parents in Partnership (PiP) Meeting, 6pm (College Library)
3	Thurs 31 Oct	Year 10 Exams begin
3	Sat 2 – Sun 3 Nov	Hornsby Relay for Life, Rofe Park, Hornsby Heights St Leo's Bands performing from 11am

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W4	Mon 4 Nov	Year 7 HPV Vaccination catch-ups
4	Thurs 7 - Fri 8 Nov	Year 9 Pathways Sessions - Creating Chances
4	Fri 8 Nov	HSC & Year 10 Exams conclude; Student Leadership Conference; Vinnies Van
W5	Mon 11 Nov	Remembrance Day – Recess
5	Wed 13 Nov	Year 12 Formal; CSBB Creative Arts Prize Exhibition; Catholic School Parents Leadership Meeting – Pennant Hills, 6pm
5	Fri 15 Nov	Year 7 2025 Orientation
W6	Tue 19 Nov	International Men's Day; Faith Vocations Expo; Drama Showcase, 5.30pm
6	Wed 20 - Fri 22 Nov	Year 10 Camp
W7	Mon 25 Nov	Studio Concert 1
7	Tue 26 Nov	Year 10 Spirituality Day; Studio Concert 2
7	Wed 27 Nov – Wed 4 Dec	Year 10 Motivate
7	Fri 29 Nov	Parent Coffee & Chat (TLOCC), 7.45-8.30am
W8	Thurs 5 Dec	Year 10 Celebration Evening, Epping Club, 6-10pm
8	Fri 6 Dec	Vinnies Van
WK 9	Mon 9 Dec	Swimming Carnival
9	Wed 11 Dec	College Advent Liturgy; CSNSW Sports Awards
9	Thurs 12 Dec	Year in Review Awards
9	Fri 13 Dec	St Leo's Day; Last Day of Term 4 for students
W10	Wed 18 Dec	HSC Results Released & Morning Tea; College Closes for 2024
2025	Tues 28 Jan 2025	College Office reopens for 2025
W1 T1	Mon 3 Feb 2025	Year 7, Year 12 & new students begin
1	Tues 4 Feb 2025	Years 8-11 Return

AROUND THE GROUNDS



NSWCCC Athletics

In the last edition of the College Newsletter, the results from the NSWCCC Athletics carnival were published.

Over the holidays, the College was informed that **Will F** (Year 11) was selected in the NSWCCC Merit Squad. Congratulations Will on this fantastic achievement.



College Swimming Carnival

The annual College Swimming Carnival will be held on Monday 9 December at Hornsby Aquatic Centre. The carnival will be a **competitor only event**, where only those students who have completed the online entry form will be in attendance. Entries for the carnival close on the 31 October. **ENTRY FORM LINK**.

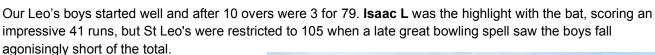


NSWCCC Berg Shield Cricket

Last week the Year 7-9 Boys Cricket team played in the NSWCCC T20 Cricket Knockout competition.

The boys were drawn against St Augustine's College, who were finalists in the competition last year. After being sent into field, the boys made a fantastic start having the opposition 2 wickets down for 10 runs early, with standout bowling performances from **Matt K, Marcus N, Will F,** and **Ted O**, who each took crucial wickets, before a

lengthy partnership saw St Augustine's finish with a total of 139 runs.



Even though we didn't get the victory, it was amazing to see cricket back up and running at the College - and these boys showed that we have a bright future. It was a tremendous effort with five Year 7s making their St Leo's Cricket debut.

A big thank you to **Mr Robinson** and **Mr Wilson** for coaching the team.



Congratulations Elena



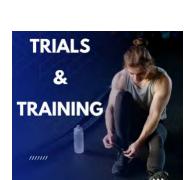
Congratulations to **Elena K** (Year 7) on her success recently at the Rhythmic Gymnastics Nationals. Elena spent countless hours training for the Nationals and outperformed 19 other girls, being awarded the Level 5 Senior National All-Around Champion in Rhythmic Gymnastics.

Elena and her club, Miss Rhythmics, train in TLOCC. All the girls put in outstanding performances with their club having the highest overall score of 30 clubs from all over Australia and awarded Overall Champion Club.

Congratulations to **Elena** and the Miss Rhythmics Team.

Upcoming Trials and Training

Students are reminded to consistently check the Sports Google Classroom as it is regularly updated with training and trial information. Fitness group is on every Tuesday and Thursday morning starting at 7.15am, and other upcoming trials for Tennis being held soon.



SWIMMING

CARNIVAL

MONDAY, 9TH DECEMBER 202



COMMUNITY NOTICES

Let's Connect! Parent Engagement

What's been happening in Weeks 1 and 2:

Connection with Year Group Parent Coordinators. Meeting to be scheduled soon to discuss Term 4 (and 2025) Parents' and Carers' Events

Invitation sent to parents and carers via Compass to attend the Pastoral Discernment evening on Wednesday 30th of October at 6pm – I'd love to see you there!

World Teachers' Day Friday 25th of October. Thank you to everyone who responded so positively to Monday's Compass request! Lots of beautiful words and delicious cupcakes in the Staffroom today to celebrate St Leo's amazing educators!



Pastoral Discernment/Principal's Address evening Wednesday 31st of October at 6pm

Catholic Schools Parents' Leadership Meeting Wednesday 13th of November at 6pm (Caroline Chisholm Centre, Pennant Hills)

Parents' and Carers' Morning Tea with the Principal and Leadership Team Friday 29th of November at 7:30am (TLOCC)

Save The Date: Parents' and Carers'
Christmas Event! Ornament Exchange and light supper Wednesday 27th of November – further details to come!



As Parent Engagement Co-ordinator, I am here for, and to represent, you. I warmly invite you to contact me with any thoughts, feedback, suggestions, concerns or queries. I am available on campus each Monday 8am-4pm and via email

tess.denhamfabry@dbb.catholic.edu.au anytime!

Let us pray:

In times of difficulty, Lord, we appreciate the support and encouragement of others. In better times we feel stronger and more secure.

Remind us then to co-operate with other people and look out for the needs of others, being ready to offer a smile, a word, and other support and encouragement.

Amen

October is Mental Health Awareness month, and this reflection and prayer provides a lovely metaphor, as well as meaningful words, regarding the ways in which we might look to assist others when times are challenging. May we each contribute to the wellbeing of each other, looking for ways to be uplifting to those around us. To seek rest when our energy levels are depleted, to remain connected and 'in sync' with others we trust and to seek guidance and support when times are challenging. Connection and community are wonderful resources to draw on always.



No stopping and no parking signs

No stopping sign

'No stopping' sign means you must not stop at any point on the road or kerb in the direction of the arrow, unless in an emergency.

'No stopping' areas are sometimes marked by an unbroken yellow edge line.

Restrictions may apply at certaintimes only. Hours of operation may apply to some signs.

- Disobey no stopping sign exceeds \$320.
- Disobey no stopping sign (school zone) exceeds \$410 2 pts.



You must not park on a road or in an area where there's a 'No parking' sign.

This may be all the time or at certain times, as shown on the sign.

You can stop for less than 2 minutes if you stay within 3m of your vehicle unless you are dropping off or picking up passengers or loading or unloading items.







NO

STOPPING

Obstructing driveways, ramps, paths, and passageways

Why is it illegal?

Obstructing a driveway even if it is to your own property is an offence as it prohibits access for emergency services such as the police, fire and rescue and ambulance.

 Stop on/across driveway/other access to/from land exceeds \$320.



Obstructing a ramp, path or passageway can limited access points for prams and mobility impaired pedestrians, resulting in them having to use the roadway.

 Obstruct access to ramp/path/passageway exceeds \$320.

Double parking

You must not stop or park your vehicle: alongside another parked vehicle (double park) across a driveway unless you're picking up or dropping off passengers. on a median strip.

- Double Park exceeds \$320.
- Double Park (school zone) exceeds \$410 2pts.



Parking Education and Road Rules

Commonly misunderstood parking rules

Discover information about parking and vehicle restrictions in the Hornsby Shire Council area to avoid fines and ensure safety for all road users.



Wrong direction of travel

Why is it illegal?

Parking in the wrong direction of travel is dangerous as the parked vehicle must travel on the wrong side of the road when departing. This maneuver exposes other road users to the risk of a head on collision.



- Not parallel park in direction of travel, penalty exceeds \$320.
- School Zone offence penalty exceeds \$387 and 2 demerit points.

Bus stop signs

You must not park within 20m before and 10m after a bus stop unless a sign says you can.



Space requirements for parking before or after a bus stop

- Stop at or near bus stop penalty exceeds \$320.
- Stop at or near bus stop (school zone) exceeds \$410 and 2 pts.

Parking too close to intersections

Parking within 10 metres of an intersecting road at an intersection without traffic lights is an offence unless the posted sign states otherwise.

 Stop within 10 metres of an intersection (no traffic lights) penalty exceeds \$410 and 2 pts.



Parking within 20 metres of an intersecting road with traffic lights is an offence unless the posted sign states otherwise.



 Stop within 20 metres of an intersection (traffic lights) penalty exceeds \$410 and 2pts.

Childrens crossings

Children's crossings are part-time crossings. They usually operate during school zone hours, and at other approved times and locations.

When a children's crossing is operating, it's marked by red orange flags at both sides. When you see the flags, you must slow down and stop before the white stripes or 'Stop' line to give way to pedestrians. You must remain at a complete stop until all pedestrians have left the

crossing.



Orange flag at a children's crossin

If the flags are not displayed, it's not operating as a children's crossing.

Some children's crossings are controlled by school crossing supervisors. When you see a supervisor holding a 'Stop – children crossing' sign, you must slow down and stop.

You must remain at a complete stop until:

- all pedestrians have left the crossing, and
- the school crossing supervisor is no longer showing the sign.



- Stop on or near pedestrian crossing exceeds \$410 2pts.
- Stop on or near children's crossing exceeds \$410 2nts
- Stop on or near pedestrian crossing (school zone) exceeds \$544 2pts.
- Stop on or near children's crossing (school zone) exceeds \$544 2pts.